

SON-MN-NP-FW26/27 – PHCNP Lecturer (Teaching ONLY) and Site Coordination (Additional Duties)

The School of Nursing invites applicants to apply for MN-NP instruction opportunities and the Site Coordinator for the 2026-2027 Academic Year.

Clinical Instructor Type	QUFA - Term Adjuncts without benefits (non-Queen's student)
Rank	Lecturer
Type of Position	Exiting positions
Program	Masters of Nursing – Nurse Practitioner
Minimum Requirements TEACHING ONLY	Master's degree in nursing Registered Nurse (extended class) registration in Ontario and entitled to practice with no restrictions Recent or current clinical experience as an NP
Additional Requirements for SITE COORDINATION	Strong knowledge of the program(s) for which they will be responsible is considered an asset 2-3 years of previous administrative experience Understanding of accreditation/academic review processes is considered an asset
Collective Agreement	https://www.queensu.ca/facultyrelations/qufa/collective-agreements-lous-moas

FALL 2026/WINTER 2027 COURSES

NURS 856 – Advanced Health and Diagnosis I Full Course Equivalent (FCE) = 1.5 (0.25 FCE) Analyze and critique concepts and frameworks are essential to advanced health assessment and diagnosis using clinical reasoning skills. Apply clinical, theoretical and research knowledge in comprehensive and focused health assessments for the individual client's diagnostic plan of care								
Term	Appointment Date	Delivery	Location	Day	Time	Enrolment	FCE	Stipend
Fall 2026	September 1 - December 31, 2026	Seminar	On-Campus (Kingston)	Fridays	8:30am – 11:30am	One Group (G) = ~12 students	1.5 (0.25 FCE)	QUFA STIPEND TABLE B (\$9,544 to \$11,441)
Fall 2026	September 1 - December 31, 2026	Seminar	On Campus (Kingston)	Fridays	13:00 pm – 16:00 pm	One Group (G) = ~12 students	1.5 (0.25 FCE)	QUFA STIPEND TABLE B (\$9,544 to \$11,441)
Fall 2026	September 1 - December 31, 2026	Seminar	On Campus (Kingston)	Fridays	AM or PM - TBD	One Group (G) = ~12 students	1.5 (0.25 FCE)	QUFA STIPEND TABLE B (\$9,544 to \$11,441)
NURS 858 – Therapeutics in Primary Health Care I Full Course Equivalent (FCE) = 1.5 (0.25 FCE) Critically appraise and interpret concepts and frameworks integral to pharmacotherapy, advanced counselling, and complementary therapies for common conditions across the lifespan. Develop, initiate, manage, and evaluate therapeutic plans of care that incorporate client values and acceptability, goals of therapy, analysis of different approaches, pharmacotherapeutic principles.								
Term	Appointment Date	Delivery	Location	Day	Time	Enrolment	FCE	Stipend
Fall 2026	September 1 - December 31, 2026	Seminar	On-Campus (Kingston)	Fridays	8:30am – 11:30am	One Group (G) = ~12 students	1.5 (0.25 FCE)	QUFA STIPEND TABLE B (\$9,544 to \$11,441)
Fall 2026	September 1 - December 31, 2026	Seminar	On Campus (Kingston)	Fridays	13:00 pm – 16:00 pm	One Group (G) = ~12 students	1.5 (0.25 FCE)	QUFA STIPEND TABLE B (\$9,544 to \$11,441)
Fall 2026	September 1 - December 31, 2026	Seminar	On Campus (Kingston)	Fridays	AM or PM - TBD	One Group (G) = ~12 students	1.5 (0.25 FCE)	QUFA STIPEND TABLE B (\$9,544 to \$11,441)
NURS 857 Advanced Health Assessment and Diagnosis II Full Course Equivalent (FCE) = 1.5 (0.25 FCE) Integrate knowledge and apply conceptual frameworks integral to advanced health assessment and diagnosis in advanced nursing practice. Demonstrate initiative, responsibility, and accountability in complex decision making for individuals, groups, and/or families within the nurse practitioner scope of practice based on current research findings. On-site teaching activities including seminars and labs every Friday with Queen's students								
Term	Appointment Date	Delivery	Location	Day	Time	Enrolment	FCE	Stipend
Winter 2027	January 1 – April 30, 2027	Seminar	On-campus (Kingston)	Fridays	8:30am – 11:30am	One Group (G) = ~12 students	1.5 (0.25 FCE)	QUFA STIPEND TABLE B (\$9,544 to \$11,441)
Winter 2027	January 1 – April 30, 2027	Seminar	On Campus (Kingston)	Fridays	13:00 pm – 16:00 pm	One Group (G) = ~12 students	1.5 (0.25 FCE)	QUFA STIPEND TABLE B (\$9,544 to \$11,441)
Winter 2027	January 1 – April 30, 2027	Seminar	On Campus (Kingston)	Fridays	AM or PM - TBD	One Group (G) = ~12 students	1.5 (0.25 FCE)	QUFA STIPEND TABLE B (\$9,544 to \$11,441)

NURS 859 Therapeutics in Primary Health Care II**Full Course Equivalent (FCE) = 1.5 (0.25 FCE)**

Integrate conceptual frameworks and evidence underlying the study of pharmacotherapy, advanced counselling, and complementary therapies for complex client situations. Demonstrate substantive initiative, responsibility, and accountability in complex decision making. Seminar - 3 hours per week. On-site teaching activities including seminars and labs every Friday with Queen's students

Term	Appointment Date	Delivery	Location	Day	Time	Enrolment	FCE	Stipend
Winter 2027	January 1 – April 30, 2027	Seminar	On-campus (Kingston)	Fridays	8:30am – 11:30am	One Group (G) = ~12 students	1.5 (0.25 FCE)	QUFA STIPEND TABLE B (\$9,544 to \$11,441)
Winter 2027	January 1 – April 30, 2027	Seminar	On Campus (Kingston)	Fridays	13:00 pm – 16:00 pm	One Group (G) = ~12 students	1.5 (0.25 FCE)	QUFA STIPEND TABLE B (\$9,544 to \$11,441)
Winter 2027	January 1 – April 30, 2027	Seminar	On Campus (Kingston)	Fridays	AM or PM - TBD	One Group (G) = ~12 students	1.5 (0.25 FCE)	QUFA STIPEND TABLE B (\$9,544 to \$11,441)

NURS 853 – MN-NP Roles and Responsibilities**Full Course Equivalent (FCE) = 2.4 (0.4 FCE)**

Compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Critically analyze and develop strategies to implement advanced practice nursing competencies with a focus on the community. Term length delivered over two terms. Fall and Winter terms.

Term	Appointment Date	Delivery	Location	Day	Time	Enrolment	FCE	Stipend
Fall 2026/Winter 2027	September 1, 2026 – April 30, 2027	Seminar	Online	Every second Wednesday	18:00 pm– 21:00 pm	One Group (G) = ~30 students	2.4 (0.4FCE)	\$12,000 stipend

NURS 853 – MN-NP Roles and Responsibilities**Full Course Equivalent (FCE) = 2.4 (0.4 FCE)**

Compare and contrast advanced practice nursing and related frameworks to develop, integrate, sustain, and evaluate the role of the nurse practitioner within primary health care. Critically analyze and develop strategies to implement advanced practice nursing competencies with a focus on the community. Term length delivered over two terms. Fall and Winter terms.

Term	Appointment Date	Delivery	Location	Day	Time	Enrolment	FCE	Remuneration
Summer 2027	May 1, 2027 – August 31, 2027	Seminar	Online	Wednesdays	18:00 pm– 21:00 pm	One Group (G) = ~30 students	2.4 (0.4FCE)	\$12,000 Stipend

NURS 854 Integrative Practicum**Full Course Equivalent (FCE) = 2.4 (0.4 FCE)**

Synthesize competencies essential to advanced nursing practice to provide primary health care for clients across the lifespan. Demonstrate autonomy and decision-making and critically analyze organizational and system issues that influence scope of practice, professional accountability and outcomes. Seminar - 6 hours every 2 weeks, Clinical - 35 hours per week for 13 weeks

Term	Appointment Date	Delivery	Location	Day	Time	Enrolment	FCE	Remuneration
Summer 2027	May 1, 2027 – August 31, 2027	Seminar	On-campus (Kingston)	Every second Friday	09:00 am – 16:00 pm	Three Groups (G) = ~12 students per group	2.4 (0.4FCE)	QUFA STIPEND TABLE B (\$9,544 to \$11,441)

SITE COORDINATOR- Sept 1, 2026, to August 31, 2027 – Opportunities only open to applicants for the TEACHING + ADDITIONAL DUTY (Site Coordination)To review the position summary, click [here](#).

To be considered for the Site Coordinator role, you must be teaching a course in the Fall 2026, Winter 2027, and Summer 2027 terms.

Please review the application portal closely if you are interested in this role.

Application Procedure

Application is open May 5 to May 18, 2026

Applications must be submitted through our online portal. The application portal will allow you to select between the competitions available.

[CLICK HERE TO APPLY NOW](#)

The portal will ask you which terms and courses you would be interested in. It will also allow you to upload the required application documents

- Cover letter
- Curriculum Vitae
- Contact information for two professional references

The Queen's School of Nursing thanks all applicants, however, only those candidates to be interviewed will be contacted. The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require accommodation during the interview process, please contact Cindy Palmer in the School of Nursing, at Queen's University, 92 Barrie St., Kingston, ON K7L 3N6, nur.hr@queensu.ca.

Academic staff at Queen's University are governed by a [Collective Agreement](#) between the University and the [Queen's University Faculty Association \(QUFA\)](#), which is posted at <http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement> and at <http://www.qufa.ca>

As part of the application process at Queen's University, our recruitment process uses Artificial Intelligence (AI), as defined under the Ontario Employment Standards Act, during the interview process only, to summarize the interview, providing the committee with detailed answers for candidate questions. All final hiring decisions are made using non-AI related processes.