

Competition SON-2023-HQ846
Course Lecturer (Term Adjuncts without benefits)

Program Overview	The Master of Science in Healthcare Quality (MSCHQ) degree will prepare professionals for practice, research and education in the developing area of health quality, risk and safety. This two (2) year, part-time, interdisciplinary course-based program consists of eight (8) courses, including a supervised project. Participants will have two (2) mandatory, one-week intensive sessions each year in July or August; the remainder of the program will be a combination of synchronous and asynchronous study using interactive online videoconferencing.
Course Name	HQ 846 Human Factors in Healthcare
Course Description	Human Factors is a discipline associated with the investigation and provision of information about human behaviour, abilities and imitations, and the relationship to the workplace (physical, organizational, cultural) for the design of safer and more effective tools, machines, systems, tasks, jobs, and environments. In this course, we cover the main human factors (e.g., perception, stress, workload, fatigue, etc.) that play a role in diverse healthcare contexts and can have a critical impact on outcomes (e.g., care success, patient safety, job satisfaction, etc.).
Term	Summer 2023
Appointment Date	July 1 to September 30, 2023
Delivery	On-site intensive instruction week in Kingston (July 16 – 21, 2023) Course preparation and marking for course can be performed remotely Co-Teaching
Tentative Schedule	8am – 4pm (TBD), July 16-21, 2023 onsite at the Donald Gordon Centre (Queen’s University). Additional marking beyond these dates may be required.
Projected Enrollment	60 students
Course Credit Weight	3 (0.5 FCE)
Percentage of Responsibility	80% 2.4 (0.4FCE) <i>Note: A Co-Lecturer has 20% responsibility for course</i>
Key Responsibilities	Providing instruction through learning and practice activities (individual and team-based) and short conceptual overviews including systemic approaches/methodologies to human factors analysis and emergent factors. Assigning a scenario-based course project for students to perform a full human factors analysis
Minimum Qualifications	MD or PhD preferred in Engineering, Health Sciences and related human factors disciplines Previous graduate-level teaching experience is preferred
Remuneration	\$13,600 including applicable lieu of vacation and 6% in lieu of benefits
Additional Supports	A graduate student teaching assistant will be assigned to provide additional course supports related to marking and grading assignments.

Application Procedure

Please read carefully and follow the instructions below regarding the application process. Failure to follow the application process may affect your eligibility for the positions listed above.

Documents to Include	<p>A complete and current curriculum vitae A statement of teaching experience (example, teaching dossier) The names and contact details of two professional referees Any relevant other materials the candidate wishes to submit for consideration.</p>
Submission Methods	<p>Applicants are encouraged to send all documents in their application package electronically as PDFs to the attention of Dr. Erna Snelgrove-Clarke via the following methods:</p> <p>By Email: NURS.APPLY.JOBS@queensu.ca</p> <p>By Fax: 613-533-6770</p> <p>The Queen's School of Nursing thanks all applicants, however, only those candidates to be interviewed will be contacted.</p>
Application Deadline	February 15, 2022
Other Notes	<p>The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.</p> <p>To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.</p> <p>The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require accommodation during the interview process, please contact Cindy Palmer in the School of Nursing, at Queen's University, 92 Barrie St., Kingston, ON K7L 3N6, cindy.palmer@queensu.ca.</p> <p>Academic staff at Queen's University are governed by a Collective Agreement between the University and the Queen's University Faculty Association (QUFA), which is posted at http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement and at http://www.qufa.ca</p>