

SCHOOL OF NURSING 2025-2026	
PSAC 901 – Graduate Teaching Assistants	
Minimum Requirements	Must be enrolled in a graduate program at Queen’s University during the 2025-2026 Academic Year. Other Requirements are identified in posting for specific course.
Collective Agreement	https://www.queensu.ca/facultyrelations/psac%20901-1/collective-agreements/MoAs/LoUs
Hourly Rate	\$50.00 per hour plus 3% in lieu of benefits and 4% in lieu of vacation pay

The School of Nursing invites applications from actively enrolled graduate students at Queen’s University for Teaching Assistant positions in the summer term 2026.

HQRS 846 Human Factors in Healthcare						
This course will cover the main human factors (e.g., perception, stress, workload, fatigue, etc.) that play a role in various healthcare contexts and can have a critical impact of the outcomes (e.g., care success, patient safety, job satisfaction, etc.).						
Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Spring/Summer 2026	July 1 to July 31, 2026	<p><u>On-Site</u> Intensive week: Monday, Tuesday, Thursday & Friday</p> <p>Must also be available for the lab on Wednesday</p>	2	60 hours	Meetings Answering emails Supervising labs Some lecturing and attending lectures Classroom/Lab prep (setup/cleanup) Monitoring class websites or ListServs Marking written assignments Preparation time (3 hours)	Regulated Health Professional (MSCHQ or equivalent or PhDHQ student preferred) Experience with marking and supervising simulation labs Experience with safety incident analysis preferred Human factors experience preferred

Application Procedure

Please apply by email with a cover letter and CV to nurs.hr@queensu.ca. Position is posted from **March 16, 2026, to March 27, 2026.**

The University invites applications from all qualified individuals. Queen’s is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs.