

Competition SON-2026-N345MH Clinical Instructor (Lecturer/Term Adjuncts without benefits)	
Program Overview	Queen's BNSc degree is a four-year, full-time program. We offer evidence-based teaching and hands-on practical experience in both clinical and community health settings, producing experienced, confident nursing graduates. Upon passing the professional certification exam, you will be designated as a Registered Nurse, ready to make a positive impact on health care.
Course Name	NURS 345 Nursing Practicum: Medical-Surgical and <u>Psychiatric Mental Health</u> Nursing
Course Description	This practice course is about the care of adults with complex health challenges and unpredictable outcomes. Students apply theoretical frameworks, evidence-informed knowledge and skills in providing care of clients with acute physiological problems and/or exacerbations of chronic illnesses and care of clients with acute or long-term mental health problems. The course involves one medical/surgical and one mental health rotation that include laboratory and clinical experiences. This course enhances assessment, intervention, and organizational skills, in laboratory and Clinical Education Centre settings and in direct client care in hospital and community settings
Assignments	<u>Fall Term 2026</u> Rotation 1 – Mental Health at Providence Care (in-patient) -6 weeks* Rotation 2 - Mental Health at Providence Care (in-patient)-6 weeks* Rotation 1 – Mental Health (Community)- 6 weeks Winter Term 2027 Rotation 1 – Mental Health at Providence Care (in-patient)-6 weeks* Rotation 2 - Mental Health at Providence Care (in-patient)- 6 weeks* Rotation 2 – Mental Health (Community) *Preference will be for one instructor to teach both rotations of PCH inpatient each term
Term	Fall 2026 and Winter 2027
Appointment Date	September 1 through December 31, 2026 and January 1 through to April 30, 2027
Delivery	Off-campus, Providence Care Hospital or Community as noted
Tentative Schedule	Mondays & Tuesday (6 week rotations)
Projected Enrollment	8 students per rotation
Course Credit Weight	0.75 FCE
Percentage of Responsibility	50% = 0.375 FCE
Key Responsibilities	The Clinical Instructor (CI) supervises nursing students in an equitable learning environment, assesses their achievement of clinical competencies through multiple evaluation methods, and provides ongoing verbal and written feedback. They organize student assignments, conduct orientation, communicate regularly with the Course Coordinator about student progress, and implement support strategies when students struggle to meet learning outcomes. The CI must maintain professional conduct, confidentiality, and stay current with School of Nursing policies while participating in mandatory professional development and team meetings
Preferred Qualifications	BNSc Current registered nurse (RN) license/registration with the College of Nurses of Ontario Demonstrated expertise in mental health nursing Clinical nursing experience with complex mental health conditions Understanding of acute and long-term mental health problems
Remuneration	Clinical instruction stipends are determined by the Memorandum of Agreement (MoA) titled "Joint Communication re Association Grievance Regarding Term Adjuncts Performing Clinical Instruction in the School of Nursing." A new collective agreement is currently in negotiation. Any subsequent across-the-board increases will automatically be reflected in clinical instruction stipend tables and all relevant compensation structures.
Additional Supports	There is a mandatory professional development day on September 2 (8:30-16:30) to prepare for the ter]

* will be adjusted if new rate is set for 2026-2027

Application Procedure	
Documents to Include Please upload your application documents as a SINGLE file. ie. Lastname,Firstname or Smith,Jane	A complete and current curriculum vitae A statement of teaching experience (example, teaching dossier) The names and contact details of two professional referees Any relevant other materials the candidate wishes to submit for consideration.
Application Deadline	July 9, 2026
APPLY HERE (click to link to application portal)	
The University invites applications from all qualified individuals. Queen’s is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority. To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: “I am a Canadian citizen / permanent resident of Canada”; OR, “I am not a Canadian citizen / permanent resident of Canada”. Applications that do not include this information will be deemed incomplete. The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant’s accessibility needs. If you require accommodation during the interview process, please contact the School of Nursing Staffing and Human Resources Officer in the School of Nursing, at Queen’s University, 92 Barrie St., Kingston, ON K7L 3N6, nurs.hr@queensu.ca. Academic staff at Queen’s University are governed by a Collective Agreement between the University and the Queen’s University Faculty Association (QUFA), which is posted at Collective Agreements / LoU's / MoA's Faculty Relations Office and at http://www.qufa.ca	