

SCHOOL OF NURSING 2025-2026	
PSAC 901 – Graduate Teaching Assistants	
Minimum Requirements	Must be enrolled in a graduate program at Queen’s University during the 2025-2026 Academic Year. Other Requirements are identified in posting for specific course.
Collective Agreement	https://www.queensu.ca/facultyrelations/psac%20901-1/collective-agreements/MoAs/LoUs
Hourly Rate	\$50.00 per hour plus 3% in lieu of benefits and 4% in lieu of vacation pay

The School of Nursing invites applications from actively enrolled graduate students at Queen’s University for Teaching Assistant positions in the summer term 2026.

NURS 401 – Current Issues in Nursing and Health Care

This course is about current issues affecting nursing practice and health care delivery that are particularly relevant to graduating nurses entering the workforce. Topics include legal, ethical and quality-of-work issues, as well as considerations relevant to advocacy, diversity and inclusion. Career planning will also be reviewed. This is an on-line course, except for the final week which occurs on campus. This course is concurrent with the Integrated Practicum in the final year of the program.

Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Spring/Summer 2026	May 1 to August 31, 2026	On-line and in-person for intensive week	1	75 hours	Meetings and emails with Supervisor Lecturing Answering Emails/Phone Inquiries Monitoring class websites/listservs Marking and grading written assignments Attending lectures	Master of Nursing Current License with CNO APA Proficiency

HQRS 898 Project in Healthcare Quality

The focus of this course is the scholarship of integration, implementation, and application. Students will develop interdisciplinary group projects for system-based practice change to address a problem in healthcare, incorporating aspects of policy, equity, and social determinants.

Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Spring/Summer 2026	May 1 to August 31, 2026	Distance Only	1	120 hours	Meeting and email communication with the employment supervisor Monitoring discussion boards Office hours (answering email and telephone inquiries) Marking and grading written assignments Attending lectures.	Master’s level or above HQ knowledge in PhD HQ preferred or completed the MScHQ Experience in mentoring Highly organized Detail oriented

SCHOOL OF NURSING 2025-2026	
PSAC 901 – Graduate Teaching Assistants	
Minimum Requirements	Must be enrolled in a graduate program at Queen’s University during the 2025-2026 Academic Year. Other Requirements are identified in posting for specific course.
Collective Agreement	https://www.queensu.ca/facultyrelations/psac%20901-1/collective-agreements/MoAs/LoUs
Hourly Rate	\$50.00 per hour plus 3% in lieu of benefits and 4% in lieu of vacation pay

HQRS 847 International Perspectives on Policy, Economics, and Quality Healthcare

This course examines concepts in health policy and health economics and how this relates to policy process and development. The concepts will be analyzed from an evaluative perspective on effectiveness and efficiency in healthcare nationally and internationally.

Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Spring/Summer 2026	May 1 to August 31, 2026	Distance Only Mondays 6:30pm-9:30pm	1	120 hours	Meeting and email communication with the employment supervisor Marking and grading written assignments and final exams Assist with teaching activities in class Attend lectures (virtual) Preparation time	Quantitative and/or qualitative research background Understanding of public policy and/or economic analysis preferred

Application Procedure

Please apply by email with a cover letter and CV to nursta@queensu.ca by end of day February 27, 2026.

The University invites applications from all qualified individuals. Queen’s is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant’s accessibility needs.