

SCHOOL OF NURSING 2026-2027	
PSAC 901 – Graduate Teaching Assistants	
Minimum Requirements	Must be enrolled in a graduate program at Queen’s University during the 2026-2027 Academic Year. Other Requirements are identified in posting for specific course.
Collective Agreement	https://www.queensu.ca/facultyrelations/psac%20901-1/collective-agreements/MoAs/LoUs
Hourly Rate	\$50.00 per hour plus 3% in lieu of benefits and 4% in lieu of vacation pay

The School of Nursing invites applications from actively enrolled graduate students at Queen’s University for Teaching Assistant positions in the upcoming academic year. Note. There will be more positions posted for Winter 2027 at a later date.

There are remote work components to all positions, but some positions require some on-site activities (highlighted in yellow) with a summary of those on-campus components.

NURS 101 – Professional Relationships						
This course is about introducing students to the profession of nursing. Professional relationships and therapeutic communication are the focus of this course. Critical thinking and problem-solving in nursing practice are introduced. The role of nursing organizations and legal concepts are explored. The professional expectation of reflective, evidence-informed practice is introduced. Students are exposed to a variety of nursing roles through class presentations						
Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Fall 2026	Sept 1 to Dec 31, 2026	Distance & On-campus activities	4	90 hours	Meeting with Supervisor Answering email/phone inquiries Marking and grading term tests/quizzes, mid-terms, written assignments, and final exams (including review of feedback)	BNSc or equivalent Current licensure with CNO Clinical Experience preferred: Familiarity with professional communication, IP collaboration, equity, human rights, Racism, Indigenous health, LGBTQ2+, CNO, Trauma informed care, cultural safety and humility APA Proficiency

NURS 103 – Philosophy and Healthcare

This course is about the application of works concerning central philosophical issues, including the nature of knowledge, existence, self, ethics, morality, justice and the mind- body relationship in the practice of nursing. Students will study classical and contemporary philosophical works and focus on the philosophy of science, scientific progress, and critical thinking. Clinical cases and examples will be used to stimulate discussions regarding the difference between belief and attitude, the objective and subjective, and truth and validity.

Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Fall 2026	Sept 1 to Dec 31, 2026	Distance Only First assignment: 2-3-page reflection (written) Second assignment: -3-5 minutes verbal discussion (AV recording) Third assignment: 6–8-page ethical reflection (written) Fourth/Fifth assignment: Part A artistic piece depicting personal philosophy of future nursing practice and Part B is the written component to explain the art form (end of term evaluation method).	4	120 hours	Meeting with Supervisor Answering email/phone inquiries Marking Written Assignments Administrative Functions (ie. grade entry, proctoring)	BNSc or equivalent APA Proficiency

NURS 202 – Health Assessment

This course is about the concept of health and health assessment across the life span. Students will expand their learning regarding theories and skills in developing therapeutic relationships, interviewing and physical assessment skills and techniques. This course includes both classroom and experiential learning using simulation and peer assessment. 2 hour Clinical Education Centre or Simulation Lab per week.

Term	Appointment Date	Assignment Details	# Positions	Total Hours	Duties & Responsibilities	Requirements
Fall 2026	Sept 1 to Dec 31, 2026	On Campus Requirement: 2 OSCE's in fall on October 29 th and December 3rd on Thursday (0800-1230)	1	110 Hours	Meeting and communicating with Supervisor Lecturing Office hours and answering email/phone inquiries Marking tests, quizzes, midterms, final exams, and assignments Administrative functions	BNSc or equivalent Current licensure with CNO Active RN or RN (EC) practice with no license restrictions Ability to utilize and adapt to technology and software

NURS 209 – Gerontological Nursing This course is about the principles of gerontology and geriatric nursing. Discussion will focus on the developmental changes with aging, theoretical framework of geriatric care, and the special considerations and unique needs encountered in clinical practice with older adults. Attention is placed on applying and integrating the best evidence to promote healthy aging and guide the management of complex chronic disease and disabilities in older adults						
Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Fall 2026	Sept 1 to Dec 31, 2026	Distance Only	4	120 hours	Meetings with Supervisor Written assignments (Marking & Grading):	BNSc or equivalent Current Licensure with CNO APA Proficiency
NURS 372 – Family-Centred Maternal and Newborn Nursing Care This course provides an introduction to maternal and newborn nursing care using a family-centred approach. Perinatal nursing focuses on care provided throughout the childbearing continuum from preconception, pregnancy, labour, birth, and postpartum period. Newborn nursing focuses on care of the infant during the normal transition to extrauterine life in the first 28 days. Health promotion and health challenges that present during the maternal and newborn period will be explored. Using a family-centred approach, a systems-based conceptualization is used to examine social, psychological and cultural influences on the family. Evidence-informed care and a collaborative approach continue to be emphasized in discussing nursing interventions and responsibilities						
Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Fall 2026	Sept 1 to Dec 31, 2026	Distance Only	2	60	Meeting with supervisor Assignment reviews Marking written assignments and exit questions	BNSc or equivalent
NURS 373 – Family-Centred Pediatric Nursing Care This course is about the principles of pediatric nursing. Nursing care provided to children between birth and eighteen years of age will be addressed. Emphasis is placed on understanding growth and development, and its application to common and complex childhood illnesses and acute and chronic alterations in health. Students integrate core concepts of health promotion, injury prevention and wellness into care planning for the pediatric population. Using a family-centred approach, a systems-based conceptualization is used to examine social, psychological and cultural influences on the family. Evidence-informed care and a collaborative approach continue to be emphasized in discussing nursing interventions and responsibilities						
Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Fall 2026	Sept 1 to Dec 31, 2026	Distance Only	1	100 hours	Meeting with Supervisor Answering emails/phone inquiries Marking written assignments	BNSc or equivalent Clinical Experience: Pediatrics/CFAM content Current licensure with CNO CFAM knowledge preferred

NURS 403 – Concepts of Acute and Critical Illness This course is about assessing, monitoring and managing the care of adult clients, with major life-threatening illnesses. Illnesses may include sudden catastrophic events, acute exacerbation of a chronic illness, unexpected deterioration in illness trajectory and sudden irreversible deterioration in health or illness pattern. Ethical, legal, societal and current health service delivery issues are incorporated						
Term	Appointment Date	Assignment Details	# Positions	Total Hours	Duties & Responsibilities	Requirements
Fall 2026	Sept 1 to Dec 31, 2026	Distance Only	4	120 Hours	Meetings with supervisor Answering email/phone inquiries Marking mid-terms, written assignments, final exams Exit Questions	BNSc or equivalent Current licensure with CNO Critical Care Experience: ABG analysis, basic rhythm, interpretation, hemodynamic monitoring knowledge, advance airways, etc.)
NURS 404 – Community Health Promotion Theory This course is about examining the role of the nurse in community health promotion. Students learn the history and mission of community health nursing, foundational epidemiological concepts, predominant theories underlying community health practices, and strategies to build community capacity for change. Topics and theory are reviewed for their relevance to three common health promotion approaches: the medical approach, the behavioural approach, and the socioenvironmental approach						
Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Fall 2026	Sept 1 to Dec 31, 2026	Distance Only	4	120 hours	Meeting with Supervisor Marking Midterms, Written Assignments and Final Exams Exit Questions	BNSc or equivalent Clinical Experience: Community/Public Health Nursing is an asset Current licensure with CNO
NURS 414 - Management and Leadership in Health Care This course is about introducing students to key leadership and management theories and practices in the context of complex, constantly changing health care environments. Students examine the concept of leadership as it relates to the role of the nurse, the profession, and the health care system. An overview of organizational and care delivery structures, and the management of financial and human resources is provided. It is intended that the course will enhance students' leadership potential and prepare them as an emerging leader in various practice environments						
Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Fall 2026	Sept 1 to Dec 31, 2026	Some onsite activities required: Monday from 09:30 to 11:00 AM DUPUIS AUDITORIUM ROOM Friday 12:30 to 2:00 PM in WALTER LIGHT AUDITORIUM ROOM	4	120 hours	Meetings with supervisor Leading tutorials & seminars Attending lectures Assisting with audio visual equipment Office hours Answering email/phone inquiries Marking and grading term tests/quizzes, written assignments Administrative functions	BNSc or equivalent (2 positions) Master in Nursing/Nurse Practitioner (2 positions) Current Licensure with CNO Leadership experience

Application Procedure

Applications must be submitted through our online portal will let you select all courses and positions that you wish to be considered for
Applications open **July 15 to July 27, 2026.**

[CLICK HERE TO APPLY NOW](#)

It will also allow you to upload the required application documents: please make sure whatever you are submitting is a single file as it will not retain multiple attachments.

The University invites applications from all qualified individuals. Queen's is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs.