



Queen's University
Faculty of Health Sciences

School of Nursing

Academic Calendar

2018-2019

DISABILITY ACCOMMODATIONS STATEMENT

The Queen's University Equity Office has shared the following statement on their webpage

(<http://www.queensu.ca/equity/accessibility/policystatements/accommodation-statement>):

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Wellness Services (SWS) and register as early as possible. For more information, including important deadlines, please visit the Student Wellness website at: <http://www.queensu.ca/studentwellness/accessibility-services/>

ACCESS AND PRIVACY

Queen's University collects, maintains, uses and discloses student personal information in accordance with the *Ontario Freedom of Information and Protection of Privacy Act*. As secondary custodians of student personal information faculties, schools and departments should be guided by the Office of the University Registrar's Student and Applicant Record Policy available online at <http://www.queensu.ca/registrar/resources/policies/accessprivacy>. If you have any questions or concerns please contact the Administration Manager, School of Nursing at 613-533-2669 or visit us online at <http://www.queensu.ca/accessandprivacy>.

ACADEMIC INTEGRITY

“Queen’s students, faculty, administrators and staff therefore all have responsibilities for supporting and upholding the fundamental values of academic integrity. Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see <http://www.academicintegrity.org>) and by the quality of courage. These values and qualities are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University.” (see Queen’s University Senate Academic Integrity Policy Statement <http://www.queensu.ca/secretariat/node/1015>)

NOTICE

The University shall not be liable if circumstances beyond its control result in restrictions in the number and range of course or program choices available to students, or in the cancellation of classes during the academic year. Circumstances beyond the University’s control include, without limitation, budget shortfalls, timetable constraints, fire, explosion, natural disaster, power failure, rules or requirements of any government or legal body having jurisdiction, and labour unrest (such as strikes, slow-downs, picketing, or boycott). The University reserves the right to limit access to courses or programs, and at its discretion, to withdraw particular programs, options, or courses altogether. In such circumstances, the University undertakes to the best of its ability to enable students registered in affected programs to complete their degree requirements.

The Senate and the Board of Trustees of Queen’s University reserve the right to make changes in courses, programs and regulations described in the *Calendar*, in either its printed or electronic form, at any time without prior notice.

Notification of disclosure to Statistics Canada

Under the Federal *Privacy Act*, individuals can request access to their own, individual information held on federal information banks, including those held by Statistics Canada.

The Federal *Statistics Act* provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the *Statistics Act* prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used are able to ask Statistics Canada to remove their identification and contact information from the national database.

Further information on the use of this information can be obtained from Statistics Canada’s website: <http://www.statcan.gc.ca/start-debut-eng.html>, or by writing to the Postsecondary Section, Centre for Education Statistics, 17th Floor, R.H. Coast Building, Tunney’s Pasture, Ottawa, K1A 0T6

School of Nursing

Faculty of Health Sciences

Calendar 2018-2019

Timetable Information

Students are advised to consult the 2018-2019 Timetable. Not every course listed in this Calendar is offered every year. For the most up-to-date information on course offerings in the current year, check Student Online University System (SOLUS) or consult with the appropriate departmental offices.

Please check the on-line calendar for updates at:

https://qshare.queensu.ca/Users01/nursing/public/calendar/Academic_Calendar.pdf

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Sessional Dates 2018-2019

Refer to the Faculty of Arts and Science calendar at <http://www.queensu.ca/learn/academiccalendars> for Sessional Dates for Fall, Winter, Summer and multi-term courses in the Faculty of Arts and Science.

Refer to Faith Dates, when scheduling events. A multi-faith calendar is available at <http://multifaithcalendar.org/cal/index.php> by selecting "Faith Dates" from the drop down menu.

MAY 2018	
1	Summer term begins.
1	Tuition fees due in full for all Summer Term classes (May-June and May-July sessions).
7	Summer Term classes begin (May-June and May-July sessions).
11	Students unable to register in Summer Term (May-June and May-July Sessions) by this date must appeal in writing to the Chair of the Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
11	Last date to add Summer Term classes (May-June and May-July Sessions).
11	Last date to drop Summer Term classes (May-June Session) without financial penalty.
11	Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Summer Term (August Session).
18	Last date to drop Summer Term classes (May-June Session).
21	Victoria Day (classes will not be held).
25	Last day of NURS 207 clinical for AST year 3 students (TENTATIVE).

JUNE 2018	
NOTE:	Spring 2018 Convocation dates will be published by the Office of the University Registrar in early November 2017. To view these dates refer to: http://www.queensu.ca/registrar/convocation/ceremonies
1	Last date to drop Summer Term classes (May-July Session) without financial penalty.
1	Last date to apply to the University for admission as a part-time student for Fall Term.
1	Last date for Queen's students to apply to a Dual Degree program for Fall Term.

JUNE 2018 CONTINUED	
1	Last date for Queen's students to apply to transfer into the Faculty of Arts and Science and the Faculty of Health Sciences for Fall Term.
1	Last date to apply to the University for upper-year full-time admission for Fall Term from another post-secondary institution.
7	Last date to apply for accommodation for an official examination conflict for the June, July and August examination sessions.
15	Last date for receipt of required documentation from students seeking admission for Fall Term to full- or part-time study, including transfer students, to ensure that an admission decision is made before the Term begins.
18	Summer Term classes end (May-June Session).
21, 22	Summer Term examinations in May-June Session classes (TENTATIVE).
15	Last date of NURS 345 Clinical for AST year 4 students (TENTATIVE).
29	Last date to drop Summer Term classes (May-July Session) without academic penalty.
29	Last date of NURS 371 Clinical for AST year 3 students (TENTATIVE).

JULY 2018	
1	Tuition fees due in full for Summer Term classes (July-August Session).
2	Canada Day Holiday (classes will not be held).
3	Summer Term Classes begin (July-August Session).
9	Students unable to register in Summer Term (July-August Session) by this date must appeal in writing to the Chair of the Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
9	Last date to add Summer Term classes (July-August Session).
9	Last date to drop Summer Term classes (July-August Session) without financial penalty.
15	First date to apply to graduate in SOLUS in Fall 2018 (TENTATIVE).
16	First date of Summer Class Selection Period for Fall Term.
27	Summer Term classes end (May-July Session).
30	Last date to drop Summer Term classes (July-August Session) without academic penalty.
31	Summer Term examinations in May-July Session classes begin (TENTATIVE).

AUGUST 2018	
1	Refer to http://www.queensu.ca/artsci_online/apply/dates-and-deadlines for deadlines for admission to Undergraduate Online for the Fall Term.

AUGUST 2018 CONTINUED	
3	Last date of Summer Class Selection Period for Fall Term.
3	Summer Term examinations in May-July Session classes end (TENTATIVE).
6	Civic Holiday (classes will not be held).
13	Summer Term classes end (July-August Session).
15, 16	Summer Term examinations in July-August Session classes (TENTATIVE).
21	Time period to add and drop classes (open enrollment period) begins (TENTATIVE).
31	Summer Term ends.
31	Last date of NURS 492 Clinical/NURS 401 for Year 4 AST students (TENTATIVE).

SEPTEMBER 2018	
1	Fall Term begins.
1	Tuition fees due in full for Fall Term.
1	Orientation Week begins (arrival day).
1	Welcoming Ceremony for new students.
3	Labour Day.
6	Fall Term classes begin.
19	Students unable to register in Fall Term by this date must appeal in writing to the Chair of the Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
19	Last date to add Fall Term and multi-term classes.
19	Last date to drop Fall Term and multi-term classes without financial penalty.
30	Deadline for payment of residence, UHIP and Student Activity fees.

OCTOBER 2018	
8	Thanksgiving Day (classes will not be held).
15	Last date to apply in SOLUS to graduate in Fall 2018 (TENTATIVE).
16	University Day.
25-26	Fall mid-term break.

NOVEMBER 2018	
NOTE:	Fall 2018 Convocation dates will be published by the Office of the University Registrar in May 2018. To view these dates refer to: http://www.queensu.ca/registrar/convocation/ceremonies

NOVEMBER 2018 CONTINUED	
2	Last date to drop Fall Term classes without academic penalty.
7	Last date to apply for accommodation for an official examination conflict for the December examination period.
9	Remembrance Day service (classes cancelled 10:30–11:30 a.m.).
13-15	Fall Convocation for the Faculty of Health Sciences (TENTATIVE).
30	Fall Term classes end.

DECEMBER 2018	
1	Refer to http://www.queensu.ca/artsci_online/apply/dates-and-deadlines for deadlines for admission to Undergraduate Online for the Winter Term.
1	Last date for Queen’s students to apply for admissions to a Dual or Second Degree Program for Winter Term.
1	First date to apply in SOLUS to graduate in Spring 2019 (TENTATIVE).
1-4	Fall Term pre-examination study period.
5-20	Final examinations in Fall Term classes and mid-year tests in multi-term classes.
6	Commemoration Day (examinations will not be held).
31	Fall Term ends.

JANUARY 2019	
1	Winter Term begins.
1	New Year’s Day (University Closed. Classes will not be held).
7	Winter Term classes begin.
10	Tuition fees due in full for Winter Term classes.
11	Last date to apply to the International Programs Office for exchange programs for 2019-2020.
18	Students unable to register in Winter Term by this date must appeal in writing to the Chair of the Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
18	Last date to add Winter Term classes.
18	Last date to drop Winter Term classes without financial penalty.

FEBRUARY 2019	
4	Registration for Summer Term classes begins.
18	Family Day (classes will not be held)
19-22	Mid-term Reading Week.

MARCH 2019	
1	Last date to drop Winter Term and multi-term classes without academic penalty.
7	Last date to apply for accommodation for an official examination conflict for the April examination session.
30	Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Summer Term (May-June Session).
31	Last date to apply to the University for upper-year full-time admission for Summer Term from another post-secondary institution

APRIL 2019	
1	Refer to http://www.queensu.ca/artsci_online/apply/dates-and-deadlines for deadlines for admission to Undergraduate Online for the Summer Term.
1	Last date for Queen's students to apply to a Dual Degree program for Summer Term.
5	Winter Term classes end.
6-10	Winter Term pre-examination study period.
11-27	Final examinations in Winter Term and multi-term classes.
15	Last date for receipt of required documentation from students seeking admission for Summer Term to full- or part-time study, including transfer students, to ensure that an admission decision is made before the Term begins.
19	Good Friday (classes will not be held).
26	First date of clinical for AST Years 3 and 4 (TENTATIVE).
30	Last date to apply in SOLUS to graduate in Spring 2019 (TENTATIVE).
30	Winter term ends.

MAY 2019	
1	Summer term begins.
1	Tuition fees due in full for all Summer Term Sessions.
6	Summer Term classes begin (May-June and May-July Sessions) for Arts/Sci and CDS.
10	Students unable to register in Summer Term (May-June and May-July Sessions) by this date must appeal in writing to the Chair of the Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
10	Last date to add Summer Term classes (May-June and May-July Sessions).

MAY 2019 CONTINUED

10	Last date to drop Summer Term classes (May-June Session) without financial penalty.
17	Last date to drop Summer Term classes (May-July Session) without financial penalty.
20	Victoria Day (classes will not be held).
24	Last day of NURS 207 clinical for AST year 3 students (TENTATIVE).
31	Last date to drop Summer Term classes (May-June Session) without academic penalty.

JUNE 2019

NOTE:	Spring 2019 Convocation dates will be determined by the Office of the University Registrar in November 2018. To view these dates refer to: http://www.queensu.ca/registrar/convocation/ceremonies
1	Last date to apply to the University for admission as a part-time student for Fall Term.
1	Last date for Queen's students to apply to a Dual Degree program for Fall Term.
1	Last date for Queen's students to apply to transfer into the Faculty of Arts and Science and the Faculty of Health Sciences for Fall Term.
1	Last date to apply to the University for upper-year full-time admission for Fall Term from another post-secondary institution.
7	Last date to apply for accommodation for an official examination conflict for the June, July and August examination sessions.
15	Last date for receipt of required documentation from students seeking admission for Fall Term to full- or part-time study, including transfer students, to ensure that an admission decision is made before the Term begins.
17	Summer Term classes end (May-June Session) for Arts & Science Courses.
20, 21	Summer Term examinations in May-June Session classes (TENTATIVE).
21	Last date of NURS 345 Clinical for AST year 4 students (TENTATIVE).
28	Last date to drop Summer Term classes (May-July Session) without academic penalty.
28	Last date of NURS 371 Clinical for AST year 3 students (TENTATIVE).

JULY 2019	
1	Tuition fees due in full for Summer Term classes (July-August Session).
1	Canada Day holiday (classes will not be held).
2	Summer Term classes begin (July-August Session).
8	Students unable to register in Summer Term (July-August Sessions) by this date must appeal in writing to the Chair of the Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
8	Last date to add Summer Term classes (July-August Session).
8	Last date to drop Summer Term classes (July-August Session) without financial penalty.
15	Summer class selection period for Fall Term begins (TENTATIVE).
15	First date to apply to graduate in SOLUS in Fall 2019 (TENTATIVE).
26	Summer Term classes end (May-July Session).
29	Last date to drop Summer Term classes (July-August Session) without academic penalty.
30	Summer Term examinations in May-July Session classes begin (TENTATIVE).

AUGUST 2019	
1	Refer to http://www.queensu.ca/artsci_online/apply/dates-and-deadlines for deadlines for admission to Undergraduate Online for the Fall Term.
2	Summer Term examinations in May-July Session classes end (TENTATIVE).
2	Summer class selection period for Fall Term ends (TENTATIVE).
5	Civic Holiday (classes will not be held).
12	Summer Term classes end (July-August Session).
14-15	Summer Term examinations in July-August Session classes (TENTATIVE).
27	Time period to add and drop classes (open enrollment period) begins (TENTATIVE).
30	Last date of NURS 492 Clinical for AST year 4 students (TENTATIVE)
31	Summer Term ends.

SEPTEMBER 2019	
NOTE:	Academic Calendar dates for 2019-2020 are under review and will be available in February 2018.

Contents

Sessional Dates 2018-2019 for Undergraduate 4 Year and 2 Year BNSc	3
The School of Nursing	
Mission	11
Goals	11
Programs Offered	11
Bachelor of Nursing Science	
Philosophy	14
Program Goals	15
BNSc Track of Study for Secondary School Graduates	16
BNSc Accelerated Standing Track of Study for Students with 10 Full University Courses	18
Admission Requirements	20
Academic Requirements	20
English Language Proficiency	26
Additional Requirements Upon Acceptance	26
Application Procedures	28
Registration	29
Fees and Expenses	30
Bachelor of Nursing Science Course Descriptions	32
Nursing Electives	38
Interdisciplinary Electives	40
Biological and Physical Sciences	41
Social and Behavioural Sciences and Humanities	43
Electives	44
BNSc Academic Regulations	44
Graduate Program Information	45
Health Quality Program Information	46
Hospital, Ambulatory Care Settings, and Community Health Agencies used for Clinical Fieldwork	47
Scholarships, Bursaries, and Financial Assistance	49
Student Financial Assistance	49
Current Undergraduate Student Nursing Scholarships	49
School of Nursing Academic Council	50
Nursing Science Society – Student Government at the School of Nursing	51

The School of Nursing

Mission

The Mission of Queen's University School of Nursing is to advance learning and scholarship in the discipline and profession of nursing. Such advancement will be achieved through the educational, scholarly and clinical pursuits of the students, faculty, and alumnae of the school.

Goals

1. Provide excellent undergraduate programs to outstanding students that prepare future nursing leaders.
2. Prepare Baccalaureate students who will start their professional career capable of providing quality nursing practice.
3. Promote innovation and excellence in research and scholarly activity.
4. Support initiatives to sustain and expand quality academic programs and research.
5. Provide comprehensive graduate programs to prepare students for the advancement of the discipline.
6. Integrate education in patient centred care and collaborative interprofessional practice throughout the undergraduate and graduate programs.

Programs Offered

GRADUATE

ONLINE DOCTOR OF PHILOSOPHY (PhD)

The PhD is a four-year program focused on developing the skills required to expand knowledge related to clinical, theoretical and health system. The program consists of course work, a comprehensive examination, and a thesis. Areas of research include populations with complex health conditions, practice environments and health care quality.

MASTER OF NURSING SCIENCE (MNSc)

The MNSc is a two-year program of coursework and a thesis focused on developing the critical appraisal skills needed for developing the scientific basis for nursing practice, and the knowledge and skills to conduct small research projects. Areas of

research include populations with complex health conditions, practice environments and health care quality.

MASTER OF NURSING (PRIMARY HEALTH CARE NURSE PRACTITIONER) (MN(PHCNP))

The MN(PHCNP) is a two-year program of coursework and practicums focused on the knowledge and skills to provide advanced nursing care to individuals and families in primary care settings and conduct small research projects, as well as the critical appraisal skills needed for developing the scientific basis for practice. Successful completion of the program allows you to apply to complete the Canadian family/all-ages nurse practitioner licensure examination.

PRIMARY HEALTH CARE NURSE PRACTITIONER DIPLOMA (PHCNP Diploma)

The PHCNP Diploma program is a one-year, full-time or two-year, part-time course of study for nurses who already have a master's degree and wish to develop advanced skills and knowledge for advanced practice in primary care settings. Successful completion of the program allows you to apply to complete the Canadian family/all-ages nurse practitioner licensure examination.

MASTER OF SCIENCE IN HEALTHCARE QUALITY (MSCHQ) PROGRAM

The Master of Science in Healthcare Quality (MSCHQ) degree will prepare professionals for practice, research and education in the developing area of Health Quality, Risk and Safety. This two (2) year, part-time, interdisciplinary course-based program consists of eight (8) courses, including a supervised project. Participants will have two (2) mandatory, one-week intensive sessions each year in July or August; the remainder of the program will be a combination of synchronous and asynchronous study using interactive online videoconferencing.

DOCTOR OF PHILOSOPHY IN HEALTH QUALITY (PHDHQ) PROGRAM

The PhD in Health Quality (PhDHQ) will prepare experts who will improve the delivery of healthcare through teaching, developing new methodologies and theoretical frameworks, as well as testing innovation in the field of health quality. The PhDHQ program offers a collaborative approach to comprehend and address the complexities within the healthcare system. Graduates of the program will be prepared to take senior leadership roles in health quality portfolios in practice and policy settings across Canada and will also be educated to assume tenure track positions in university programs. While the degree is research intensive, it will also be grounded in pragmatism and will help prepare independent researchers for

quality improvement research and developing leadership capabilities in health settings.

The PhDHQ program is a four (4) year, interdisciplinary program using a combination of synchronous and asynchronous study using interactive online videoconferencing. The PhDHQ program consists of five (5) courses in year one, including an internship over the summer months. The internship will be tailored to the learners' interests and to broadening their perspectives on health quality. In the fall term of year two, students will complete their written comprehensive exam. The comprehensive exam will be a take home two (2) week written submission. In the winter and summer terms of year two (2) students will focus on their PhD thesis, and complete HQRS 905 Current Topics in Health Quality.

UNDERGRADUATE

BACHELOR OF NURSING SCIENCE

The program of study for the undergraduate degree program consists of two tracks:

1. The track of study for secondary school graduates and students with some university education is four years in length.
2. The Accelerated Standing Track of study for students with 10 full course credits from a university is two calendar years in length. One credit must be an introductory psychology course (equivalent to Queen's PSYC 100); a full year human physiology (equivalent to Queen's PHGY 214 or PHGY 215/216); a one-term human anatomy (equivalent to ANAT 101); and a one-term Statistics course (equivalent to NURS 323). This track of study is two full calendar years (including summer term) and students are required to take a full normal course load. Courses must be taken at Queen's University. A maximum of 33 units will be transferred from previous university studies upon admission to the Accelerated Standing Track (AST). Students must take a minimum of 90 units while registered as a student in the AST program.

Graduates of these two tracks may apply to the regulatory body of the province in which they plan to work in order to secure registration to practice with the title "Registered Nurse."

Students are expected to complete the courses within the track to which they were accepted.

Bachelor of Nursing Science

Philosophy

The philosophy of Queen's University School of Nursing is consistent with the mission and vision of Queen's University and reflects the nursing faculty belief that exemplary nursing practice is built upon the foundational blocks of the sciences and arts. The purpose of the nursing program is to educate individuals to competently address the health needs of individuals, families, and communities in a variety of environments. Central to the program are the five core concepts of health, populations with complex conditions, health care quality, transitions, and practice environments.

Nursing is a dynamic profession requiring critical and reflective thinking based on current scientific rationale, as well as humanistic perspectives. Partnering with individuals, families, and communities, nurses assist the people who are in their care through various life transitions, using sound decision-making and therapeutic communication in their interactions. Competent care requires not only an understanding of bio-psycho-social processes, but also the socio-environmental and cultural contexts that affect clients, families, and communities.

We believe these approaches to academic excellence prepare practitioners to make caring connections and allow learners to transition – integrating sciences, humanities, and evidence-informed health care – into their professional roles as nurses and life-long learners. We believe students should have the opportunity to learn interprofessionally with, from, and about each other. Students learn best from nursing faculty and nursing role models who foster caring and inquiry into human transitions from theoretical, practice, and research perspectives.

Program Goals

Graduates of the BNSc program will:

1. Provide competent and culturally sensitive nursing care in response to changing needs of society and according to prevailing legal and ethical standards.
2. Use critical thinking, problem-solving, and scientific inquiry in the practice of nursing, and in monitoring and ensuring quality of health care practices.
3. Communicate effectively in relationships with clients* and health care professionals.
4. Use nursing knowledge and skills in partnership with clients* and health care professionals to maintain and promote health and well-being and provide care and support during illness.
5. Use population-based and intersectoral approaches to assess, protect, and promote the health of communities.
6. Demonstrate how specific environments and socio-political conditions affect health behaviour, professional practice, and public policy.
7. Apply leadership and managerial abilities and political skills to attain quality care for clients and quality of work-life for themselves and their co-workers.
8. Engage in self-directed learning, reflective, and evidence-informed practice.

* Clients are defined as individuals, families, communities and populations.

BNSc Track of Study for Secondary School Graduates

Year 1			
Fall Courses		Winter Courses	
Course Code/Units	Description	Course Code/Units	Description
NURS 101 3.0	Professional Relationships	NURS 100 3.0	Nutrition and Health
NURS 103 3.0	Philosophy and Healthcare	NURS 202 3.0	Health Assessment
NURS 323 3.0	Introduction to Statistics and Data Analysis	ANAT 101 3.0	Introductory Human Anatomy
BCHM 102 3.0	Introduction to Biochemistry	MICR 121 3.0	Microbiology for Nursing Students
PSYC 100A	Principles of Psychology	PSYC 100 6.0	Principles of Psychology
			Year 1, 30 Units

Year 2			
Fall Courses		Winter Courses	
Course Code/Units	Description	Course Code/Units	Description
NURS 205 3.0	Medical-Surgical Nursing I	NURS 207 3.0	Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/ Elderly Adults II
NURS 206 3.0	Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/ Elderly Adults I	NURS 209 3.0	Gerontological Nursing
PHAR 230 3.0	Pharmacology for Health Sciences	NURS 324 3.0	Nursing Research
PHGY 215 3.0	Principles of Mammalian Physiology I	PHGY 216 3.0	Principles of Mammalian Physiology II
PSYC 251 3.0	Developmental Psychology	Elective 3.0	
			Year 2, 30 Units

Year 3			
Fall Courses		Winter Courses	
Course Code/Units	Description	Course Code/Units	Description
NURS 305 3.0	Medical-Surgical Nursing II (Fall or Winter)	NURS 370 6.0	Family-Centred Maternal Child Nursing Care (Fall or Winter)
NURS 345 6.0	Nursing Practicum: Medical-Surgical and Psychiatric Mental Health Nursing (Fall or Winter)	NURS 371 6.0	Nursing Practicum: Maternal and Child, Family-Centred Nursing Care (Fall or Winter)
NURS 325 3.0	Psychiatric Mental Health Nursing (Fall or Winter)	Elective 3.0	
Elective 3.0			
Elective 3.0			
Note: All students will take NURS 370, 371 and NURS 305, 325, 345 in either Fall or Winter Term.			

Year 3, 33 Units

Year 4			
Fall Courses		Winter Courses	
Course Code/Units	Description	Course Code/Units	Description
NURS 403 3.0	Concepts of Acute and Critical Illness	NURS 401 3.0	Current Issues in Nursing and Health Care
NURS 404 3.0	Community Health Promotion Theory	NURS 492 9.0	Integrated Practicum
NURS 405 6.0	Practicum in Community Health Promotion		
NURS 414 3.0	Management and Leadership in Health Care		
Elective 3.0			

Year 4, 30 Units

Total number of units required for BNSc degree, 123

- Students must successfully complete each year of the program, excluding electives, prior to progressing to any nursing course in the next year.
- To fulfill elective requirements, students may choose any available elective courses within Queen’s University, with the exception of courses below P10 level (for example MATH P06), which may not be used for credit in the nursing program.
- Students in the four-year track must complete a minimum of 50 percent of the total number of required units for the BNSc degree plus 3 units through Queen’s University.
- Please note that to be eligible for the Dean's Honour List and the Graduation Honours list, students must have completed a minimum of 27 Queen's units in each academic year. See Academic Regulation 23.

BNSc Accelerated Standing Track of Study for Students with 10 Full University Courses

Year 3			
Fall Courses		Winter Courses	
Course Code/Units	Description	Course Code/Units	Description
NURS 101 3.0	Professional Relationships	NURS 206 3.0	Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults I
NURS 103 3.0	Philosophy and Healthcare	NURS 202 3.0	Health Assessment
NURS 205 3.0	Medical-Surgical Nursing I	NURS 305 3.0	Medical-Surgical Nursing II
PHAR 230 3.0	Pharmacology for Health Sciences	NURS 370 6.0	Family-Centred Maternal Child Nursing Care
PSYC 251 3.0	Developmental Psychology		
Summer Courses (May/June)			
Course Code/Units	Description	Course Code/Units	Description
NURS 207 3.0	Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults II	NURS 371 6.0	Nursing Practicum: Maternal and Child, Family-Centred Care
AST Year 3, 39 Units			

Year 4			
Fall Courses		Winter Courses	
Course Code/Units	Description	Course Code/Units	Description
NURS 325 3.0	Psychiatric Mental Health Nursing	NURS 100 3.0	Nutrition and Health
NURS 403 3.0	Concepts of Acute and Critical Illness	NURS 209 3.0	Gerontological Nursing
NURS 404 3.0	Community Health Promotion Theory	NURS 324 3.0	Nursing Research
NURS 414 3.0	Management and Leadership in Health Care	NURS 405 6.0	Practicum in Community Health Promotion
BCHM 102 3.0	Introduction to Biochemistry	MICR 121 3.0	Microbiology for Nursing Students
Summer Courses (May-August)			
Course Code/Units	Description	Course Code/Units	Description
NURS 345 6.0	Nursing Practicum: Medical-Surgical and Psychiatric Mental Health Nursing	NURS 401 3.0	Current Issues in Nursing and Health Care
		NURS 492 9.0	Integrated Practicum
			AST Year 4, 51 Units
Total number of transfer units from previous university			33
Total number of units completed at Queen's University in Year 3 and Year 4 BNSc degree AST track			90
Total number of units required for BNSc degree AST track			123

- Students must successfully complete both fall and winter term courses, excluding electives, prior to progressing to spring term clinical courses.
- Students must successfully complete each year of the program, excluding electives, prior to progressing to any nursing course in the next year.
- Students in the Accelerated Standing Track must complete all courses at Queen's University.

Admission Requirements

The admission requirements stated in this chapter are minimum requirements. Preference will be given to applicants with the best qualifications. The actual standing required for admission may be higher than the minimum levels stated.

Applicants should also review requirements for practicing as a nurse (for example: College of Nurses of Ontario, Requisite Skills and Abilities necessary for Nursing Practice in Ontario

<http://www.cno.org/Global/docs/reg/41078%20SkillAbilities%204pager-Final.pdf>.

ACADEMIC REQUIREMENTS

Applicants must meet academic requirements under one of the following categories:

1. ADMISSION FROM ONTARIO SECONDARY SCHOOLS

Applicants from the Ontario Secondary School system must complete the Ontario Secondary School Diploma (OSSD) and a minimum of four Grade 12 U courses (including ENG4U*, SBI4U, SCH4U, and any 4U MATH) and two additional 4U or 4M courses.

*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

2. ADMISSION FROM NON-ONTARIO SECONDARY SCHOOLS

Admission from other Canadian Provinces and Territories

Applicants from Alberta, British Columbia, Manitoba, New Brunswick, Newfoundland and Labrador, Nova Scotia, Prince Edward Island, Saskatchewan, Yukon, the Northwest Territories, and Nunavut must have university preparatory courses in Grade 12 Biology, Chemistry, English*, and a Mathematics, and must satisfy secondary school graduation requirements. Quebec applicants must have one academic year in CEGEP beyond the Secondary V diploma. Prerequisite courses in Biology, Chemistry, English*, and Mathematics must be at the CEGEP level.

Applicants are encouraged to visit www.queensu.ca/admission for region-specific admission requirements.

*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

Admission from the United States

Candidates who will be graduating from a university preparatory program will be considered for admission. Applicants must provide either S.A.T. results (a minimum combined score of 1200 points is required with at least 580 in the verbal category and 520 in the mathematical category) or ACT results (a minimum score of 26 is required), and a profile of their high school. Applicants must have Grade 12 (Senior Year) English* (two terms), four full-year courses in Mathematics, and one (preferably two) full-year courses in each of Biology and Chemistry. Prerequisite courses should be completed at the Junior or Senior level.

*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

Admission from Other Educational Systems

Specific admission requirements may be viewed on the Undergraduate Admission website at www.queensu.ca/admission. Please note, applicants must have an acceptable level of an English Literature course (not English Language).

3. ADVANCED PLACEMENT

A maximum of 18 units may be granted for Advanced Placement examinations passed with a grade of 4 or higher. Official examination results must be forwarded to Undergraduate Admission by August 1 of the year of entry.

4. INTERNATIONAL BACCALAUREATE SYSTEM

Candidates completing the IB diploma may be considered for admission provided they pass six subjects, with at least three at the Higher Level, and accumulate a minimum total grade of 28, not including bonus points. The six subjects taken must include the prerequisite courses of HL or SL English, Biology, Chemistry, and Mathematics. A minimum predicted/final score of four in English is required. Whether or not the IB diploma has been completed, a maximum of 18 units may be granted for HL courses completed with a score of five or greater.

5. ADMISSION FOR UNIVERSITY STUDENTS

Applicants must present, at either the Senior Secondary School or University level, courses in Cell Biology, Introductory Chemistry, English*, and Mathematics. Completion of the Personal Statement of Experience (PSE) is mandatory.

*A minimum grade of 75% (or equivalent) in Senior Secondary School English Literature (not English Language) or a 60% in a University English Literature course is required for admission consideration.

Students with previous university education have two options.

a) **Four-year BNSc Program**

Transfer credits will be granted for comparable courses reducing the course load, but the program remains four years in length.

b) **Two-year BNSc Program (AST)**

This program is available to students applying to transfer into nursing from other disciplines with at least 10 full university courses, four of which must be the following:

- i) a full year introductory psychology course equivalent to Queen's PSYC 100 (6.0), or alternately, one transferrable half year introductory psychology course plus a second transferrable half year psychology course;
- ii) a full year human physiology course equivalent to Queen's PHGY 214 or PHGY 215/216 (6.0);
- iii) one half year (one term) human anatomy course equivalent to ANAT 101 (3.0); and,
- iv) a half year (one term) statistics course equivalent to NURS 323 (3.0).

Final grades for all prerequisite courses must be available by 15 June. Proof of enrollment in prerequisite courses must be submitted by February 15th. The AST Program is two full calendar years (including Summer Session) during which students are required to take a full normal course load. Admission to the AST is academically competitive; applicants need a minimum B cumulative standing for admission consideration. Completion of the Personal Statement of Experience (PSE) is mandatory.

Successful applicants must seek course counselling from the Academic Advisor in the School of Nursing.

Queen's University subscribes to the following General Policy on the Transfer of Course Credits, as adopted by the Council of Ontario Universities:

Acceptance of transfer credits among Ontario Universities shall be based on the recognition that, while learning experiences may differ in a variety of ways, their substance may be essentially equivalent in terms of their content and rigor. Insofar as possible, acceptance of transfer should allow for the maximum recognition of previous learning experiences in university-level courses. The acceptance of course

credit is subject to: 1) admission, and 2) degree, grade, and program requirements. Further details regarding transfer credit policies can be obtained by contacting Undergraduate Admission, Office of the University Registrar.

6. ADMISSION PROCESS FOR INDIGENOUS CANDIDATES

In recognition of the need to encourage participation by members of the Indigenous community in post-secondary education, Queen's University offers Indigenous candidates an additional and alternative pathway for admission to the first year of a full-time, first-entry undergraduate degree program.

Indigenous candidates must apply through the Ontario Universities' Application Centre (OUAC) and should expect to meet the general admission conditions for each program (at minimum the university admission average of 75%) and deadlines for undergraduate admission. Completion of the Personal Statement of Experience (PSE) is optional, but recommended.

Offers of admission will be made to Indigenous candidates whose total application shows strong evidence of academic preparedness and potential. Students who are admitted under this policy will be encouraged to make use of the academic advising and academic support services available to all students at Queen's University. The Aboriginal Council of Queen's University, the Queen's Native Student Association, and the Four Directions Aboriginal Student Centre are important resources for Indigenous students. In addition, the students will be introduced to the contacts and services available at the Four Directions Aboriginal Student Centre during the application process, upon admission, and during Orientation Week. Queen's University encourages students to access these services throughout their time at Queen's.

Candidates seeking admission consideration under this policy should submit a separate letter directly to the Aboriginal Community Outreach Liaison stating that they wish to be considered under this policy and provide evidence of Aboriginal Ancestry (First Nation, Status/Non-Status, Metis or Inuit). Admission to Queen's University will depend on the assessment of the student's program prerequisites (or equivalencies) as well as the student's overall average and submission of the Personal Statement of Experience.

If you have questions about applying through this policy, please contact Lisa Doxtator, the [Queen's Aboriginal Community Outreach Liaison](#); fd@recruiter@queensu.ca

7. RE-ADMISSION TO THE SCHOOL OF NURSING

Students, in good academic standing, who have voluntarily withdrawn must subsequently apply for re-admission as new applicants. Students who have failed two clinical courses or the same course twice will be required to withdraw from the School of Nursing for a minimum of three (3) years. Students can reapply to the School of Nursing after 3 years. Students who are required to withdraw from the BNSc program for safety reasons cannot reapply to the School of Nursing.

NOTE: Acceptance to the program is not automatic. Students seeking re-admission to the School of Nursing should apply directly to the Chair of the Undergraduate Student Admissions Committee, School of Nursing by 1 February. The application shall include a letter outlining the reasons for seeking re-admission, what the candidate has done since withdrawal, and all transcripts of courses taken since leaving the School of Nursing. If re-admission is offered, students are subject to the degree program requirements in effect at the time of their return. Note that any student who has been required to withdraw and is re-admitted is automatically placed on academic probation.

a) Re-admission After Voluntary Withdrawal

Students who have voluntarily withdrawn in good academic standing must subsequently apply for re-admission as a new applicant. Admission decisions are made subject to availability of space. Where space is limited, preference will be given to the applicant(s) most competitive academically as determined by the Undergraduate Student Admissions Committee. Students may be required to audit specific courses as a condition of re-admission as determined by the Undergraduate Student Admissions Committee. A student who fails to complete registration by the last date to register for Fall Term and Fall-Winter Session is considered to have voluntarily withdrawn and must apply for re-admission to the program. Refer to University Sessional Dates at <http://www.queensu.ca/registrar/resources/sessional-dates>.

b) Re-admission After Requirement to Withdraw for Academic Reasons

Students required to withdraw for academic reasons may apply for re-admission to the School of Nursing during a subsequent academic year. The applicant will be considered for re-admission under the following conditions:

- i) The applicant must provide convincing evidence that they are suitable for a professional degree program.
- ii) The applicant provides convincing evidence that they are likely to succeed in completing the degree for which re-admission is sought as demonstrated by

the successful completion of at least two full-year courses (or the equivalent in half-year courses) taken at an accredited university after withdrawal from the School of Nursing. A minimum cumulative B standing or equivalent from university courses must be obtained with no further failures. The cumulative B standing applies to courses taken since leaving the School of Nursing. Repeated courses will not be included in meeting this requirement nor in the calculation of the average.

- iii) The re-admission decision is also dependent upon a determination that space exists in the requested program. Where space is limited, preference will be given to the applicant(s) most competitive academically as determined by the Undergraduate Student Admissions Committee.
- iv) Students may be required to audit specific courses as a condition of re-admission as determined by the Undergraduate Student Admissions Committee.

Denial of Application for Re-admission

A student whose application for re-admission has been denied will be informed of the decision under the signature of the Chair of the Undergraduate Student Admissions Committee including reason(s) for the decision and informing them of the right of appeal. A student who is denied re-admission may apply again for re-admission to the School of Nursing in subsequent years.

Appeal of Denial of Application for Re-admission

A student who is denied re-admission may appeal the decision on procedural grounds only. Appeals must be directed to the Chair, Undergraduate Academic Progress and Graduation Committee, in writing, clearly setting out the grounds on which the appeal is being made. The written appeal must be received no later than **two weeks** after the decision to deny re-admission has been made. Refer to Appeal Process in the Procedure for Review of Student Progress and Appeal Process available in the School of Nursing Academic Regulations. In the event that the decision is upheld by the Undergraduate Academic Progress and Graduation Committee, the student may appeal the decision on procedural grounds to the University Student Appeal Board. Refer to section 21 on Grounds for Appeal in the Queen's University Senate Policy on [Student Appeals, Rights and Discipline](#).

Students have the right to consult with the University Ombudsman or the Rector. The University Ombudsman may be contacted by telephone at 613-533-6495 or email at ombuds@queensu.ca. The Rector may be contacted by telephone at 613-533-2733 or by email at rector@queensu.ca.

English Language Proficiency

English is the language of instruction at Queen's University and candidates must be able to communicate competently in English both orally and in writing. Applicants who have not lived in a country where English is the acknowledged primary language, or who have not attended an educational institution full-time where the medium of instruction is English for the most recent three years prior to beginning their university studies must achieve a satisfactory score on one of the tests of facility in English. Acceptable tests are listed on the Queen's Undergraduate Admission website at <http://www.queensu.ca/admission/>.

Additional Requirements Upon Acceptance

Students accepted into the program should be aware of the following. A university degree does not in itself confer the right to practice nursing. In order to practice nursing, graduates of the program must apply for registration through a nursing regulatory body (e.g. College of Nurses of Ontario). Applicants should be aware that each regulatory body has registration requirements, for example the College of Nurses of Ontario (CNO) <http://www.cno.org/en/become-a-nurse/registration-requirements/>).

Criminal Record Check

All students who accept an offer of admission into the nursing program will provide evidence of a Criminal Record Check, including Vulnerable Sector Screening, conducted at their expense before they will be permitted to register in the program. Students must attest to a clear Police Records Check, including Vulnerable Sector Screening, each September. Students entering fourth year will be required to get a new Criminal Record Check prior to entering their fourth year practicums. Students must be prepared to repeat the Criminal Record Check more frequently if asked by an agency. Students must keep their original documentation in case they are required to present it. All costs associated with Criminal Record Check will be the responsibility of the student.

If you have a criminal record, please discuss with the Associate Director, Undergraduate Nursing Programs, as it may affect your ability to complete the Bachelor of Nursing Science program, and your eligibility to register with the College of Nurses of Ontario or an equivalent regulatory body.

Immunization Screening Process, Standard First Aid and CPR Training

All first year documentation is required to be submitted to the School of Nursing before the beginning of classes. Upper year classes are required to submit their annual documentation as directed by the Associate Director, Undergraduate Nursing Programs. As this documentation is mandatory in clinical agencies, students may not attend clinical practice without proof of these requirements.

Immunization

The policy on Immunization Screening Process, Standard First Aid and CPR Training can be found at <https://nursing.queensu.ca/undergraduate/immunization-requirements>.

Students entering any program of the Faculty of Health Sciences, Queen's University are required to provide documentation of their 2-step tuberculin skin test status, varicella and hepatitis B serological status, and immunization history for measles, mumps, rubella, diphtheria and tetanus. A one-step tuberculin skin test is required annually.

Students are advised to attend their Family Physician, Student Health Services, or Public Health agency to be screened or to enter into an immunization schedule. Vaccination occurs at the student's cost. The School of Nursing does not keep immunization records. Students are expected to retain documentation of their immunization history, and be prepared to show their documentation to agencies upon request.

Standard First Aid and Cardiopulmonary Resuscitation (CPR) Training

All students must complete Standard First Aid with AED training (St. John Ambulance or an equivalent course) prior to admission and every 2 years in the program. CPR – Level HCP (Health Care Provider) must be completed prior to admission and then annually. Courses must be taken in-person (we do not acknowledge on-line certification courses). The certificates must be submitted to the School of Nursing at a designated time. The School of Nursing does not keep the original CPR and First Aid certificates. Students must be prepared to show their documentation upon request.

Application Procedures

General Applications

All applications are processed through the Ontario Universities' Application Centre (OUAC), 170 Research Lane, Guelph, ON N1H 5E2, 519-823-1063. A web application is available at www.ouac.on.ca.

OUAC will forward applications to Queen's Undergraduate Admission. An acknowledgment will be sent by Queen's to each applicant. All supporting documentation required to complete the application can be viewed using the online self-service system. The link will be sent to you after you apply.

Accelerated Standing Track applicants are required to complete a Personal Statement of Experience form (PSE). The PSE asks questions about extracurricular activities, work experience, and volunteer experience. The PSE is not mandatory for BNSc 4-year track students, however it is recommended. Information for the PSE can be found at <http://www.queensu.ca/admission/apply/pse>.

All supporting documentation (including the PSE) must be received at Undergraduate Admission, Queen's University, Kingston, ON K7L 3N6 by the published deadline dates. The deadline dates are listed on the Undergraduate Admission website www.queensu.ca/admission/.

Internal Transfers

Applicants who are already registered at Queen's University (i.e., internal transfer students) must apply through the Ontario Universities' Application Centre (OUAC) using the 105D application form.

Special Non-Degree Nursing Students

Nursing students who want to take course(s) at Queen's University on a part-time basis for credit at their home university must apply for admission through the Undergraduate Admission before the application deadline dates: 1 June for Fall-Winter Session, 1 December for Winter Term, 1 April for Summer Term (May-June and May-July Sessions), and 1 June for Summer Term (July-August Session). A "Letter of Permission" from the home university stating the Queen's course(s) they are allowed to take and the session in which they are allowed to register must accompany the completed Application and Registration Form. More information can be found at <http://queensu.ca/admission/>.

Registration

The School of Nursing will pre-register students enrolled in the BNSc program in their required courses.

Student Responsibility

Students are responsible for ensuring that their course registrations are accurate and complete. Course prerequisites and limitations of enrolment should be noted carefully prior to registration. Students should ensure that the courses in which they register are appropriate to their degree program and will meet the requirements for graduation.

The dates for registration and related activities are given in the Sessional Dates.

Change of Registration

Students wishing to make changes in their academic registration are required to make the change on SOLUS. When the changes involve required courses in the program, authorization from an Undergraduate Academic Advisor of the School of Nursing is required. Students wishing to drop or add a course after the published deadlines, must appeal to the Chair, Undergraduate Academic Progress and Graduation Committee.

Academic Advising

Any student is free to seek advice from a Faculty Member in a particular course. For counseling about academic programs and regulations, students are directed to an Undergraduate Academic Advisor of the School of Nursing.

Fees and Expenses

Please see The Guide to Registration and Fees or on line at http://www.queensu.ca/registrar/sites/webpublish.queensu.ca.uregwww/files/files/Tuition_2018_2019_UG_Domestic.pdf.

Any student with an overdue debt with the University will not be permitted to register or receive official transcripts, until the outstanding account is settled in full or until an acceptable arrangement for settling the account is made by the department(s) concerned. In no case will a diploma be released to a student with an outstanding debt with the University.

Additional Expenses (Approximate)

Cost of resources (approximate per year) = \$1,600

Criminal Record Check (CRC) – costs vary by region

CPR Level HCP/First Aid – costs vary by region

Transportation

It is the responsibility of the student to provide his or her own transportation to the required institutional or community clinical experience. Community placements may require access to a car.

COURSE EXPENSES (APPROXIMATE)	
YEAR 1	
Name Pin	15
†Stethoscope and lab coat (Winter Term)	130
††Mask Fit Charge	35
Watch with second hand	100
Total	\$280
YEAR 2	
Two uniforms and shoes	150
†Blood Pressure Cuffs (Optional)	20
Total	\$170
YEAR 3	
††Mask Fit Charge	35
Total	\$35
YEAR 3 AST	
Name Pin	15
†Stethoscope and lab coat (Winter Term)	130
††Mask Fit Charge	35
Watch with second hand	100
Two uniforms and shoes	150
†Blood Pressure Cuffs (Optional)	20
Total	\$450
YEAR 4	
Graduate pin (optional) [\$30 to \$80]	70
Application fees to becoming a RN—see regulatory body website (e.g. CNO http://www.cno.org/en/become-a-nurse/application-membership-fees/)	
YEAR 4 AST	
Graduate pin (optional) [\$30 to \$80]	70
Application fees to becoming a RN—see regulatory body website (e.g. CNO http://www.cno.org/en/become-a-nurse/application-membership-fees/)	
† These items may be purchased at the beginning of term from the Nursing Science Society	
††Mask fit charges subject to change	

Bachelor of Nursing Science Course Descriptions

NURS 100/3.0: Nutrition and Health

Focuses on nutrition as determinant of health through the study of nutrient metabolism, nutrition throughout the life span, nutrition behaviour, and nutrition behaviour change. Learn about the role of nutrition in promoting health within the context of their professional discipline. Required course for students of nursing science and relevant for students in life science and other health professions. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc program, 12U Chemistry or Biology, or by permission of instructor.

EXCLUSION HLTH 230.

NURS 101/3.0: Professional Relationships

Introduces students to the profession of nursing. Professional relationships and therapeutic communication are the focus of this course. Critical thinking and problem-solving in nursing practice are introduced. Legal and ethical concepts are explored. The professional expectation of reflective, evidence-based practice is introduced. Students are exposed to a variety of nursing roles through class presentations. 2 hours lecture and 2 hours Clinical Education Centre per week.

PREREQUISITE Registration in the BNSc program.

NURS 103/3.0: Philosophy and Healthcare

This course offers both an introduction to works concerning central philosophical issues including the nature of knowledge, existence, self, ethics, morality and justice and the mind-body relationship and a focus on the philosophy of science and scientific progress and critical thinking. Students will study classical and contemporary works from pre-socratic to modern philosophers. Clinical cases and examples will be used to stimulate discussions regarding the differences between belief and attitude, the objective and subjective and truth and validity. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc program.

NURS 202/3.0: Health Assessment

Introduces students to the concept of health and health assessment across the life span. Learn theories and skills basic to developing therapeutic relationships, interviewing and physical assessment skills and techniques. Includes both classroom and experiential learning in the Clinical Education Centre. 2 hours lecture, 2 hours Clinical Education Centre or Sim Lab per week.

PREREQUISITE: Registration in the BNSc program.

NURS 205/3.0: Medical-Surgical Nursing I

Introduces common health challenges and implications for care using the life span as a principal variable. Begin to establish basic nursing knowledge needed to care for clients whose health and independence have been disrupted. Learn to think critically in identifying probable physical and psychosocial responses of individuals and families coping with illness and hospitalization. Emphasizes evidence-based nursing management of clients. Knowledge from related disciplines provides the basis for nursing care. Introduces the concept of critical pathways. Health challenges may include pain, fluid and electrolyte imbalance, the peri-operative experience, infection, common cardiovascular and respiratory problems and sensory alterations. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc program.

NURS 206/3.0: Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults I

Introduces students to nursing practice caring for adults/elderly adults with chronic and/or acute health conditions. This practicum course provides opportunities to apply learning from related nursing science and arts and science courses. Students use a nursing framework in their practice and develop relevant skills. Settings include a variety of agencies and nursing laboratories. 120 hours per term.

PREREQUISITE Registration in the BNSc program.

NURS 207/3.0: Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults II

Builds on NURS 206. Students continue to learn how to care for adults/elderly adults with chronic and/or acute health conditions. This practicum course provides opportunities to apply learning from related nursing science and arts and science courses. Students use a nursing framework in their practice and develop relevant skills. Settings include a variety of agencies and nursing laboratories. 120 hours per term.

PREREQUISITE Registration in the BNSc program, and successful completion of all previous clinical courses.

NURS 209/3.0: Gerontological Nursing

Introduces students to gerontological nursing and addresses theories and myths of aging, developmental and normal changes with aging, common health risks and health challenges for the elderly. Focus will be on the major health risks and challenges with aging and discussion of social, legal, and ethical issues in gerontological nursing. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc program.

NURS 305/3.0: Medical-Surgical Nursing II

Extends the knowledge acquired in Nursing 205. Explore additional clinical problems that challenge the well-being and functioning of clients, using the life span as a principal variable. Evidence-based care and a collaborative approach continue to be emphasized in discussing nursing intervention and responsibility. Health challenges presented may include cancer, musculo-skeletal disorders, impaired integument, diabetes, digestive problems, immune disorders, neurological and cardiovascular disorders. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc program.

NURS 323/3.0: Introduction to Statistics

An introduction to the analysis of data from real life situations. The course covers sampling methods, descriptive and inferential statistics. Topics include probability, t-tests, regression, Chi-square tests, analysis of variance, and study design.

Emphasis is placed on the foundation of statistical inference and the practical application of statistical methods using statistical software. 1 hour lecture and 1.5 hours tutorial per week.

PREREQUISITE Registration in the BNSc program.

NURS 324/3.0: Nursing Research

An overview of the principles and processes of nursing research. By the end of the course the student will have developed the ability to identify researchable problems. The student will be able to critique and make decisions about the applicability of published nursing research. The student will acquire the knowledge necessary for beginning participation as a junior member of a nursing research project. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc program.

EXCLUSION HLTH 252.

NURS 325/3.0: Psychiatric Mental Health Nursing

This theory course addresses critical psychosocial and mental health issues that impact on the health of individuals, families, and groups in Canadian society. Topics include nursing care of clients with major mental illnesses including mood and thought disorders, and addictions, and significant mental health challenges related to children, adolescents and the older adult. Addresses therapeutic processes used in working with clients with complex psychosocial issues such as suicide, family violence, aggression, end-of-life decisions and abuse. Advanced communication processes and strategies used by nurses are a major focus of the course. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc program.

NURS 345/6.0: Nursing Practicum: Medical-Surgical and Psychiatric Mental Health Nursing

This practice course focuses on the care of adults with complex health challenges and unpredictable outcomes. The course involves two six week rotations that include laboratory and clinical experiences, care of clients with acute physiological problems and/or exacerbations of chronic illnesses and care of clients with acute or long term mental health problems. Provides an opportunity to enhance assessment, intervention and organizational skills, in laboratory and Clinical Education Centre settings and in direct client care in hospital, community and ambulatory setting.

192 hours per term (This course involves two rotations.).

PREREQUISITE Registration in the BNSc program, and successful completion of all previous clinical courses.

NURS 370/6.0: Family-Centred Maternal Child Nursing Care

This theory course introduces the student family-centred maternal and child nursing. A systems-based conceptualization of the family and a family conceptual and assessment model is used to examine social, psychological and cultural influences on the family in contemporary society. This course focuses on nursing care of the family during the normal childbearing cycle and nursing care of the family with children. Discussion includes nursing care of the family during pregnancy, labour, birth and postpartum, as well as prevention and care of selected health alterations in children. Fall or Winter Term: 6 hours lecture per week.

PREREQUISITE Registration in the BNSc program.

NURS 371/6.0: Nursing Practicum: Maternal and Child Family-Centred Nursing Care

An applied course for maternal and child family centered nursing care where students apply theoretical frameworks, family centered, maternal child evidenced informed knowledge and skills in providing care during health, acute illness, chronic illness and transition situations. Two rotations are required; one will focus on maternal/child family health (i.e. pregnancy, labour, pre/postpartum and infancy) and the second on care of children and their families from infant through adolescent stages. Settings include a variety of agencies (hospital and community) and nursing laboratories. 192 hours per term.

PREREQUISITE Registration in the BNSc Program and successful completion of all previous clinical courses.

NURS 401/3.0: Current Issues in Nursing and Health Care

Explores current issues in nursing and in delivery of health care which affect the new graduate. Topics include legal, ethical and quality-of-work issues, and career planning.

PREREQUISITE Registration in the BNSc Program.

COREQUISITE NURS 492.

NURS 403/3.0: Concepts of Acute and Critical Illness

Focuses on assessing, monitoring and managing the care of clients across the life span, with major life-threatening illnesses. Illnesses may include sudden catastrophic events, an acute exacerbation of a chronic illness, unexpected deterioration in illness trajectory, sudden irreversible deterioration in health or illness pattern. Ethical, legal, societal and current health service delivery issues are incorporated. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc Program.

NURS 404/3.0: Community Health Promotion Theory

Examines the role of the nurse in community health promotion. Topics and theory relevant to the three common approaches to health promotion: the medical approach, the behavioural approach and the socioenvironmental approach are reviewed. Introduces the processes involved in health program planning, marketing and evaluation. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc Program.

NURS 405/6.0: Nursing Practicum: Community Health Promotion

An introduction to the practice of health promotion with population groups. 16 hours clinical fieldwork per week.

PREREQUISITE Registration in the BNSc Program, and successful completion of all previous clinical courses.

NURS 414/3.0: Management and Leadership in Health Care

An overview of organizations and an examination of key management and leadership skills that are applied in health care. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc Program.

NURS 492/9.0: Integrated Practicum

This preceptored course provides an opportunity to select, in collaboration with faculty, a practice setting which enhances and consolidates knowledge and skills. The practicum includes a leadership/management experience, the form and timing of which is determined by the setting selected. Emphasis on advancing professional identity and accountability and strengthening evidence-based and reflective practice. Furthering skills in critical thinking, the nursing process, workload organization, setting priorities for self and others, working effectively with the health team including family and un-regulated health care providers. The practicum includes a wide variety of clinical experiences including, public health, selected community-based agencies and hospital experiences. 40 hours per week for 10 weeks.

PREREQUISITE Registration in the BNSc Program, and successful completion of all previous clinical courses. **COREQUISITE** NURS 401.

Nursing Electives

The following courses are not offered each year. Please consult the School of Nursing for further information on when they will be offered.

NURS 304/3.0: Nursing Practicum: Hospice Palliative Care Nursing

An introductory theory and clinical course that examines the history, philosophies, and role of nursing in hospice palliative care. This course focuses on hospice palliative care of adults with cancer and non-cancer end-stage diseases, as well as hospice palliative care in the elderly and pediatrics. Other topics include: pain and symptom management; advance care planning; and caring for self. This course also includes clinical placements in an in-patient palliative care unit and/or acute hospital oncology floor and/or cancer clinic and/or community palliative care nursing and/or residential hospice. 2 hours lecture per week and 64 clinical hours. PREREQUISITE Registration in the BNSc Program, and successful completion of NURS 206 and NURS 207, or by permission of the instructor.

NURS 347/3.0: Fundamentals of Healthcare Quality, Risk, and Safety

This course will introduce the principles of quality, risk, and safety (QRS) in healthcare. The historical, current, and future states of QRS in various healthcare settings will be explored with the goal of creating a system that advances health and protects patients from harm, while enhancing the quality of healthcare delivered. The principles of healthcare improvement will be actively discovered by applying healthcare quality frameworks and approaches to real world situations. Concepts will be evaluated that highlight quality improvement theory, methodology and tools, economic considerations, risk and risk management, safety, organizational culture, leadership, systems thinking, person-centered care, communication and interprofessional teamwork, human factors and technology advancement. Further, exploration of implementing a change to practice will be examined through change management, ethics, policy, and law. 3 hours lecture per week.

PREREQUISITE Completion of year 2 university or by permission of the instructor.

NURS 425/3.0: Managing for Success

This course focuses on three key skills that a successful manager possesses; an understanding of financial management, negotiation and influence. In the three components of the course learners will examine, among other things, basic ideas of finance and accounting and how health care is funded in various jurisdictions; styles of negotiation and bargaining for an agreement; how people are influenced and how to exert influence to achieve personal and organizational goals. 3 hours lecture per week. (Not offered in 2018-2019.)

PREREQUISITE Completion of 3rd year university or by permission of instructor.

NURS 490/3.0: Independent Studies in Nursing

The purpose of this nursing theory course is the enrichment of a student's overall program of study. Designed by the interested student or group of students and agreed upon by faculty involved and approved by the Undergraduate Curriculum Committee. A similar course must not be offered elsewhere at Queen's or have a remedial intent. There is a limit of one independent studies course for credit. Workload is commensurate with a half-credit course.

PREREQUISITE Registration in the BNSc Program.

Interdisciplinary Electives

HLTH 401/3.0: Interprofessional Collaborative Education

This course offers the theory and context of interprofessional education and collaborative practice from a global policy viewpoint as well as the opportunity to develop and apply the required interprofessional education core competencies. Incorporating field trips to centres of innovation and excellence in interprofessional education and collaborative practice as a core course component, learners will work in teams to develop competencies in interprofessional communication; patient/client/community centred care; role clarification; team functioning; collaborative leadership; interprofessional conflict resolution and reflective practice. Offered at Herstmonceux Castle.

Note: HLTH 401, HLTH 402 and HLTH 403 are offered in a package and cannot be taken independently of one another.

PREREQUISITE Undergraduate student with Level 2 standing

HLTH 402/3.0: Disability Studies: Issues, Research and Policy

This course is designed to introduce students to the field of disability studies – definitions and conceptualizations of disability, language for talking about disability, methods of studying disability issues, policy and systems affecting people with disabilities, controversial issues in disability studies. The course will include lectures, seminars, debates, field trips, student presentations. Offered at Herstmonceux Castle.

Note: HLTH 401, HLTH 402 and HLTH 403 are offered in a package and cannot be taken independently of one another.

PREREQUISITE Undergraduate student with Level 2 standing

HLTH 403/3.0: Global Perspectives in Community Based Rehabilitation (CBR)

This course explores global perspectives of community based rehabilitation (CBR) as a strategy for equalization of opportunities, social inclusion and participation of persons with disabilities. It prepares students to design, implement and evaluate CBR programs for and with persons with disabilities internationally by using a gender sensitive and human rights based approach. Students will examine basic CBR concepts and frameworks, health and disability policy, global partnerships, education and training strategies, the World Health Organization CBR Guidelines as well as their application in a variety of CBR programs globally. The course draws on 25 years of ICACBR's international experience. Offered at Herstmonceux Castle. **Note:** HLTH 401, HLTH 402 and HLTH 403 are offered in a package and cannot be taken independently of one another.

PREREQUISITE Undergraduate student with Level 2 standing

Biological and Physical Sciences

ANAT 101/3.0: Introductory Human Anatomy

A basic anatomy course with an emphasis on clinical relevance of structure and function of human body systems.

PREREQUISITE 4U Biology.

EXCLUSIONS May not be taken with or after ANAT 100, ANAT 215, ANAT 216, ANAT 312, ANAT 315, ANAT 316.

BCHM 102/3.0: Introduction to Biochemistry

Chemical principles as applied to biochemistry, human and clinical biochemistry. 3 hours lecture, 1 hour tutorial per week.

PREREQUISITE 4U Chemistry. Non-nursing students require permission of course coordinator.

EXCLUSIONS BIOL 234, BIOL 334 or any of BCHM 110, BCHM 270, BCHM 310, BCHM 313, BCHM 315, BCHM 316.

MICR 121/3.0: Microbiology for Nursing Students

This course provides the student with a foundation in the subdisciplines of bacteriology, virology, parasitology, and immunology. The course is designed to examine common infectious diseases through a body-systems approach.

Laboratory and tutorial sessions emphasize diagnostic microbiology.

3 hours lecture per week; 3 hours tutorial or laboratory per week.

PREREQUISITE BCHM 102. This course is restricted to students in the BNSc program.

EXCLUSION MICR 221.

PHAR 230/3.0: Pharmacology for Health Sciences

Lecture series on the following topics: principles of drug action, autonomic pharmacology, cardiovascular-renal pharmacology, neuropsychopharmacology, chemotherapy, drugs acting on the endocrine system, over-the-counter drugs, and therapeutic applications.

3 hours lecture per week, 1 hour tutorial per week.

NOTE: PHAR 010 and PHAR 100 will not be accepted as credits in the nursing program. PREREQUISITE OR COREQUISITE PHGY 214 or PHGY 215/216 or equivalent.

EXCLUSIONS PHAR 340, PHAR 450.

PHGY 215/3.0: Principles of Mammalian Physiology I

The focus of this course is on the central and peripheral nervous systems, muscle physiology, the heart, and the vascular system.

NOTE: This course is intended to be paired with PHGY 216/3.0 to achieve an introductory physiology full course (6.0 unit) equivalent.

NOTE: Although it is recommended to take PHGY 215/3.0 first, this course can be taken before, after, or concurrently with PHGY 216/3.0.

PREREQUISITE Registration in the BNSc program, and successful completion of all year 1 courses.

EXCLUSION No more than 6.0 units from PHGY 210, PHGY 212, PHGY 214.

PHGY 216/3.0: Principles of Mammalian Physiology II

The focus of this course is the physiology of the respiratory, renal, gastrointestinal, endocrine, and reproductive system.

NOTE This course is intended to be paired with PHGY 215/3.0 to achieve an introductory physiology full course (6.0 unit) equivalent.

NOTE Although it is recommended to take PHGY 215/3.0 first, PHGY 216/3.0 can also be taken before or concurrently with PHGY 215/3.0.

PREREQUISITE Registration in the BNSc program, and successful completion of all year 1 courses.

EXCLUSION No more than 6.0 units from PHGY 210, PHGY 212, PHGY 214.

Social and Behavioural Sciences and Humanities

PSYC 100/6.0: Principles of Psychology

An introductory survey of basic areas of psychology including perception, cognition, learning and motivation and their biological substrata. Also reviewed are child development, individual differences, social psychology and abnormal psychology. Research participation experience is provided for students on an individual voluntary basis. Students are encouraged to participate in up to five hours of research experimentation. The course is based on a blended model where on-line learning is supplemented with a weekly lecture and small-group learning lab. NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary. NOTE Also offered at the Bader International Studies Centre, Herstmonceux. Learning Hours may vary. LEARNING HOURS 221 (24L; 22Lb; 100O; 75P)

EXCLUSION No more than 1 course from PSYC 100/6.0; PSYC 101/3.0; PSYC 102/3.0; PSYC 103/3.0.

PSYC 251/3.0: Developmental Psychology

Introduction to the scientific study of human development, as well as the fundamental theories, methods and applications in the field of developmental psychology. A major focus of this course is the social, cognitive, and neurobiological processes that underlie perceptual, cognitive, and emotional development from conception to adolescence. NOTE Also offered online. Consult Arts and Science Online. Learning Hours may vary. LEARNING HOURS 120 (12L; 18T; 36O; 48P)

PREREQUISITE PSYC 100/6.0

Electives

See calendars of other faculties.

<http://www.queensu.ca/academics/academiccalendars>

NOTE: Courses below the 010 level (P10 level) for example MATH 006 may not be used for credit in the nursing program.

BNSc Academic Regulations

The Academic Regulations contain detailed information of which students enrolled in the School of Nursing need to be aware. Examples of some of these Academic Regulations include Degree Requirements, Academic Standing, Course Registration, System of Grading, Professional Conduct, Code of Conduct, Academic Integrity and Procedures for Review of Student Progress and Appeal Procedures. For the complete document, please refer to the Academic Regulations on the School of Nursing website.

Graduate Program Information

The official calendars for the Ph.D. and Masters programs can be found online at <http://www.queensu.ca/sgs/graduate-calendar/programs-study/nursing> and should be consulted for the most up-to-date information on the programs.

The School of Nursing website provides general information on the programs at <https://nursing.queensu.ca/graduate-programs>

The following Graduate programs are offered through Queen's School of Nursing:

- Doctoral Program (Ph.D. thesis based)
<https://nursing.queensu.ca/graduate/phd-nursing>
- Master of Nursing Science (thesis based)
<https://nursing.queensu.ca/graduate/master-nursing-science>
- Master of Nursing(Primary Health Care Nurse Practitioner)
<https://nursing.queensu.ca/graduate/master-nursing-mnphcnp>
- Primary Health Care Nurse Practitioner Diploma (for nurses with Masters degree) <https://nursing.queensu.ca/graduate/phcnp-diploma>

For further information contact:

School of Nursing

(Located at 82/84 Barrie St.)

Email: Graduate Assistant at grad.nursing@queensu.ca

Mailing address:

92 Barrie Street

Kingston, Ontario K7L 3N6

Telephone 613-533-2668

Fax 613-533-6770

Health Quality Program Information

Health Quality Programs offers a Master of Science in Healthcare Quality (MScHQ) and Doctor of Philosophy in Health Quality (PhDHQ). With convenient distance learning, the programs allow students to work with interdisciplinary peers and faculty. Become a leader in the growing field of health quality, risk and safety.

The following Health Quality programs are offered through Queen's School of Nursing:

- Master of Science in Healthcare Quality (MScHQ):
<https://healthsci.queensu.ca/hqprograms/programs/master-science-healthcare-quality>
- Doctor of Philosophy in Health Quality (PhDHQ):
<https://healthsci.queensu.ca/hqprograms/programs/doctor-philosophy-health-quality>

For further information contact:

School of Nursing

(Located at 102 Barrie St.)

Email: Graduate Program Coordinator at HQPrograms@queensu.ca

Mailing address:

92 Barrie Street

Kingston, Ontario K7L 3N6

Telephone 613-533-2668

Fax 613-533-6770

Hospitals, Ambulatory Care Settings, and Community Health Agencies used for Clinical Fieldwork

Primary clinical resources used by students for educational experiences:

Corrections Canada
Faculty of Health Sciences Patient Simulation Laboratory
Frontenac Community Mental Health Services
Glaxo Wellcome Clinical Education Centre
Kingston Frontenac and Lennox & Addington Public Health
Kingston Health Sciences Centre:
 Kingston General Hospital Site
 Hotel Dieu Hospital Site
Lennox & Addington County General Hospital
Providence Care Hospital

Examples of other clinical resources that may be used for educational experiences:

Alzheimer Society of Kingston
Autism Kingston
Brockville General Hospital
Canadian Forces Base Kingston
Canadian Mental Health Association
Canadian Hearing Society
Community Living Kingston
Community Midwives of Kingston
Community Advocacy and Legal Centre – Belleville site
City of Kingston Programs
Developmental Disabilities Consulting Program
Epilepsy and Seizure Disorder Resource Centre of Southeastern Ontario
Elizabeth Fry
H'art School of Smiles
Hastings and Prince Edward Counties Public Health
Healthy U at Queen's University
HIV/AIDS Regional Services
Hydrathletics
Kingston & Frontenac Housing Corporation
Kingston Community Health Centres
Kingston Family Health Teams
Kingston Interval House

Kingston Military Family Resource Centre
 Kingston Pregnancy Centre
 Kingston Rural PCN
 Kingston Youth Shelter
 Leeds, Grenville & Lanark District Health Unit
 Learning Disabilities Association
 Limestone District Board of Education
 Limestone Community Education
 Loyola Community Learning Centre
 Maple Family Health Teams
 Occupational Health Departments
 Ongwanada Resource Centre
 Partners in Mission Food Bank
 Pathways
 Peace in Minds
 Providence Care - Providence Manor
 Queen's University Day Care
 Queen's University Family Medicine
 Queen's University Health, Counselling and Disability Services
 Queen's University School of Business
 Queen's University Legal Aid
 Quinte Health Care
 Quinte Midwives
 Regional Geriatric Program (Southeastern Ontario)
 Rideaucrest Home
 Salvation Army Harbour Light Residential Treatment Centre
 Sienna Senior Living – Kingston
 Seniors' Association Kingston Region
 Sexual Assault Centre
 St. Elizabeth Health Care
 Upper Canada Family Health Teams

Scholarships, Bursaries, and Financial Assistance

Student Financial Assistance

The Office of the University Registrar - Student Awards plays a key role in supporting the University's strategic objectives. The goal is to ensure that all students have the opportunity to attend Queen's, regardless of their personal financial circumstances. To achieve this goal, a variety of funding sources are available.

The Student Awards office is responsible for administering all merit-based undergraduate funding and all need-based funding for both undergraduate and graduate students. Merit-based (scholarship) funding recognizes and rewards students for their academic achievement (and may also include other criteria such as extra-curricular involvement). Need-based funding (e.g. bursaries, awards, eligibility for Work Study employment), is granted to students on the basis of demonstrated financial need.

Student Awards also administers programs for students attending Queen's University, including: Government Student Assistance programs for domestic students, U.S. Loan programs for residents of the United States, as well as the RBC/Queen's Student Line of Credit.

For more detailed information, please refer to either the Student Awards website or contact the office.

Awards Officers are available throughout the year to provide financial advising on budgeting and the various options available to assist students with financing their Queen's education.

Current Undergraduate Student Nursing Scholarships

For detailed information please refer to either the Student Awards website at <http://www.queensu.ca/studentawards> or contact the office.

Student Awards, Office of the University Registrar
Room 125, Gordon Hall
Tel 613-533-2216
Fax 613-533-6409
Email: awards@queensu.ca
Website: <http://www.queensu.ca/studentawards/>

The School of Nursing Academic Council

The School of Nursing Academic Council governs the academic affairs of the School of Nursing under such regulations as the Faculty Board, Faculty of Health Sciences, University Senate, and the Board of Trustees may prescribe.

The Nursing Science Society – Student Government at the School of Nursing

The Nursing Science Society (NSS) represents all undergraduate Queen’s Nursing students to the School of Nursing, the Alma Mater Society (AMS), the University, and the Kingston community. The NSS consists of elected and hired student leaders who meet on a bi-weekly basis to discuss issues concerning students, and to maintain communication between all six nursing classes. All general meetings are open to Queen’s Nursing students.

The NSS strives to help provide Queen’s nursing student with unique opportunities that foster their professional development, strengthen their health & well-being, ignite their ability to give back to worthy causes, and encourage their growth as Undergraduate Students. The NSS also works to give back to the Kingston community by organizing several charitable events that benefit local organizations. NSS aims to develop students’ professional careers by organizing career workshops, skill-building study sessions, student-run conferences, and maintaining communication with the Canadian Nursing Students’ Association. NSS represents nursing students on the Alma Mater Society, the Nursing Orientation Committee, the School of Nursing Academic Council, the Faculty of Health Sciences Faculty Board Executive, and more. We work to advocate for the best interests of students and ensure that your Queen’s experience is at the forefront of every decision being made!

There are many opportunities to get involved with the NSS through first year internship, class council, NSS executive assembly, orientation committee, annual nursing conference, and the numerous initiatives put on throughout the academic year. For more information on the NSS, please visit our website at www.QueensNSS.com, “like” us on Facebook: *Nursing Science Society of Queen’s University*, “follow” us on Instagram: @QueensNSS or email president@nss.queensu.ca.