

SON-TFCL-W27 – Public Service Alliance of Canada (PSAC 901) - CLINICAL

The School of Nursing invites applicants to apply for clinical instruction opportunities in the 2026-2027 Academic Year.

Clinical Instructor Type	PSAC 901 – Graduate Teaching Fellows (enrolled in a graduate program at Queen’s University)
Rank	Teaching Fellow
Program	Undergraduate - Clinical
Location	Off Campus (Kingston)
Commitment	16 weeks total (12 weeks are direct clinical instruction) unless otherwise noted
Minimum Requirements	• Bachelor of Nursing Science; master’s degree in Nursing an asset • Registration with College of Nurses of Ontario without restrictions • Satisfactory criminal reference check/vulnerable sector search • Clinical teaching experience; along with 2 years of clinical practice, an asset • Must be enrolled as a graduate student at Queen’s University
Collective Agreement	https://www.queensu.ca/facultyrelations/psac%20901-1/collective-agreements/MoAs/LoUs

NURS 206 - Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults I Full Course Equivalent (FCE) = 4.5 (0.75 FCE) This introductory practice course is about caring for adults with chronic and/or acute health conditions. Students will apply a nursing framework, and evidence-informed knowledge in providing care for these clients. Students will begin to apply assessment, intervention, and organizational skills in laboratory and direct client care in hospital settings.						
Clinical Instructors will have a group of 6-8 students at either Kingston Health Science Centre or Providence Care Hospital						
Term	Appointment Date	Assignment Details	Pro-Rated FCE	% Resp	Stipend Range (based on *YOTE)	Preferred Qualifications
Winter 2027	Jan 1 – Apr 30, 2027	1 Existing Position: One Group (~8 students)	2.25 (0.375 FCE)	50%	\$8,139 - \$\$11,067	• Demonstrated ability to supervise, support and evaluate undergraduate nursing students • Excellent interpersonal and communication skills • Ability to deliver physical assessment demonstrations • Advanced skills in learning management systems (i.e., D2L, Microsoft Office Suite, etc.) • Demonstrated conflict resolution experience • Recent and relevant experience in adult acute medical surgical nursing • Demonstrated competence in foundational medical surgical practices (i.e., health assessment, medication administration, IV therapy, wound/skincare, mobility and safety, acute and chronic illness management, recognition and management of patient deterioration, Interprofessional communication and collaboration, and Activities of Daily Living (ADL) • Canadian Nurses Association (CNA) or Canadian Association of Schools of Nursing (CASN) certification(s) are considered an asset • Demonstrated initiative and leadership in a clinical setting is considered an asset • Ability to assess and interpret educational and professional development needs is considered an asset

*YOTE = Years of Teaching Experience with Queen’s University
** Unless pro-rated stipend in the PSAC agreement is more favourable to the instructor

NURS 207 - Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults II Full Course Equivalent (FCE) = 4.5 (0.75 FCE) In this practice course, students will advance their learning about how to care for adults with chronic and/or acute health conditions. This course is about enhancing students; critical thinking skills and students will begin to practice independently. Students will continue to apply assessment, intervention, and organizational skills in laboratory and direct client care in hospital settings						
Clinical Instructors will have a group of 6-8 students at Kingston Health Sciences Centre						
Term	Appointment Date	Assignment Details	Pro-Rated FCE	% Resp	Stipend Range (based on *YOTE)	Preferred Qualifications
Winter 2027	Jan 1 – Apr 30, 2027	2 Existing Positions: One Group (~8 students) Wednesday	2.25 (0.375 FCE)	50%	\$8,139 - \$\$11,067	• Recent and relevant experience in adult acute medical-surgical nursing • Demonstrated competence in foundational medical surgical practices (i.e., health assessment, medication administration, IV therapy, wound/skincare, mobility and safety, acute and chronic illness management, recognition and management of patient deterioration, Interprofessional communication and collaboration, and Activities of Daily Living (ADL) • Demonstrated ability to supervise, support and evaluate undergraduate nursing students • Strong communication, organization, clinical judgment and interpersonal skills • Advanced skills in learning management systems (i.e., D2L, Microsoft Office Suite, etc.) • Canadian Nurses Association (CNA) or Canadian Association of Schools of Nursing (CASN) certification(s) are considered an asset • Demonstrated initiative and leadership in a clinical setting is considered an asset • Ability to assess and interpret educational and professional development needs are considered an asset

NURS 371 - Nursing Practicum: Maternal and Pediatrics, Family-Centred Nursing Care Full Course Equivalent (FCE) = 4.5 (0.75 FCE) This practice course is about maternal, child and family- centred nursing care where students apply theoretical frameworks, and evidence-informed knowledge and skills in providing care during health, acute illness, chronic illness and transitions. The course involves one rotation in maternal/pediatrics family health (i.e. pregnancy, labour, pre/postpartum) and a rotation in the care of children and their families from infancy through adolescence. The course enhances assessment, intervention and organizational skills in laboratory and clinical simulation settings and in direct client care in hospital and community settings.						
Clinical Instructors will have a group of approximately 8 students at Kingston Health Sciences Centre or Community R1 - First Rotation 6 weeks (Jan – late Feb) - 2 days per week; or R2 - Second Rotation 6 weeks (Late Feb – early Apr) – 2 days per week						
Term	Appointment Date	Assignment Details	Pro-Rated FCE	% Resp	Stipend Range (based on *YOTE))	Preferred Qualifications
Winter 2027	Jan 1 – Apr 30, 2027	1 Existing Position: Maternity – Rotation 2 (6 weeks) Sunday, Monday and Tuesday rotating 8 & 12h days/evenings Wednesdays 8h days only.	2.25(0.375 FCE)	50%	\$7,158-\$9,623	• Relevant nursing experience in one or more maternal-newborn setting, appropriate to the assigned placement such as labour and birth, postpartum, antenatal care, maternal-fetal medicine, newborn care, NICU, perinatal clinics, breastfeeding/infant-feeding services, public health, or community maternal-newborn programs. • Demonstrated commitment to safe, ethical, evidence-informed, person- and family-centred nursing care. • Strong clinical assessment, clinical reasoning, prioritization, communication, and decision-making skills, including the ability to recognize changes in patient/client status and support appropriate nursing interventions and escalation of care. • Knowledge of medication safety and nursing skills relevant to the clinical practice area. • Strong interpersonal, communication, collaboration, organizational, and leadership skills. • Ability to work collaboratively with students, clinical partners, nursing staff, faculty, and members of the interprofessional health-care team. • Previous experience teaching, precepting, mentoring, or supporting nursing students or novice nurses is preferred. • Ability to facilitate student development of clinical reasoning, judgment, prioritization, communication, reflection, and increasing independence while maintaining patient/client safety. • Ability to provide timely, specific, and constructive feedback and evaluate student performance in relation to established course and program learning outcomes. • Ability to identify students requiring additional support and collaborate with the course team to develop strategies that promote student learning and safe practice. • Commitment to creating a respectful and psychologically safe learning environment that supports student questions, reflection, feedback, and professional growth. • Familiarity with current nursing standards, professional expectations, documentation requirements, privacy and confidentiality, and relevant organizational policies. • Knowledge of pregnancy, labour and birth, postpartum recovery, newborn adaptation, and family adjustment. • Experience completing maternal and newborn assessments and recognizing normal findings and potential complication and clinical deterioration. • Experience providing maternal and/or newborn care, patient/family education, and discharge planning. • Ability to provide trauma-informed, culturally safe, inclusive, and respectful reproductive and perinatal care. that recognizes diverse family structures, gender identities, reproductive experiences, cultural practices, and approaches to pregnancy, birth, parenting, and infant feeding.

Application Procedure

Please read carefully and follow the instructions below regarding the application process. Failure to follow the application process may affect your eligibility for the positions listed above.

Applications must be submitted through our online portal. Applications for will be accepted from **October 13, 2026, to October 23, 2026.**

[CLICK HERE TO APPLY](#)

The portal will ask you which terms, courses and rotations you would be interested in. It will also allow you to upload the required application documents

- **Cover letter**
- **Curriculum Vitae, which should include:**
 - **Relevant clinical practice areas and patient/client populations.**
 - **Clinical settings in which the applicant has practiced.**
 - **The recency and duration of relevant clinical experience**
 - **Relevant specialty knowledge, skills, certifications, and professional development.**
 - **Previous experience teaching, precepting, mentoring, supervising, or evaluating nursing students or staff.**
 - **Examples of experience supporting learners with clinical reasoning, skill development, communication, feedback, evaluation, and patient/client safety.**
 - **Any additional education or expertise relevant to the specific clinical course(s).**
- **Contact information for two professional references**

Applicants applying to more than one clinical course should outline their relevant qualifications for each course separately rather than providing a general statement of clinical experience.

The Queen's School of Nursing thanks all applicants, however, only those candidates to be interviewed will be contacted. The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that considers an applicant's accessibility needs. If you require accommodation during the interview process, please contact Cindy Palmer in the School of Nursing, at Queen's University, 92 Barrie St., Kingston, ON K7L 3N6, nurtsa@queensu.ca.

Academic staff at Queen's University are governed by a [Collective Agreement](#) between the University and the [Queen's University Faculty Association \(QUFA\)](#), which is posted at <http://queensu.ca/facultyrelations/faculty-librarians-and-archivists/collective-agreement> and at <http://www.qufa.ca>

Graduate Teaching Fellows are governed by the Collective Agreement with Public Service Alliance of Ontario 901 <https://www.queensu.ca/facultyrelations/psac%20901-1/collective-agreements/MoAs/LoUs>