SCHOOL OF NURSING 2026-2027	
PSAC 901 – Graduate Teaching Assistants	
Minimum Requirements	Must be enrolled in a graduate program at Queen's University during the 2026-2027 Academic Year. Other Requirements are identified in posting for specific course.
Collective Agreement	https://www.queensu.ca/facultyrelations/psac%20901-1/collective-agreements/MoAs/LoUs
Hourly Rate	$50.00 per hour plus 3% in lieu of benefits and 4% in lieu of vacation pay

The School of Nursing invites applications from actively enrolled graduate students at Queen's University for Teaching Assistant positions in the upcoming academic year.

There are remote work components to all positions, but some positions require some on-site activities (highlighted in yellow) with a summary of those on-campus components.

NURS 100 – Nutrition and Health
This course is about nutrition as a determinant of health through the study of nutrient metabolism, nutrition throughout the life span, nutrition behaviour, and nutritional considerations for select health conditions. Students will learn about the role of nutrition in promoting health within the context of their professional discipline. A required course for students of nursing science and relevant for students in life science and other health professions.

Term	Appointment Date	Assignment Details	#Positions	Total Hours per TA	Duties & Responsibilities		Requirements
Winter 2027	January 1 to April 30, 2027	Distance & On-campus activities	**2**	**1 @ 96 hours & 1 @ 76 hours**	**Distance (1position 96 hrs):** • Meetings and email with supervisor • Grading written assignments (Includes responding to emails grading when assignments returned.	**On-Campus (1 position 76 hrs):** • Meetings and email with supervisor • Grading written assignments (Includes responding to emails grading when assignments returned. • Arrange and meet/supervise students on campus in March to review their midterm scantrons if they requested.	• BNSc or equivalent • Experience with Nutrition • APA Proficiency • Has taken at minimum 1 University level nutrition course

NURS 202 – Health Assessment
This course is about the concept of health and health assessment across the life span. Students will expand their learning regarding theories and skills in developing therapeutic relationships, interviewing and physical assessment skills and techniques. This course includes both classroom and experiential learning using simulation and peer assessment. 2 hour Clinical Education Centre or Simulation Lab per week.

Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Winter 2027	January 1 to April 30, 2027	On Campus In person two hour per week lecture Each student will also attend 2 hours per week lab – two sections 0830 and 1030 start times at CTC.	**3**	**90 hours**	• Meetings and email with supervisor • Attending lectures (one per term – Tues 1030-1220) • Lecturing including preparation time • Grading mid-terms, written assignments, lab assignments, and final exam • Administration functions (i.e., grade entry)	• BNSc or equivalent • Current Licensure with CNO • Health Assessment Across the LifeSpan

NURS 205- Medical-Surgical Nursing I
This course is about introducing students to the common health challenges experienced by adults and the associated implications for nursing care. Using the nursing process, students acquire basic nursing knowledge needed to care for clients whose health and independence have been disrupted. The emphasis of this course is on evidence- informed nursing management of clients, incorporating knowledge from related disciplines.

Term	Appointment Date	Assignment Details	#Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Winter 2027	January 1 to April 30, 2027	On Campus In-person lectures (Thursdays 0930-1130 and Fridays 1030-1130, dates TBD)	**4**	**96 hours**	• Meetings and email with supervisor • Attending lectures (1-2 only) • Lecturing including preparation time • Answering student emails and inquiries • Meetings for content clarification • Grading mid-terms, written assignment, and the final exam	• BNSc or equivalent • Current Licensure with CNO • Medical-surgical experience an asset

NURS 209 – Gerontological Nursing
This course is about the principles of gerontology and geriatric nursing. Discussion will focus on the developmental changes with aging, theoretical framework of geriatric care, and the special considerations and unique needs encountered in clinical practice with older adults. Attention is placed on applying and integrating the best evidence to promote healthy aging and guide the management of complex chronic disease and disabilities in older adults

Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Winter 2027	January 1 to April 30, 2027	Distance Only	**1**	**78 hours**	• Meetings and email with supervisor • Grading mid-terms and written assignments	• BNSc or equivalent • Current licensure with CNO

NURS 305 – Medical-Surgical Nursing II
This course is about extending the knowledge acquired in Nursing 205. Students will This course is about extending the knowledge acquired in Nursing 205. Students will explore additional clinical problems that challenge the well-being and functioning of adults with complex health challenges and unpredictable client outcomes. Evidence-informed care and a collaborative approach continue to be emphasized in discussing nursing interventions and responsibilities.

Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Winter 2027	January 1 to April 30, 2027	Distance Only	**1**	**96 hours**	• Meetings and email with supervisor • Lecturing • Answering student emails and inquiries • Grading written assignments	• BNSc or equivalent • Current licensure with CNO • Medical-surgical experience an asset

NURS 324 – Research in Nursing
This course is about the basic principles and processes of conducting nursing research, and how to practice using an evidence-informed approach. The student will learn how to identify researchable problems, how to search for evidence, and how to critique and make decisions about the quality and applicability of published research, as well as how to design and implement a research study. The student will acquire the knowledge necessary to critically use research in clinical practice and for beginning participation as a junior member of a nursing research study.

Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Winter 2027	January 1 to April 30, 2027	On Campus	**4**	**94 hours**	• Meetings and emails with supervisor • Attending lectures • Leading tutorials & seminars • Answering student emails and inquiries • Grading quizzes, written assignments, lab assignments, and final exam • Administrative functions (i.e. grade entry)	• BNSc or equivalent • Current licensure with CNO • Experience conducting research

NURS 325 – Psychiatric Mental Health Nursing
This course is about critical psychosocial and mental health issues that impact individuals, families, and groups in Canadian society. The nursing care of clients with mental illnesses, including mood and thought disorders, addictions, and significant mental health challenges across the lifespan are addressed. Advanced communication processes, nursing strategies, and therapeutic processes used in working with clients with complex psychosocial issues, such as suicide, family violence, aggression, end-of-life decisions and abuse, are explored.

Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Winter 2027	January 1 to April 30, 2027	Distance Only	**3**	**96 hours**	• Meetings and emails with supervisor • Grading mid-terms, written assignments, and final exams • Administrative functions (i.e. grade entry)	• BNSc or equivalent • Current licensure with CNO • Experience working with individuals with mental illness • Experience working in a hospital, community, or corrections environment where the focus of care is on PMHN

NURS 372 – Family-Centred Maternal and Newborn Nursing Care

This course provides an introduction to maternal and newborn nursing care using a family-centred approach. Perinatal nursing focuses on care provided throughout the childbearing continuum from preconception, pregnancy, labour, birth, and postpartum period. Newborn nursing focuses on care of the infant during the normal transition to extrauterine life in the first 28 days. Health promotion and health challenges that present during the maternal and newborn period will be explored. Using a family-centred approach, a systems-based conceptualization is used to examine social, psychological and cultural influences on the family. Evidence-informed care and a collaborative approach continue to be emphasized in discussing nursing interventions and responsibilities

Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Winter 2027	January 1 to April 30, 2027	Distance Only	**3**	**75 hours**	• Meetings and emails with supervisor • Assignment reviews with students • Grading written assignments	• BNSc or equivalent

NURS 373 – Family-Centred Pediatric Nursing Care

This course is about the principles of pediatric nursing. Nursing care provided to children between birth and eighteen years of age will be addressed. Emphasis is placed on understanding growth and development, and its application to common and complex childhood illnesses and acute and chronic alterations in health. Students integrate core concepts of health promotion, injury prevention and wellness into care planning for the pediatric population. Using a family-centred approach, a systems-based conceptualization is used to examine social, psychological and cultural influences on the family. Evidence-informed care and a collaborative approach continue to be emphasized in discussing nursing interventions and responsibilities

Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Winter 2027	January 1 to April 30, 2027	Distance Only	**3**	**2 @ 96 hours & 1 @ 82 hours**	• Meetings and emails with supervisor • Answering student emails and inquiries • Grading written assignments and mid-terms	• BNSc or equivalent • Pediatric Healthcare experience • CFAM knowledge considered an asset

NURS 401 – Current Issues in Nursing and Health Care

This course is about current issues affecting nursing practice and health care delivery that are particularly relevant to graduating nurses entering the workforce. Topics include legal, ethical and quality-of-work issues, as well as considerations relevant to advocacy, diversity and inclusion. Career planning will also be reviewed. This is an on-line course, except for the final week which occurs on campus. This course is concurrent with the Integrated Practicum in the final year of the program.

Term	Appointment Date	Assignment Details	# Positions	Total Hours per TA	Duties & Responsibilities	Requirements
Winter 2027	January 1 to April 30, 2027	On Campus In Person x 1 week – March 29, 30, 31 and April 1	**4**	**96 hours**	• Attend return week • Lecturing including preparation • Office hours • Monitoring class websites • Grade written assignments	• BNSc or equivalent • Current licensure with CNO

HQRS 842 – Research and Evaluation Methods to Assess Quality, Risk & Safety

The course prepares students to advance safety science knowledge through independent research using quantitative and qualitative methods, including topics in advanced research design, data management, measurement and analysis techniques. Students are expected to generate a research proposal suitable for their culminating project.

Term	Appointment Date	Assignment Details	# Positions	Total Hours	Duties & Responsibilities	Requirements
Winter 2027	January 1 to April 30, 2027	Distance Only (online lectures Wednesdays from 8:30-10pm	**1**	**91 hours**	• Meetings and emails with supervisor • Monitoring discussion boards • Grading written assignments and final presentations • Assisting with teaching activities • Attending all 12 classes onlin3	• APA Proficiency • Quantitative and/or qualitative research experience and background

Application Procedure

Applications must be submitted through our online portal will let you select all courses and positions that you wish to be considered for
Applications open November 10, 2026, to November 22, 2026.

CLICK HERE TO APPLY NOW

It will also allow you to upload the required application documents: please make sure whatever you are submitting is a single file as it will not retain multiple attachments.

The University invites applications from all qualified individuals. Queen's is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs.