

## Primary Health Care Nurse Practitioners (PHCNP) Tutors and Course Professors

Applications are invited for Tutor position in the fall term 2017 and winter term 2018 at our Peterborough location.

\*\*\*\*Please see the Application Procedure section at the end of this posting for application requirements and submission methods\*\*\*\*

**COMPETITION #SON-2017-NP858T**

### NURS 858 Therapeutics in Primary Health Care I

Critically appraise and interpret concepts and frameworks integral to pharmacotherapy, advanced counselling, and complementary therapies for common conditions across the lifespan. Develop, initiate, manage, and evaluate therapeutic plans of care that incorporate client values and acceptability, goals of therapy, analysis of different approaches, pharmacotherapeutic principles.

Thirteen-week course that focuses on the health assessment for the individual client's diagnostic plan of care. Topics focus on chronic conditions, and encounters with the prenatal client, children and the elderly.

On-site teaching activities including seminars and labs every Friday with Queen's students enrolled in these distance delivered courses. Seminar groups of 8-11 students each.

Term	Appointment Date	Level/Type, Focus and Location	Position	Day(s), Hours, and % Responsibility	Course Credit Weight	Minimum Requirement	Notes
Fall 2017	September 1 to December 31	Graduate Seminar Peterborough/Trent (1)	Tutor	Fridays 9am – 12 pm or 1pm – 4pm (TBD)  12% Responsibility	.36 (.06 FCE)	Master's degree in Nursing or a related discipline  PHCNP extended class registration in Ontario  Recent or current clinical experience as a PHCNP	Remuneration based on QUFA Collective Agreement

Please note: Appointments and number of instructors required is contingent upon enrollment/course taking place.

## Primary Health Care Nurse Practitioners (PHCNP) Tutors and Course Professors

**COMPETITION #SON-2018-NP859T**

**NURS 859 Therapeutics in Primary Health Care II**

**Integrate conceptual frameworks and evidence underlying the study of pharmacotherapy, advanced counselling, and complementary therapies for complex client situations. Demonstrate substantive initiative, responsibility, and accountability in complex decision making.**

**Thirteen-week course that focuses on the health assessment for the individual client's diagnostic plan of care. Topics focus on chronic conditions, and encounters with the prenatal client, children and the elderly.**

**On-site teaching activities including seminars and labs every Friday with Queen's students enrolled in these distance delivered courses. Seminar groups of 8-11 students each**

Term	Appointment Date	Level/Type, Focus and Location	Position	Day(s), Hours, and % Responsibility	Course Credit Weight	Minimum Requirement	Notes
Winter 2018	January 1 to April 30	Graduate Seminar Peterborough/Trent (1)	Tutor	Fridays 9am – 12 pm 1pm – 4pm 12% Responsibility	.36 (.06 FCE)	Master's degree in Nursing or a related discipline PHCNP extended class registration in Ontario Recent or current clinical experience as a PHCNP	Remuneration based on QUFA Collective Agreement

Please note: Appointments and number of instructors required is contingent upon enrollment/course taking place.

# Primary Health Care Nurse Practitioners (PHCNP) Tutors and Course Professors

## Application Procedure

*Please read carefully and follow the instructions below regarding the application process. Failure to follow the application process may affect your eligibility for the positions listed above.*

In your cover letter, please clearly indicate which opportunities are of interest by quoting:

1. Competition Number (i.e #SON-2017-858T)
2. Course Number(s) (i.e. NURS 853)
3. Location (where applicable) : ie Kingston vs Peterborough

Applications are to include:

- A complete and current curriculum vitae
- A statement of teaching experience (example, teaching dossier)
- The names and contact details of two professional referees
- Any relevant other materials the candidate wishes to submit for consideration.

Applications must be submitted by one of the following methods:

**By Email:** [NURS.APPLY.JOBS@queensu.ca](mailto:NURS.APPLY.JOBS@queensu.ca)

**By Mail or In Person:**

School of Nursing  
Cataraqi Building, 92 Barrie Street  
Kingston, Ontario, Canada K7L 3N6  
Attn: Cindy Palmer, Human Resources Coordinator

**By Fax:** (613) 533 – 6770 Attn: Cindy Palmer, Human Resources Coordinator

Please note: Appointments and number of instructors required is contingent upon enrollment/course taking place.

## **Primary Health Care Nurse Practitioners (PHCNP) Tutors and Course Professors**

**Application Deadline is noon on June 28, 2017 and may then be extended on an ongoing basis until filled.**

The Queen's School of Nursing thanks all applicants, however, only those candidates to be interviewed will be contacted.

Note:

The University invites applications from all qualified individuals. Queen's is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity.

The University has policies in place to support its employees with disabilities, including an Accommodation in the Workplace Policy and a policy on the provision of job accommodations that take into account an employee's accessibility needs due to disability. The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require an accommodation during the interview process, please contact Cindy Palmer, Human Resources Coordinator, at [cindy.palmer@queensu.ca](mailto:cindy.palmer@queensu.ca), 613-533-6000 x74741.

The successful candidates will be required to produce a reference check from the Canadian Police Information Centre as a condition of employment.

The academic staff at Queen's are governed by a Collective Agreement between Queen's University Faculty Association (QUFA) and the University which is posted at <http://www.queensu.ca/provost/faculty/facultyrelations/qufa/collectiveagreement.html>

Please note: Appointments and number of instructors required is contingent upon enrollment/course taking place.