

Competition #SON-2017-TATF Teaching Assistant/Fellow Positions in the School of Nursing – Academic Year 2017-2018

The following positions are available for teaching assistants/fellows* in the School of Nursing

Please apply by email with a cover letter and CV to NURS.APPLY.JOBS@queensu.ca before noon on Monday, July 10, 2017. Applications will be reviewed for these positions by July 30th, 2017.

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1. Competition Number (i.e #SON-2017-TATF)
2. Course Number(s) (i.e. NURS 101, NURS 209)

POSITIONS ARE ONLY AVAILABLE TO STUDENTS ENROLLED IN GRADUATE PROGRAMS AT QUEEN'S UNIVERSITY AND WILL BE FILLED IN ACCORDANCE WITH THE COLLECTIVE AGREEMENT PSAC LOCAL 901

Course Number and Description	# of positions	# of hours	Term	Additional Requirement	General Duties & Responsibilities
<p>Nursing 101: Professional Relationships</p> <p><i>Introduces students to the profession of nursing. Professional relationships and therapeutic communication are the focus of this course. Critical thinking and problem-solving in nursing practice are introduced. Legal and ethical concepts are explored. The professional expectation of reflective, evidence-based practice is introduced. Students are exposed to a variety of nursing roles through class presentations.</i></p>	Two	120 each	Fall 2017	BNSc required	<p>Marking. Paper will be due about week 10. Email communication and feedback meetings with students after marks are released</p>
<p>Nursing 202: Health Assessment</p> <p><i>Introduces students to the concept of health and health assessment across the life span. Learn theories and skills basic to developing therapeutic relationships, interviewing, and physical assessment skills and techniques. Includes both classroom and experiential learning in the Clinical Education Centre.</i></p>	Up to three per term	80 each	Winter 2018	<p>BNSc required PHCNP student preferred Strong clinical background /clinic experience</p>	<p>Marking exams and papers</p> <p>Marking final Objective Structured Clinical Examination (OSCE)</p> <ul style="list-style-type: none"> • Must be available on OSCE dates • April 13th & 19th <p>Answering student e-mails regarding papers, meeting with students regarding papers, course orientation</p> <p>Attend team meetings</p>

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<p>Nursing 205: Common Health Challenges and Implications for Care 1</p> <p><i>Introduces common health challenges and implications for care using the life span as a principal variable. Begin to establish basic nursing knowledge needed to care for clients whose health and independence have been disrupted. Learn to think critically in identifying probable physical and psychosocial responses of individuals and families coping with illness and hospitalization. Emphasizes evidence-based nursing management of clients. Knowledge from related disciplines provides the basis for nursing care. Introduces the concept of critical pathways. Health challenges may include pain, fluid and electrolyte imbalance, the peri-operative experience, infection, common cardiovascular and respiratory problems, and sensory alterations.</i></p>	Three	120 each	Fall 2017 Tuesday and/or Wednesday	BNSc required Registration in good standing with CNO	<p>Deliver one lecture</p> <p>Answer student inquiries</p> <p>Attend librarian's lecture (usually in week 2 or 3 of the term) which relates the assignment.</p> <p>Marking assignment (usually due in first half of term)</p> <p>Lab/simulation Tuesday and/or Wednesday TBD</p>
<p>Nursing 209: Gerontological Nursing</p> <p><i>Introduces students to gerontological nursing and addresses theories and myths of aging, developmental and normal changes with aging, common health risks, and health challenges for the elderly. Focus will be on the major health risks and challenges with aging and discussion of social, legal, and ethical issues in gerontological nursing.</i></p>	One	120	Winter 2018	BNSc required	Marking assignments.

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<p>Nursing 305: Common Health Challenges and Implications for Care II</p> <p>Extends the knowledge acquired in NURS 205. Explore additional clinical problems that challenge the well-being and functioning of clients, using the life span as a principal variable. Evidence-based care and a collaborative approach continue to be emphasized in discussing nursing intervention and responsibility. Health challenges presented may include cancer, musculo-skeletal disorders, impaired integument, diabetes, digestive problems, immune disorders, neurological, and cardiovascular disorders</p>	One	50	Winter	<p>BNSc required</p> <p>Registration in good standing with CNO</p> <p>Must be available on Wednesday mornings throughout term</p>	<p>Lab Instruction in 9 simulation labs during the winter term</p> <p>Labs run 0800-1130 on Wednesday Mornings</p> <p>Marking</p> <p>Team presentation on April 4th 11:30 – 14:30</p>
<p>Nursing 324: Nursing – Principles and Applications of Nursing Research</p> <p><i>An overview of the principles and processes of nursing research. By the end of the course, the student will have developed the ability to identify researchable problems. The student will be able to critique and make decisions about the applicability of published nursing research. The student will acquire the knowledge necessary for beginning participation as a junior member of a nursing research project.</i></p>	Two	120 each	<p>Winter 2018</p> <p>Friday Afternoon</p>	<p>BNSc required</p> <p>Completion of an undergraduate research course</p>	<p>Marking Midterm examination, papers, and presentations.</p> <p>Answering student inquiries</p> <p>Attending lectures (Friday afternoons)</p>

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Nursing 325: Complex Psychosocial and Mental Health Issues and Advanced Therapeutic Processes <i>This theory course addresses critical psychosocial and mental health issues that impact on the health of individuals, families, and groups in Canadian society. Topics include nursing care of clients with major mental illnesses including mood and thought disorders, addictions, and significant mental health challenges related to children, adolescents, and the older adult. Addresses therapeutic processes used in working with clients with complex psychosocial issues such as suicide, family violence, aggression, end-of-life decisions, and abuse. Advanced communication processes and strategies used by nurses are a major focus of the course.</i>	One per term	90 per term	Fall 2017 & Winter 2018	BNSc required Some knowledge of mental health & illness	One guest lecture Marking bi-weekly assignments and final papers Monitoring online discussion board Attending meetings with supervisor
	One per term	30 per term	Fall 2017 & Winter 2018	Proficiency in APA	Grading final term papers (intensive period is end of term) Attending meetings with supervisor
Nursing 401: Current Issues in Nursing and Health Care <i>This course explores current issues in nursing and in delivery of health care that affect the new graduate. Topics include areas such as the Canadian Health Care system, legal, ethical, regulatory quality-of-work issues, and career planning.</i>	Two	100	Winter 2018	BNSc required Registration in good standing with CNO	Week 12 may require onside component Marking and grading: term paper due in week 8, 40-45 papers (10-15 pages per paper) Student feedback and evaluation Answer student questions

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Nursing 403: Concepts of Acute and Critical Illness	One	100	Fall 2017	BNSc required Experience in Critical Care	Meeting at beginning and mid way through to discuss expectations Marking short answer Midterm following week 10 – required to be completed by end of week 12 Respond to student’s questions following marking papers
<i>Focuses on assessing, monitoring, and managing the care of clients across the life span, with major life-threatening illnesses. Illnesses may include sudden catastrophic events, an acute exacerbation of a chronic illness, unexpected deterioration in illness trajectory, sudden irreversible deterioration in health or illness pattern. Ethical, legal, societal, and current health service delivery issues are incorporated.</i>	One	120	Fall 2017	BNSc required Registration in good standing with CNO Experience in Critical Care	Meeting at beginning and mid way through to discuss expectations Epidural Labs - Week 1-5 – on-site Thursday afternoons teaching epidural labs (20 hours) Marking short answer Midterm following week 10 – required to be completed by end of week 12 Respond to student’s questions following marking papers

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<p>Nursing 404: Community Health Promotion Theory</p> <p><i>Examines the role of the nurse in community health promotion. Topics and theory relevant to the three common approaches to health promotion: the medical approach, the behavioural approach, and the socioenvironmental approach are reviewed. Introduces the processes involved in health program planning, marketing, and evaluation.</i></p>	Two	120 each	Fall 2017	<p>BNSc required</p> <p>Background in community or public health, primary care an asset</p>	<p>Voluntary lecture possible (based on TA's interest and negotiated topic) Classes are on Mon (9:30-11) and Thurs (12-13:30)</p> <p>Midterm examination – short-answer marking Marking 65-68 papers (approx. 10 pages each) Final examination – short-answer marking Meeting with supervisor to go over assignment</p>
<p>Nursing 414: Management and Leadership in Health Care</p> <p><i>An overview of organizations and an examination of key management and leadership skills that are applied in health care.</i></p>	Two	120 each	Fall 2017 Friday Mornings	<p>BNSc required</p> <p>Presentation skills</p> <p>Knowledge of leadership/management theories/competencies</p>	<p>Onsite for 3-4 lectures minimum to assist with learning activities</p> <p>Opportunity to deliver one lecture</p> <p>Student feedback and evaluation</p> <p>Marking and grading individual and group papers</p>

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<p>Nursing 800: Intermediate Statistics and Analysis</p> <p><i>Statistical concepts build upon probability and statistical analysis concepts gained in undergraduate statistic courses. Introduction to hands-on data analysis and computation methods commonly used in nursing inquiry. Focus is on both descriptive and inferential statistics, with an emphasis on appropriate statistical selection, interpretation and reporting of analyses</i></p>	One	80	<p>Winter 2017</p> <p>Monday afternoons</p>	<p>Advanced knowledge of statistics/ Experience with quantitative analysis and SPSS</p>	<p>Attending SPSS labs to assist students with teaching and software. Labs are on Mondays 13:00–16:00.</p> <p>Marking quizzes and assignments.</p>
<p>Nursing 811: Theoretical Bases of Nursing Research</p> <p><i>This course focuses on the development of knowledge within the discipline of nursing with emphasis on historical and philosophical perspectives influencing nursing science. It includes a survey and critique of contemporary theories, models and frameworks used in conducting research with women and children as well as individuals experiencing, or at risk of, a chronic condition.</i></p>	One	120	<p>Fall 2017</p> <p>Monday afternoons</p>	<p>BNSc required</p> <p>Technology skills an asset</p>	<p>24 hours responding to students -Responding to student questions outside of class</p> <p>60 hours marking -3 short writing assignments, a major paper and a team project presentation. Each of these has a well developed grading guideline. Marking and grading would involve correcting half of each assignment</p> <p>12 hours in class – Mondays - Facilitating discussions in class</p> <p>24 hours class prep – doing readings for class</p>

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