

SON-TFCL-2026S – Public Service Alliance of Canada (PSAC 901) - CLINICAL

The School of Nursing invites applicants to apply for clinical instruction opportunities in the 2025-2026 Academic Year.  
Please apply based on what best describes your student status at Queen’s University

Clinical Instructor Type	PSAC 901 – Graduate Teaching Fellows (enrolled in a graduate program at Queen’s University)
Rank	Teaching Fellow
Program	Undergraduate - Clinical
Location	Off Campus (Kingston)
Commitment	16 weeks total (12 weeks are direct clinical instruction) unless otherwise noted
Collective Agreement	<a href="https://www.queensu.ca/facultyrelations/psac%20901-1/collective-agreements/MoAs/LoUs">https://www.queensu.ca/facultyrelations/psac%20901-1/collective-agreements/MoAs/LoUs</a>
STIPEND TABLE	Compensation will be matched with <a href="#">QUFA MOA - Going Forward Framework</a>

<b>NURS 207 - Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults II (3.0 Units)</b> <b>Full Course Equivalent (FCE) = 4.5 (0.75 FCE)</b> In this practice course, students will advance their learning about how to care for adults with chronic and/or acute health conditions. This course is about enhancing students; critical thinking skills and students will begin to practice independently. Students will continue to apply assessment, intervention, and organizational skills in laboratory and direct client care in hospital settings.						
Term	Appointment Date	Assignment Details	Pro-Rated FCE	% Resp	Stipend Range (based on YOTE)	Minimum Requirement/Notes
Spring 2026	April 1 – May 30, 2026	<b>1 group rotating schedule;</b> Sunday to Saturday; 8h & 12hr shifts (8 students per group)	2.25 (0.375 FCE)	50%	\$8,139 - \$\$11,067	Bachelor of Nursing Science Registration with College of Nurses of Ontario 2 or more years RN clinical experience Clinical teaching experience preferred Must be enrolled as a graduate student at Queen’s University

<b>NURS 345 - Nursing Practicum: Medical-Surgical and Psychiatric Mental Health Nursing (3.0 Units)</b> <b>Full Course Equivalent (FCE) = 4.5 (0.75 FCE)</b> This practice course is about the care of adults with complex health challenges and unpredictable outcomes. Students apply theoretical frameworks, evidence-informed knowledge and skills in providing care of clients with acute physiological problems and/or exacerbations of chronic illnesses and care of clients with acute or long-term mental health problems. The course involves one medical/surgical and one mental health rotation that includes laboratory and clinical experiences. This course enhances assessment, intervention, and organizational skills, in laboratory and Clinical Education Centre settings and in direct client care in hospital and community settings.						
Term	Appointment Date	Assignment Details	Pro-Rated FCE	% Resp	Stipend Range (based on YOTE)	Minimum Requirement/Notes
Spring 2026	April 1 – June 30, 2026	<b>Medical Surgical OR Mental Health</b> <b>One Rotation (6 weeks)</b> 8 or 12 hour shifts (Tues, Wed, Thurs) (8 students per rotation)	2.25(0.375 FCE)	50%	\$7,158-\$9,623	Bachelor of Nursing Science Registration with College of Nurses of Ontario 2 or more years RN clinical experience Clinical teaching experience preferred Must be enrolled as a graduate student at Queen’s University
Spring 2026	April 1 – June 30, 2026	<b>Medical Surgical OR Mental Health</b> <b>Two Rotations (12 weeks)</b> 8 or 12 hour shifts ( Mon, Tues, Wed) (8 students per rotation)	2.25(0.375 FCE)	50%	\$7,158-\$9,623	Bachelor of Nursing Science Registration with College of Nurses of Ontario 2 or more years RN clinical experience Clinical teaching experience preferred Must be enrolled as a graduate student at Queen’s University

<b>NURS 371 - Nursing Practicum: Maternal and Pediatrics, Family-Centred Nursing Care (3.0 Units)</b> <b>Full Course Equivalent (FCE) = 4.5 (0.75 FCE)</b> This practice course is about maternal, child and family- centred nursing care where students apply theoretical frameworks, and evidence-informed knowledge and skills in providing care during health, acute illness, chronic illness and transitions. The course involves one rotation in maternal/pediatrics family health (i.e. pregnancy, labour, pre/postpartum) and a rotation in the care of children and their families from infancy through adolescence. The course enhances assessment, intervention and organizational skills in laboratory and clinical simulation settings and in direct client care in hospital and community settings.						
Term	Appointment Date	Assignment Details	Pro-Rated FCE	% Resp	Stipend Range (based on YOTE)	Minimum Requirement/Notes
Spring 2026	May 1 – June 30, 2026	<b>One rotation</b> 8 or 12 hour shifts; Sunday to Saturday on a rotating schedule (8 students per rotation)	2.25(0.375 FCE)	50%	\$7,158-\$9,623	Bachelor of Nursing Science Registration with College of Nurses of Ontario 2 or more years RN clinical experience Clinical teaching experience preferred Must be enrolled as a graduate student at Queen’s University
Spring 2026	May 1 – June 30, 2026	<b>Two rotations</b> 8 or 12 hour shifts; Sunday to Saturday on a rotating schedule (8 students per rotation)	2.25(0.375 FCE)	50%	\$7,158-\$9,623	Bachelor of Nursing Science Registration with College of Nurses of Ontario 2 or more years RN clinical experience Clinical teaching experience preferred Must be enrolled as a graduate student at Queen’s University

# Application Procedure

*Please read carefully and follow the instructions below regarding the application process. Failure to follow the application process may affect your eligibility for the positions listed above.*

**Applications must be submitted through our online portal. Applications for will be accepted until January 16, 2026, and applications reviewed starting the week of February 3, 2026.**

**CLICK HERE TO APPLY NOW**

**The portal will ask you which terms, courses and rotations you would be interested in. It will also allow you to upload the required application documents**

- **Cover letter**
- **Curriculum Vitae**
- **Contact information for two supervisory references**

The Queen's School of Nursing thanks all applicants, however, only those candidates to be interviewed will be contacted. The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require accommodation during the interview process, please contact Cindy Palmer in the School of Nursing, at Queen's University, 92 Barrie St., Kingston, ON K7L 3N6, [nurtsa@queensu.ca](mailto:nurtsa@queensu.ca).

Academic staff at Queen's University are governed by a [Collective Agreement](#) between the University and the [Queen's University Faculty Association \(QUFA\)](#), which is posted at <http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement> and at <http://www.qufa.ca>

Graduate Teaching Fellows are governed by the Collective Agreement with Public Service Alliance of Ontario 901 <https://www.queensu.ca/facultyrelations/psac%20901-1/collective-agreements/MoAs/LoUs>

Remuneration is governed by the collective agreement between the University and the Queen's University Faculty Association.