



Queen's University
Faculty of Health Sciences

School of Nursing Academic Calendar

2020-2021

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Disability Accommodations Statement

The Queen's University Equity Office has shared the following statement on their webpage (<http://www.queensu.ca/equity/accessibility/policystatements/accommodation-statement>): Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Wellness Services (SWS) and register as early as possible. For more information, including important deadlines, please visit the Student Wellness website at: <http://www.queensu.ca/studentwellness/accessibility-services/>.

Access and Privacy

Queen's University collects, maintains, uses and discloses student personal information in accordance with the Ontario Freedom of Information and Protection of Privacy Act. As secondary custodians of student personal information faculties, schools and departments should be guided by the Office of the University Registrar's Student and Applicant Record Policy available online at <http://www.queensu.ca/registrar/resources/policies/accessprivacy>.

If you have any questions or concerns please contact the Administration Manager, School of Nursing at 613- 533-2669 or visit <http://www.queensu.ca/accessandprivacy>.

Academic Integrity

"Queen's students, faculty, administrators and staff therefore all have responsibilities for supporting and upholding the fundamental values of academic integrity. Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see <http://www.academicintegrity.org>) and by the quality of courage. These values and qualities are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University." (see Queen's University Senate Academic Integrity Policy Statement <http://www.queensu.ca/secretariat/node/1015>)

Notice

The University shall not be liable if circumstances beyond its control result in restrictions in the number and range of course or program choices available to students, or in the cancellation of classes during the academic year. Circumstances beyond the University's control include, without limitation, budget shortfalls, timetable constraints, fire, explosion, natural disaster, power failure, rules or requirements of any government or legal body having jurisdiction, and

labour unrest (such as strikes, slow-downs, picketing, or boycott). The University reserves the right to limit access to courses or programs, and at its discretion, to withdraw particular programs, options, or courses altogether. In such circumstances, the University undertakes to the best of its ability to enable students registered in affected programs to complete their degree requirements.

The Senate and the Board of Trustees of Queen's University reserve the right to make changes in courses, programs and regulations described in the Calendar, in either its printed or electronic form, at any time without prior notice.

Notification of Disclosure to Statistics Canada

Under the Federal Privacy Act, individuals can request access to their own, individual information held on federal information banks, including those held by Statistics Canada.

The Federal Statistics Act provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the Statistics Act prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used are able to ask Statistics Canada to remove their identification and contact information from the national database.

Further information on the use of this information can be obtained from Statistics Canada's website: <http://www.statcan.gc.ca/start-debut-eng.html>, or by writing to the Postsecondary Section, Centre for Education Statistics, 17th Floor, R.H. Coast Building, Tunney's Pasture, Ottawa, K1A 0T6

Timetable Information

The purpose of this calendar is to provide details for programs and courses offered by the School of Nursing. This calendar contains information concerning admission requirements, academic regulations, courses of study and other general interest matters to students who are registered in, or who are contemplating, a program in the School of Nursing.

Students are advised to consult the 2020-2021 Timetable. Not every course listed in this Calendar is offered every year. For the most up-to-date information on course offerings in the current year, check Student Online University System (SOLUS) or consult with the appropriate departmental offices.

Please check the [online calendar](#) for updates.

Sessional Dates 2020-2021

Refer to the Faculty of Arts and Science calendar at <http://www.queensu.ca/learn/academiccalendars> for Sessional Dates for Fall, Winter, Summer and multi-term courses in the Faculty of Arts and Science.

Refer to Faith Dates when scheduling events. A multi-faith calendar is available at <https://www.queensu.ca/faith-and-spiritual-life/resources/multifaith-calendar> by selecting the Multi-Faith Calendar link.

May 2020	
1	Summer term begins.
1	Tuition fees due in full for all Summer term classes (May-June and May-July sessions).
8	Students unable to register in Summer term (May-June and May-July sessions) by this date must appeal in writing to the Chair of the Undergraduate Academic Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
8	Last date to apply for admission to the Upper Year Program at the Bader International Study Centre for Summer term (August session).
11	Summer term classes begin (May-June and May-July sessions).
15	Last date to add Summer term classes (May-June and May July sessions).
15	Last date to drop Summer term classes (May-June session) without financial penalty.
18	Victoria Day (classes will not be held).
20	Last date to drop Winter term and multi-term classes without academic penalty.
22	Last date to drop Summer term classes (May-July session) without financial penalty.
22	Last day of NURS 207 clinical for AST Year 3 students (TENTATIVE).

June 2020	
NOTE: Spring 2020 Convocation: Dates will be determined in November 2019. Please refer to http://queensu.ca/registrar/convocation to review these dates.	
1	Last date to apply to the University for admission as a part-time student for Fall term.
1	Last date for Queen's students to apply to a Dual Degree program for Fall term.
1	Last date for Queen's students to apply to transfer into the Faculty of Arts and Science and the Faculty of Health Sciences for Fall term.
1	Last date to apply to the University for upper-year full-time admission for Fall term from another post-secondary institution.

SCHOOL OF NURSING ACADEMIC CALENDAR 2020-2021

June 2020 Cont'd	
5	Last date to drop Summer term classes (May-June session) without academic penalty.
7	Last date to apply for accommodation for an official examination conflict for the June, July and August examination sessions.
15	Last date for receipt of required documentation from students seeking admission for Fall term to full- or part-time study, including transfer students, to ensure that an admission decision is made before the term begins.
19	Last date of NURS 345 Clinical for AST Year 4 students (TENTATIVE).
22	Summer term classes (May-June session) end.
25-26	Summer term examinations in May-June session classes.
28	Last date of NURS 371 Clinical for AST Year 3 students (TENTATIVE).

July 2020	
1	Tuition fees due in full for Summer term classes (July-August session).
1	Canada Day (classes will not be held).
2	Summer term classes begin (July-August session).
3	Last date to drop Summer term classes (May-July session) without academic penalty.
8	Students unable to register in Summer term (July-August session) by this date must appeal in writing to the Chair of the Undergraduate Academic Progress & Graduation Committee. If the appeal is granted, students must pay tuition in full.
8	Last date to add Summer term classes (July-August session).
8	Last date to drop Summer term classes (July-August session) without financial penalty.
15	First date to apply to graduate in SOLUS for Fall 2020 (TENTATIVE).
29	Last date to drop Summer term classes (July-August session) without academic penalty.
31	Summer term (May-July session) classes end.
31	Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Fall term.

August 2020	
1	Refer to https://www.queensu.ca/artsci_online/current-students/dates-and-deadlines for deadlines for admission to UG Online Studies for the Fall term.
3	Civic Holiday (classes will not be held).
4-8	Summer term examinations in May-July session classes.
10	Summer term classes (July-August session) end.
10-27	Registration period for Fall and Winter Term classes (TENTATIVE).
12, 13	Summer term examinations in July-August session classes (TENTATIVE).
31	Time period to add and drop classes (Open Enrolment) begins (TENTATIVE).

SCHOOL OF NURSING ACADEMIC CALENDAR 2020-2021

August 2020 Cont'd	
31	Summer term ends.

September 2020	
1	Fall term begins.
1	Tuition fees due in full for Fall Term – <i>Exception: OSAP students.</i>
4	Last date of NURS 492 Clinical / NURS 401 for Year 4 AST students (TENTATIVE).
5	Residence move-in day.
5	Welcome Ceremony for new students.
7	Labour Day (classes will not be held).
8	Fall term classes begin.
21	Last date to add Fall term and multi-term classes.
23	Students unable to register in Fall term by this date must appeal in writing to the Chair of the Undergraduate Academic Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
30	Deadline for payment of residence, UHIP and student activity fees.

October 2020	
12	Thanksgiving (classes will not be held).
15	Last date to apply to graduate in SOLUS for Fall 2020 (TENTATIVE).
16	University Day.
26-30	Fall mid-term break.

November 2020	
Note: Fall 2020 Convocation: Dates will be published by the Office of the University Registrar by June 2020. Please refer to http://queensu.ca/registrar/convocation to view these dates.	
1	Refer to https://www.queensu.ca/artsci_online/current-students/dates-and-deadlines for deadlines for admission to UG Online Studies for the Winter term.
2	Last date to drop Fall Term and multi-term classes without financial penalty.
2	Last date to drop Fall term classes without academic penalty.
7	Last date to apply for accommodation for an official examination conflict for the December examination period.
11	Remembrance Day Service (classes cancelled 1030 to 1130).
15	Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Winter Term.

December 2020	
1	Last date for Queen's students to apply for admissions to a Dual or Second Degree Program for Winter term.
1	First date to apply to graduate in SOLUS for Spring 2021 (TENTATIVE).
6	Commemoration Day (academics cancelled).
7	Fall term classes end.

SCHOOL OF NURSING ACADEMIC CALENDAR 2020-2021

December Cont'd	
8	NURS 206 Clinical make-up day (TENTATIVE).
8-10	Fall term pre-examination study period.
11-23	Final examinations in Fall term classes and mid-year tests in multi-term classes.
31	Fall term ends.

January 2021	
1	New Year's Day (University closed. Classes will not be held).
1	Winter term begins.
11	Winter term classes begin.
10	Tuition fees due in full for Winter term – <i>Exception: OSAP students.</i>
15	Last date to apply to the International Programs Office for exchange programs for 2021-2022.
15	Students unable to register in Winter term by this date must appeal in writing to the Chair of the Undergraduate Academic Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
22	Last date to add Winter term classes.
22	Last date to drop Winter term classes without financial penalty.

February 2021	
1	Registration for Summer term classes begins.
15	Family Day (classes will not be held).
16-19	Winter mid-term Reading Week.

March 2021	
5	Last date to drop Winter term and multi-term classes without academic penalty.
7	Last date to apply for accommodation for an official examination conflict for the April examination period.
31	Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Summer term (May-June Session).
31	Last date to apply to the University for upper-year full-time admission for Summer term from another post-secondary institution.

April 2021	
1	Refer to https://www.queensu.ca/artsci_online/current-students/dates-and-deadlines for deadlines for admission to UG Online Studies for the Summer term.
1	Last date for Queen's students to apply to a Dual Degree Program for Summer term.
2	Good Friday (classes will not be held).
7	NURS 206 and NURS 207 Clinical make-up day (TENTATIVE).
9	Winter Term classes end.

SCHOOL OF NURSING ACADEMIC CALENDAR 2020-2021

April 2021 cont'd	
10-13	Winter Term pre-examination study period.
14-30	Final examinations in Winter Term and multi-term classes.
15	Last date for receipt of required documentation from students seeking admission for Summer term to full- or part-time study, including transfer students, to ensure that an admission decision is made before the term begins.
23	First date of clinical for AST Year 3 and 4 (TENTATIVE).
30	Last date to apply to graduate in Spring 2021 (TENTATIVE).
30	Winter term ends.

May 2021	
1	Summer term begins.
1	Tuition fees due in full for all Summer term classes (May-June and May-July sessions).
3	Summer term classes (May-June and May-July sessions) begin.
7	Students unable to register in Summer term (May-June and May-July sessions) by this date must appeal in writing to the Chair of the Undergraduate Academic Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
7	Last date to add Summer term classes (May-June and May-July sessions).
7	Last date to drop Summer term classes (May-June session) without financial penalty.
14	Last date to drop Summer term classes (May-July session) without financial penalty.
21	Last day of NURS 207 Clinical for AST Year 3 students (TENTATIVE).
24	Victoria Day (classes will not be held).
28	Last date to drop Summer term classes (May-June session) without academic penalty.
31	Last date to apply for admission to the Upper Year Program at the Bader International Study Centre for Summer term (August session).

June 2021	
NOTE: Spring 2021 Convocation: Dates will be determined in November 2020. Please refer to http://queensu.ca/registrar/convocation to review these dates.	
1	Last date to apply to the University for admission as a part-time student for Fall term.
1	Last date for Queen's students to apply to a Dual Degree program for Fall term.
1	Last date for Queen's students to apply to transfer into the Faculty of Arts and Science and the Faculty of Health Sciences for Fall term.
1	Last date to apply to the University for upper-year full-time admission for Fall term from another post-secondary institution.

SCHOOL OF NURSING ACADEMIC CALENDAR 2020-2021

June 2021 Cont'd	
7	Last date to apply for accommodation for an official examination conflict for the June, July and August examination sessions.
14	Summer term classes (May-June session) end for Arts & Science Courses.
15	Last date for receipt of required documentation from students seeking admission for Fall term to full- or part-time study, including transfer students, to ensure that an admission decision is made before the term begins.
17,18	Summer term examinations in May-June session classes (TENTATIVE).
18	Last date of NURS 345 Clinical for AST Year 4 students (TENTATIVE).
25	Last date to drop Summer term classes (May-July session) without academic penalty.
30	Last date of NURS 371 Clinical for AST Year 3 students (TENTATIVE).

July 2021	
1	Tuition fees due in full for Summer term classes (July-August session).
1	Canada Day (classes will not be held).
5	Summer term classes begin (July-August session)
9	Students unable to register in Summer term (July-August session) by this date must appeal in writing to the Chair of the Undergraduate Academic Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
9	Last date to add Summer term classes (July-August session).
9	Last date to drop Summer term classes (July-August session) without financial penalty.
12-30	Registration period for Fall and Winter term classes (TENTATIVE).
15	First date to apply to graduate in SOLUS for Fall 2021 (TENTATIVE).
23	Summer term (May-July session) classes end.
27-30	Summer term examinations in May-July session classes.
30	Last date to drop Summer term classes (July-August session) without academic penalty.
31	Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Fall term.

August 2021	
1	Refer to https://www.queensu.ca/artsci_online/current-students/dates-and-deadlines for deadlines for admission to UG Online Studies for the Fall term.
2	Civic Holiday (Classes will not be held).
13	Summer term classes (July-August session) end.
16-17	Summer term examinations in July-August session classes (TENTATIVE).
24	Time period to add and drop classes (Open Enrolment) begins (TENTATIVE).
31	Summer term ends.

September 2021	
1	Fall term begins.
1	Tuition fees due in full for Fall term classes – <i>Exception: OSAP students.</i>
3	Last date of NURS 492 Clinical for Year 4 AST students (TENTATIVE).
4	Residence move-in day.
4	Welcoming Ceremony for new students.
6	Labour Day (Classes will not be held).
9	Fall term classes begin.

The School of Nursing

Mission

The Mission of Queen's University School of Nursing is to advance learning and scholarship in the discipline and profession of nursing. Such advancement will be achieved through the educational, scholarly and clinical pursuits of the students, faculty, and alumnae of the school.

Goals

1. Provide excellent undergraduate programs to outstanding students that prepare future nursing leaders.
2. Prepare Baccalaureate students who will start their professional career capable of providing quality nursing practice.
3. Promote innovation and excellence in research and scholarly activity.
4. Support initiatives to sustain and expand quality academic programs and research.
5. Provide comprehensive graduate programs to prepare students for the advancement of the discipline.
6. Integrate education in patient centred care and collaborative interprofessional practice throughout the undergraduate and graduate programs.

Programs Offered- Undergraduate

Bachelor of Nursing Science

The program of study for the undergraduate degree program consists of two tracks:

1. The Four-Year Track of study is for secondary school graduates and students with some university education. The Four-Year Track of study is four years in length.
2. The Accelerated Standing Track of study is for students with 10 full course credits and with certain prerequisites from a university (minimum two years of full-time post-secondary education). It is two calendar years in length (including Summer term) and students are required to take a full normal course load. Courses must be taken at Queen's University. A maximum of 33 units will be transferred from previous university studies upon admission to the Accelerated Standing Track (AST).

Graduates of these two tracks may apply to the regulatory body of the province in which they plan to work in order to secure registration to practice with the title "Registered Nurse."

Students are expected to complete the courses within the track to which they were accepted.

Bachelor of Nursing Science Philosophy

The philosophy of Queen's University School of Nursing is consistent with the mission and vision of Queen's University and reflects the nursing faculty belief that exemplary nursing practice is built upon the foundational blocks of the sciences and arts. The purpose of the nursing program is to educate individuals to competently address the health needs of individuals, families, and communities in a variety of environments. Central to the program are the five core concepts of health, populations with complex conditions, health care quality, transitions, and practice environments.

Nursing is a dynamic profession requiring critical and reflective thinking based on current scientific rationale, as well as humanistic perspectives. Partnering with individuals, families, and communities, nurses assist the people who are in their care through various life transitions, using sound decision-making and therapeutic communication in their interactions. Competent care requires not only an understanding of bio-psychosocial processes, but also the socio-environmental and cultural contexts that affect clients, families, and communities.

We believe these approaches to academic excellence prepare practitioners to make caring connections and allow learners to transition – integrating sciences, humanities, and evidence-informed health care – into their professional roles as nurses and life-long learners.

We believe students should have the opportunity to learn interprofessionally with, from, and about each other. Students learn best from nursing faculty and nursing role models who foster caring and inquiry into human transitions from theoretical, practice, and research perspectives.

Program Goals

Graduates of the BNSc program will:

1. Provide competent, professional and culturally sensitive nursing care in response to changing needs of society and according to prevailing legal and ethical standards.
2. Use critical thinking, problem-solving and scientific inquiry in the practice of nursing, and in monitoring and ensuring quality of health care practices.
3. Effectively communicates and collaborates in relationships with clients* and health care professionals.
4. Use nursing knowledge and skills in partnership with clients* and health care professionals to maintain and promote health and well-being and provide care and support during illness.
5. Use population-based and intersectoral approaches to assess, protect and promote the health of communities.
6. Demonstrate understanding and responsiveness to how specific environments and socio-political conditions affect health behaviour and influence professional practice and public policy.
7. Apply leadership and managerial abilities and political skills to attain quality care for clients and quality of work-life for themselves and their co-workers.
8. Engage in self-directed learning, reflective and evidence-informed practice.

* Clients are defined as individuals, families, communities, and populations.

BNSc Four-Year Track of Study for Secondary School Graduates

Year 1 (30 Units)

Fall Courses

Course Code	Units	Description
NURS 101	3	Professional Relationships
NURS 103	3	Philosophy and Healthcare
NURS 323	3	Introduction to Statistics and Data Analysis
BCHM 102	3	Introduction to Biochemistry
PSYC 100A		Principles of Psychology

Winter Courses

Course Code	Units	Description
NURS 100	3	Nutrition and Health
NURS 202	3	Health Assessment
ANAT 101	3	Introductory Human Anatomy
MICR 121	3	Microbiology for Nursing Students
PSYC 100B	6	Principles of Psychology

Year 2 (30 Units)

Fall Courses

Course Code	Units	Description
NURS 205	3	Medical-Surgical Nursing I
NURS 206	3	Nursing Practicum: Care of Chronic and/or Acutely Adults I
PHAR 230	3	Pharmacology for Health Sciences
PHGY 215	3	Principles of Mammalian Physiology I
PSYC 251	3	Developmental Psychology

Winter Courses

Course Code	Units	Description
NURS 207	3	Nursing Practicum: Care of Chronic and/or Acutely III Adults II
NURS 209	3	Gerontological Nursing
NURS 324	3	Nursing Research
PGHY 216	3	Principles of Mammalian Physiology II
ELECTIVE	3	

Year 3 (33 Units)

Note: These 3 courses will be taken during the same term, either in Fall or Winter.

Course Code	Units	Description
NURS 305	3	Medical-Surgical Nursing II
NURS 345	6	Nursing Practicum: Medical-Surgical and Psychiatric Mental Health Nursing
NURS 325	3	Psychiatric Mental Health Nursing

Note: These 3 courses will be taken during the same term, either in Fall or Winter.

Course Code	Units	Description
NURS 372	3	Family-Centred Maternal and Newborn Nursing Care
NURS 373	3	Family-Centred Pediatric Nursing Care
NURS 371	6	Nursing Practicum: Maternal and Child, Family-Centred Nursing Care

Note: These 3 electives will be divided between Fall and Winter terms.

Course Code	Units	Description
Elective	3	
Elective	3	
Elective	3	

Year 4 (30 Units)

Fall Courses

Course Code	Units	Description
NURS 403	3	Concepts of Acute and Critical Illness
NURS 404	3	Community Health Promotion Theory
NURS 405	6	Practicum in Community Health Promotion
NURS 414	3	Management and Leadership in Health Care
Elective	3	

Winter Courses

Course Code	Units	Description
NURS 401	3	Current Issues in Nursing and Health Care
NURS 492	9	Integrated Practicum

Total number of units required for BNSc degree: 123.

- Students must successfully complete each year of the program, excluding electives, prior to progressing to any nursing course in the next year.
- To fulfill elective requirements, students may choose any available elective courses within Queen's University, with the exception of courses below P10 level (i.e. MATH P06), which may not be used for credit in the nursing program.
- Students in the Four-Year Track must complete a minimum of 50 percent of the total number of required units for the BNSc degree plus 3 units through Queen's University.
- Please note that to be eligible for the Dean's Honour List and the Graduation Honours List, students must have completed a minimum of 27 Queen's units in each academic year. See Academic Regulation 23.

BNSc Accelerated Standing Track of Study (AST) for Students with 10 Full University Courses

AST Year 3 (39 Units)

Fall Courses

Course Code	Units	Description
NURS 101	3	Professional Relationships
NURS 103	3	Philosophy and Healthcare
NURS 205	3	Medical-Surgical Nursing I
PHAR 230	3	Pharmacology for Health Sciences
PSYC 251	3	Developmental Psychology

Winter Courses

Course Code	Units	Description
NURS 202	3	Health Assessment
NURS 206	3	Nursing Practicum: Care of Chronic and/or Acutely Ill Adults I
NURS 305	3	Medical-Surgical Nursing II
NURS 372	3	Family-Centred Maternal and Newborn Nursing Care
NURS 373	3	Family-Centred Pediatric Nursing Care

Summer Courses (May-June)

Course Code	Units	Description
NURS 207	3	Nursing Practicum: Care of Chronic and/or Acutely Ill Adults II
NURS 371	6	Nursing Practicum: Maternal and Child, Family-Centred Care

AST Year 4 (51 Units)

Fall Courses

Course Code	Units	Description
NURS 325	3	Psychiatric Mental Health Nursing
NURS 403	3	Concepts of Acute and Critical Illness
NURS 404	3	Community Health Promotion Theory
NURS 414	3	Management and Leadership in Health Care
BCHM 102	3	Introduction to Biochemistry

Winter Courses

Course Code	Units	Description
NURS 100	3	Nutrition and Health
NURS 209	3	Gerontological Nursing
NURS 324	3	Nursing Research
NURS 405	6	Practicum in Community Health Promotion
MICR 121	3	Microbiology for Nursing Students

Summer Courses (May-August)

Course Code	Units	Description
NURS 345	6	Nursing Practicum: Medical-Surgical and Psychiatric Mental Health Nursing
NURS 401	3	Current Issues in Nursing and Health Care
NURS 492	9	Integrated Practicum

Total number of transfer units from previous University	33
Total number of units completed at Queen's University in Year 3 and Year 4 BNSc degree AST Track	90
Total number of units required for BNSc degree	123

- Students must successfully complete both Fall and Winter term courses, excluding electives, prior to progressing to Spring term clinical courses.
- Students must successfully complete each year of the program, excluding electives, prior to progressing to any nursing course in the next year.
- Students in the Accelerated Standing Track must complete all courses at Queen's University.

Admission Requirements

The admission requirements stated in this chapter are minimum requirements. Preference will be given to applicants with the best qualifications. The actual standing required for admission may be higher than the minimum levels stated.

Applicants should also review requirements for practicing as a nurse (for example: College of Nurses of Ontario, Requisite Skills and Abilities necessary for Nursing Practice in Ontario <http://www.cno.org/Global/docs/reg/41078%20SkillAbilities%204pager-Final.pdf>.)

Academic Requirements

Applicants must meet academic requirements under one of the following categories:

1. *Admission from Ontario Secondary Schools*

Applicants from the Ontario Secondary School system must complete the Ontario Secondary School Diploma (OSSD) and a minimum of four Grade 12 U courses (including ENG4U*, SBI4U, SCH4U, and any 4U MATH) and two additional 4U or 4M courses. *A minimum grade of 75% (or equivalent) in English is required for admission consideration.

2. *Admission from Non-Ontario Secondary Schools*

Admission from other Canadian Provinces and Territories

Applicants from Alberta, British Columbia, Manitoba, New Brunswick, Newfoundland and Labrador, Nova Scotia, Prince Edward Island, Saskatchewan, Yukon, the Northwest Territories, and Nunavut must have university preparatory courses in Grade 12 Biology, Chemistry, English*, and a Mathematics, and must satisfy secondary school graduation requirements. Quebec applicants must have one academic year in CEGEP beyond the Secondary V diploma. Prerequisite courses in Biology, Chemistry, English*, and Mathematics must be at the CEGEP level. Applicants are encouraged to visit www.queensu.ca/admission for region-specific admission requirements. *A minimum grade of 75% (or equivalent) in English is required for admission consideration.

Admission from the United States

Candidates who will be graduating from a university preparatory program will be considered for admission. Applicants must provide either S.A.T. results (a minimum combined score of 1200 points is required with at least 580 in the verbal category and 520 in the mathematical category) or ACT results (a minimum score of 26 is required), and a profile of their high school. Applicants must have Grade 12 (Senior Year) English* (two terms), four full-year courses in Mathematics, and one (preferably two) full-year courses in each of Biology and Chemistry. Prerequisite courses should be completed at

the Junior or Senior level. *A minimum grade of 75% (or equivalent) in English is required for admission consideration.

Admission from Other Educational Systems

Specific admission requirements may be viewed on the Undergraduate Admission website at www.queensu.ca/admission. Please note, applicants must have an acceptable level of an English Literature course (not English Language).

3. *Advanced Placement*

A maximum of 18 units may be granted for Advanced Placement examinations passed with a grade of 4 or higher. Official examination results must be forwarded to Undergraduate Admission by August 1 of the year of entry.

4. *International Baccalaureate System*

Candidates completing the IB diploma may be considered for admission provided they pass six subjects, with at least three at the Higher Level, and accumulate a minimum total grade of 28, not including bonus points. The six subjects taken must include the prerequisite courses of HL or SL English, Biology, Chemistry, and Mathematics. A minimum predicted/final score of four in English is required. Whether or not the IB diploma has been completed, a maximum of 18 units may be granted for HL courses completed with a score of five or greater.

5. *Admission for University Students*

Applicants must present, at either the Senior Secondary School or University level, courses in Cell Biology, Introductory Chemistry, English*, and Mathematics. Completion of the Personal Statement of Experience (PSE) is mandatory.

*A minimum grade of 75% (or equivalent) in Senior Secondary School English Literature (not English Language) or a 60% in a University English Literature course is required for admission consideration.

Students with previous university education have two options:

a. *Four-Year BNSc Program*

Transfer credits will be granted for comparable courses reducing the course load, but the program remains four years in length.

b. *Two-Year BNSc Program (AST)*

This program is available to students applying to transfer into nursing from other disciplines with at least 10 full university courses, four of which must be the following:

- i. a full year introductory psychology course equivalent to Queen's PSYC 100 (6.0), or alternately, one transferrable half year introductory psychology course plus a second transferrable half year psychology course;

- ii. a full year human physiology course equivalent to Queen's PHGY 215/216 (6.0);
- iii. one half year (one term) human anatomy course equivalent to ANAT 101 (3.0);
and,
- iv. a half year (one term) statistics course equivalent to NURS 323 (3.0).

All prerequisite courses must be equal or greater to a minimum GPA of 1.7. Final grades for all prerequisite courses must be available by 15 June. Proof of enrollment in prerequisite courses must be submitted by February 15th. The AST Program is two full calendar years (including Summer Session) during which students are required to take a full normal course load. Admission to the AST is academically competitive; applicants need a minimum B cumulative standing for admission consideration. Completion of the Personal Statement of Experience (PSE) is mandatory.

Successful applicants must seek course counselling from the Academic Advisor in the School of Nursing.

Queen's University subscribes to the following General Policy on the Transfer of Course Credits, as adopted by the Council of Ontario Universities:

Acceptance of transfer credits among Ontario Universities shall be based on the recognition that, while learning experiences may differ in a variety of ways, their substance may be essentially equivalent in terms of their content and rigor. Insofar as possible, acceptance of transfer should allow for the maximum recognition of previous learning experiences in university-level courses. The acceptance of course credit is subject to: 1) admission, and 2) degree, grade, and program requirements. Further details regarding transfer credit policies can be obtained by contacting Undergraduate Admission, Office of the University Registrar.

6. Admission Process for Indigenous Candidates

In recognition of the need to encourage participation by members of the Indigenous community in post-secondary education, Queen's University offers Indigenous candidates an additional and alternative pathway for admission to the first year of a full-time, first-entry undergraduate degree program.

Indigenous candidates must apply through the Ontario Universities' Application Centre (OUAC) and should expect to meet the general admission conditions for each program (at minimum the university admission average of 75%) and deadlines for undergraduate admission. Completion of the Personal Statement of Experience (PSE) is optional but recommended.

Offers of admission will be made to Indigenous candidates whose total application shows strong evidence of academic preparedness and potential. Students who are admitted under this policy will be encouraged to make use of the academic advising and academic support services available to all students at Queen's University. The Aboriginal

Council of Queen's University, the Queen's Native Student Association, and the Four Directions Indigenous Student Centre are important resources for Indigenous students. In addition, the students will be introduced to the contacts and services available at the Four Directions Indigenous Student Centre during the application process, upon admission, and during Orientation Week. Queen's University encourages students to access these services throughout their time at Queen's.

Candidates seeking admission consideration under this policy should submit a separate letter directly to the Indigenous Community Outreach Coordinator stating that they wish to be considered under this policy and provide evidence of Aboriginal Ancestry (First Nation, Status/Non-Status, Metis or Inuit). Admission to Queen's University will depend on the assessment of the student's program prerequisites (or equivalencies) as well as the student's overall average and submission of the Personal Statement of Experience.

If you have questions about applying through this policy, please contact Keira LaPierre, the **Indigenous Community Outreach Coordinator**; fd.recruiter@queensu.ca

7. *Admission After Withdrawal from the School of Nursing*

Students who have voluntarily withdrawn, in good academic standing, must subsequently apply for admission as new applicants. Students required to withdraw for academic reasons may apply for admission to the School as a new applicant during a subsequent academic year. Students who are required to withdraw from the BNSc program for safety reasons cannot reapply to the School of Nursing.

NOTE: Acceptance to the program is not automatic. Students seeking admission to the School of Nursing should apply directly to the Chair of the Undergraduate Student Admissions Committee, School of Nursing by 1 February. The application shall include a letter outlining the reasons for seeking admission, what the candidate has done since withdrawal, and all transcripts of courses taken since leaving the School of Nursing. If admission is offered, students are subject to the degree program requirements in effect at the time of their return. Note that any student who has been required to withdraw and is re-admitted is automatically placed on academic probation.

a. *Admission After Voluntary Withdrawal*

Admission decisions are made subject to availability of space. Where space is limited, preference will be given to the applicant(s) most competitive academically as determined by the Undergraduate Student Admissions Committee. Students may be required to audit specific courses as a condition of admission as determined by the Undergraduate Student Admissions Committee. Refer to University Sessional Dates at <http://www.queensu.ca/registrar/resources/sessional-dates>.

b. Admission After Requirement to Withdraw for Academic Reasons

Students required to withdraw for academic reasons may apply for admission to the School of Nursing during a subsequent academic year (see Academic Regulations Section 2).

The applicant will be considered for admission under the following conditions:

- i. The applicant must provide convincing evidence that they are suitable for a professional degree program.
- ii. The applicant provides convincing evidence that they are likely to succeed in completing the degree for which admission is sought as demonstrated by the successful completion of at least two full-year courses (or the equivalent in half-year courses) taken at an accredited university after withdrawal from the School of Nursing. One of the courses must be at the 200 level or above. A minimum cumulative B standing or equivalent from university courses must be obtained with no further failures. The cumulative B standing applies to courses taken since leaving the School of Nursing. Repeated courses will not be included in meeting this requirement nor in the calculation of the average.
- iii. The admission decision is also dependent upon a determination that space exists in the requested program. Where space is limited, preference will be given to the applicant(s) most competitive academically as determined by the Undergraduate Student Admissions Committee.
- iv. Students may be required to repeat specific courses as a condition of admission as determined by the Undergraduate Student Admissions Committee.

Denial of Application for Admission

A student whose application for admission has been denied will be informed of the decision under the signature of the Chair of the Undergraduate Student Admissions Committee including reason(s) for the decision.

English Language Proficiency

English is the language of instruction at Queen's University and candidates must be able to communicate competently in English both orally and in writing. Applicants who have not lived in a country where English is the acknowledged primary language, or who have not attended an educational institution full-time where the medium of instruction is English for the most recent three years prior to beginning their university studies must achieve a satisfactory score on one of the tests of facility in English. Acceptable tests are listed on the Queen's Undergraduate Admission website at <http://www.queensu.ca/admission/>

Application Procedures

General Applications

All applications are processed through the Ontario Universities' Application Centre (OUAC), 170 Research Lane, Guelph, ON N1H 5E2, 519-823-1063. A web application is available at www.ouac.on.ca.

OUAC will forward applications to Queen's Undergraduate Admission. An acknowledgment will be sent by Queen's to each applicant. All supporting documentation required to complete the application can be viewed using the online self-service system. The link will be sent to you after you apply.

Accelerated Standing Track applicants are required to complete a Personal Statement of Experience form (PSE). The PSE asks questions about extracurricular activities, work experience, and volunteer experience. The PSE is not mandatory for BNSc Four-Year Track students, however it is recommended. Information for the PSE can be found at <https://www.queensu.ca/admission/about-applying/pse>.

All supporting documentation (including the PSE) must be received at Undergraduate Admission, Queen's University, Kingston, ON K7L 3N6 by the published deadline dates. The deadline dates are listed on the Undergraduate Admission website www.queensu.ca/admission/.

Internal Transfers

Applicants who are already registered at Queen's University (i.e., internal transfer students) must apply through the Ontario Universities' Application Centre (OUAC) using the 105D application form.

Special Non-Degree Nursing Students

Nursing students who want to take course(s) at Queen's University on a part-time basis for credit at their home university must apply for admission through the Undergraduate Admission before the application deadline dates: 1 June for Fall-Winter Session, 1 December for Winter Term, 1 April for Summer Term (May-June and May-July Sessions), and 1 June for Summer Term (July-August Session). A "Letter of Permission" from the home university stating the Queen's course(s) they are allowed to take and the session in which they are allowed to register must accompany the completed Application and Registration Form. More information can be found at <http://queensu.ca/admission/>.

Registration

The School of Nursing will pre-register students enrolled in the BNSc program in their required courses. A student who fails to complete registration by the last date to register for Fall Term and Fall-Winter Session is considered to have voluntarily withdrawn and must apply for admission to the program.

Student Responsibility

Students are responsible for ensuring that their course registrations are accurate and complete. Course prerequisites and limitations of enrolment should be noted carefully prior to registration. Students should ensure that the courses in which they register are appropriate to their degree program and will meet the requirements for graduation.

The dates for registration and related activities are given in the Sessional Dates.

Change of Registration

Students wishing to make changes in their academic registration are required to make the change on SOLUS. When the changes involve required courses in the program, authorization from an Undergraduate Academic Advisor of the School of Nursing is required. Students wishing to drop or add a course after the published deadlines, must appeal to the Chair, Undergraduate Academic Progress and Graduation Committee.

Academic Advising

Any student is free to seek advice from a Faculty Member in a particular course. For counseling about academic programs and regulations, students are directed to an Undergraduate Academic Advisor of the School of Nursing.

Additional Requirements Upon Acceptance

Students accepted into the program should be aware of the following. A university degree does not in itself confer the right to practice nursing. In order to practice nursing, graduates of the program must apply for registration through a nursing regulatory body (e.g. College of Nurses of Ontario). Applicants should be aware that each regulatory body has registration requirements, for example the College of Nurses of Ontario (CNO) <http://www.cno.org/en/become-a-nurse/registration-requirements/>).

Criminal Record Check

All students who accept an offer of admission into the nursing program will provide evidence of a Criminal Record Check, including Vulnerable Sector Screening, conducted at their expense before they will be permitted to register in the program. Students must attest to a clear Criminal Record Check, including Vulnerable Sector Screening, each September. Students entering fourth year will be required to get a new Criminal Record Check prior to entering their fourth year practicums (NURS 405 and NURS 492). Students must be prepared to repeat the Criminal Record Check more frequently, if required by an agency. Students must keep their original documentation in case they are required to present it. All costs associated with Criminal Record Check will be the responsibility of the student.

If you have a positive criminal record, please discuss with the Associate Director, Undergraduate Nursing Programs, as it may affect your ability to complete the Bachelor of Nursing Science program, and your eligibility to register with the College of Nurses of Ontario or an equivalent regulatory body.

Immunization Screening Process, Standard First Aid and CPR Training

All first year documentation must be submitted online to the School of Nursing Undergraduate Nursing Portal before the beginning of classes. Upper year classes are required to submit their annual documentation as directed by the Associate Director, Undergraduate Nursing Programs. These requirements are mandatory in clinical agencies, and as such students may not attend clinical practice without the appropriate documentation.

Immunization

The policy on Immunization Screening Process, Standard First Aid and CPR Training can be found at <https://nursing.queensu.ca/undergraduate/nursing-program-clinical-placement-requirements/immunization-requirements>.

Students entering any program of the Faculty of Health Sciences, Queen's University are required to provide documentation of their 2-step tuberculin skin test status, and hepatitis B serological status, and immunization history for measles, mumps, rubella, varicella, diphtheria and tetanus. A one-step tuberculin skin test is required annually.

Students are advised to attend their Family Physician, Student Health Services, or Public Health agency to be screened or to enter an immunization schedule. Vaccination occurs at the student's cost. The School of Nursing does not keep the original immunization records. Students are expected to retain documentation of their immunization history and be prepared to show their documentation to agencies upon request.

Standard First Aid and Cardiopulmonary Resuscitation (CPR) Training

All students must complete Standard First Aid with AED training (Canadian Red Cross or equivalent) prior to the start of classes and every 2 years in the program. CPR – BLS or Level HCP (Health Care Provider) must be completed prior to the start of classes and then annually. Courses must be taken in-person (we do not acknowledge online certification courses). We will accept blended, and in-person classes. The certificates must be submitted online to the School of Nursing Undergraduate Nursing Portal at a designated time. The School of Nursing does not keep the original CPR and First Aid certificates. Students must have this certification on their person and be prepared to show their documentation upon request at any agency.

Fees and Expenses

Please see The Guide to Registration and Fees or online at <http://www.queensu.ca/registrar/financials/tuition-fees>.

Any student with an overdue debt with the University will not be permitted to register or receive official transcripts, until the outstanding account is settled in full or until an acceptable arrangement for settling the account is made. In no case will a diploma be released to a student with an outstanding debt with the University. If you wish to register, but cannot pay the outstanding debt in full, please submit an appeal to register with debt. For details, see <http://www.queensu.ca/registrar/students/financials/fee-policies>.

Additional Expenses (Approximate)

Cost of resources (approximate per year) = \$1,600
Criminal Record Check (CRC) – costs vary by region
CPR Level HCP/First Aid – costs vary by region

Transportation

It is the responsibility of the student to provide their own transportation to the required institutional or community clinical experience. Community Placements may require access to a car.

Course Expenses (Approximate)

Year 1 and Year 3 AST

Name Pin	\$15
*Stethoscope and lab coat (Winter Term)	\$130
**Non-Violent Crisis Intervention Training (NVCI)	\$40
**Mask Fit	\$40
Watch with second hand	\$50
Two uniforms and shoes	\$150
*Blood Pressure Cuffs (Optional)	\$20

Year 3

**Mask Fit	\$40
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Year 4 and Year 4 AST

Graduate Pin (optional) [\$30 to \$80]	\$70
Application fees to become a RN – see regulatory body website (i.e. CNO https://www.cno.org/en/become-a-nurse/application-membership-fees/)	

Year 4

**Non-Violent Crisis Intervention Training (NVCI)	\$40
Note: NVCI Re-Certification required after two years if going into ER or Mental Health placement	

Additional Expenses

**Program Completion Document Fees (Visa Screen)	
Basic – documents requiring a signature and/or seal	\$50
Detailed – documents including clinical/theory course breakdown of hours	\$200
**Letter of Permission	\$50
**Appeals	\$50

** These items may be purchased at the beginning of term from the Nursing Science Society*

***Charges subject to change*

Bachelor of Nursing Science Course Descriptions

NURS 100: Nutrition and Health

Units: 3

This course is about nutrition as a determinant of health through the study of nutrient metabolism, nutrition throughout the life span, nutrition behaviour, and nutritional considerations for select health conditions. Students will learn about the role of nutrition in promoting health within the context of their professional discipline. A required course for students of nursing science and relevant for students in life science and other health professions. 3 hours lecture per week. Recommended 12U Chemistry or Biology, or by permission of the instructor.

EXCLUSION: HLTH 230.

NURS 101: Professional Relationships

Units: 3

This course is about introducing students to the profession of nursing. Professional relationships and therapeutic communication are the focus of this course. Critical thinking and problem-solving in nursing practice are introduced. The role of nursing organizations and legal concepts are explored. The professional expectation of reflective, evidence- informed practice is introduced. Students are exposed to a variety of nursing roles through class presentations. 2 hours lecture and 2 hours Clinical Education Centre per week.

PREREQUISITE: Registration in the BNSc program.

NURS 103: Philosophy and Healthcare

Units: 3

This course is about the application of works concerning central philosophical issues, including the nature of knowledge, existence, self, ethics, morality, justice and the mind- body relationship in the practice of nursing. Students will study classical and contemporary philosophical works and focus on the philosophy of science, scientific progress, and critical thinking. Clinical cases and examples will be used to stimulate discussions regarding the difference between belief and attitude, the objective and subjective, and truth and validity. 3 hours lecture per week.

PREREQUISITE: Registration in the BNSc program.

NURS 202: Health Assessment

Units: 3

This course is about the concept of health and health assessment across the life span. Students will expand their learning regarding theories and skills in developing therapeutic relationships, interviewing and physical assessment skills and techniques. This course includes both classroom and experiential learning using simulation and peer assessment. 2 hours lecture, 2 hours Clinical Education Centre or Simulation Lab per week.

PREREQUISITE: Registration in the BNSc program.

NURS 205: Medical-Surgical Nursing I

Units: 3

This course is about introducing students to the common health challenges experienced by adults and the associated implications for nursing care. Using the nursing process, students acquire basic nursing knowledge needed to care for clients whose health and independence have been disrupted. The emphasis of this course is on evidence-informed nursing management of clients, incorporating knowledge from related disciplines. 3 hours lecture per week.

PREREQUISITE: Registration in the BNSc program.

NURS 206: Nursing Practicum: Care of Chronic and/or Acutely Ill Adults I

Units: 3

This introductory practice course is about caring for adults with chronic and/or acute health conditions. Students will apply a nursing framework, and evidence-informed knowledge in providing care for these clients. Students will begin to apply assessment, intervention, and organizational skills in laboratory and direct client care in hospital settings. 120 hours per term.

PREREQUISITE: Registration in the BNSc program.

NURS 207: Nursing Practicum: Care of Chronic and/or Acutely Ill Adults II

Units: 3

In this practice course, students will advance their learning about how to care for adults with chronic and/or acute health conditions. This course is about enhancing students' critical thinking skills and students will begin to practice independently. Students will continue to apply assessment, intervention, and organizational skills in laboratory and direct client care in hospital settings. 120 hours per term.

PREREQUISITE: Registration in the BNSc program, and successful completion of all previous clinical courses.

NURS 209: Gerontological Nursing

Units: 3

This course is about the principles of gerontology and geriatric nursing. Discussion will focus on the developmental changes with aging, theoretical framework of geriatric care, and the special considerations and unique needs encountered in clinical practice with older adults. Attention is placed on applying and integrating the best evidence to promote healthy aging and guide the management of complex chronic disease and disabilities in older adults. 3 hours lecture per week.

PREREQUISITE: Registration in the BNSc program.

NURS 305: Medical-Surgical Nursing II

Units: 3

This course is about extending the knowledge acquired in Nursing 205. Students will explore additional clinical problems that challenge the well-being and functioning of adults with complex health challenges and unpredictable client outcomes. Evidence-informed care and a collaborative approach continue to be emphasized in discussing nursing interventions and responsibilities. 3 hours lecture per week.

PREREQUISITE: Registration in the BNSc program.

NURS 323: Introduction to Statistics

Units: 3

An introduction to the analysis of data from real life situations. Covers study design, descriptive and inferential statistics. Topics include probability, t-tests, regression, Chi-square tests, analysis of variance. Emphasis is in the foundation of statistical inference and practical application of statistical methods using statistical software. Learning Hours 120 (36L;12T;72P).

PREREQUISITE: Registration in the BNSc program.

EXCLUSION(S):

CHEE 209/3.0; ECON 250/3.0; GPHY 247/3.0; KNPE 251/3.0 (formerly PHED 251/3.0); NURS 323/3.0; POLS 385/3.0; PSYC 202/3.0; SOCY 211/3.0; STAM 200/3.0; STAT 263/3.0; STAT 267/3.0; STAT 367/3.0; COMM 162/3.0.

ONE-WAY EXCLUSION: May not be taken with or after STAT 269/3.0.

Note: Please consult BIOL 243 in the Arts and Science Academic E-Calendar.

NURS 324: Nursing Research

Units: 3

This course is about the basic principles and processes of conducting nursing research, and how to practice using an evidence-informed approach. The student will learn how to identify researchable problems, how to search for evidence, and how to critique and make decisions about the quality and applicability of published research, as well as how to design and implement a research study. The student will acquire the knowledge necessary to critically use research in clinical practice and for beginning participation as a junior member of a nursing research study. 3 hours lecture per week.

PREREQUISITE: Registration in the BNSc program.

EXCLUSION: HLTH 252.

NURS 325: Psychiatric Mental Health Nursing

Units:3

This course is about critical psychosocial and mental health issues that impact individuals, families, and groups in Canadian society. The nursing care of clients with mental illnesses, including mood and thought disorders, addictions, and significant mental health challenges across the lifespan are addressed. Advanced communication processes, nursing strategies, and therapeutic processes used in working with clients with complex psychosocial issues, such as suicide, family violence, aggression, end-of-life decisions and abuse, are explored. 3 hours lecture per week.

PREREQUISITE: Registration in the BNSc program.

NURS 345: Nursing Practicum: Medical-Surgical and Psychiatric Mental Health Nursing

Units: 6

This practice course is about the care of adults with complex health challenges and unpredictable outcomes. Students apply theoretical frameworks, evidence-informed knowledge and skills in providing care of clients with acute physiological problems and/or exacerbations of chronic illnesses and care of clients with acute or long term mental health problems. The course involves one medical/surgical and one mental health rotation that include laboratory and clinical experiences. This course enhances assessment, intervention and organizational skills, in laboratory and Clinical Education Centre settings and in direct client care in hospital and community settings. 192 hours per term.

PREREQUISITE: Registration in the BNSc program, and successful completion of all previous clinical courses.

NURS 371: Nursing Practicum: Maternal and Child Family-Centred Nursing Care

Units: 6

This practice course is about maternal, child and family-centred nursing care where students apply theoretical frameworks, and evidence-informed knowledge and skills in providing care during health, acute illness, chronic illness and transitions. The course involves one rotation in maternal/child family health (i.e. pregnancy, labour, pre/postpartum) and a rotation in the care of children and their families from infancy through adolescence. The course enhances assessment, intervention and organizational skills in laboratory and clinical simulation settings and in direct client care in hospital and community settings. 192 hours per term.

PREREQUISITE: Registration in the BNSc Program and successful completion of all previous clinical courses.

NURS 372: Family-Centred Maternal and Newborn Nursing Care

Units: 3

This course provides an introduction to maternal and newborn nursing care using a family-centred approach. Perinatal nursing focuses on care provided throughout the childbearing continuum from preconception, pregnancy, labour, birth and postpartum period. Newborn nursing focuses on care of the infant during the normal transition to extrauterine life in the first 28 days. Health promotion and health challenges that present during the maternal and newborn period will be explored. Using a family-centred approach, a systems-based conceptualization is used to examine social, psychological and cultural influences on the family. Evidence-informed care and a collaborative approach continue to be emphasized in discussing nursing interventions and responsibilities. 3 hours lecture per week.

PREREQUISITE: Registration in the BNSc program.

NURS 373: Family-Centred Pediatric Nursing Care

Units: 3

This course is about the principles of pediatric nursing. Nursing care provided to children between birth and eighteen years of age will be addressed. Emphasis is placed on understanding growth and development, and its application to common and complex childhood illnesses and acute and chronic alterations in health. Students integrate core concepts of health promotion, injury prevention and wellness into care planning for the pediatric population. Using a family-centred approach, a systems-based conceptualization is used to examine social, psychological and cultural influences on the family. Evidence-informed care and a collaborative approach continue to be emphasized in discussing nursing interventions and responsibilities. 3 hours lecture per week.

PREREQUISITE: Registration in the BNSc program.

NURS 401: Current Issues in Nursing and Health Care

Units: 3

This course is about current issues affecting nursing practice and health care delivery that are particularly relevant to graduating nurses entering the workforce. Topics include legal, ethical and quality-of-work issues, as well as considerations relevant to advocacy, diversity and inclusion. Career planning will also be reviewed. This is an on-line course, except for the final week which occurs on campus. This course is concurrent with the Integrated Practicum in the final year of the program.

PREREQUISITE: Registration in the BNSc Program.

COREQUISITE: NURS 492.

NURS 403: Concepts of Acute and Critical Illness

Units: 3

This course is about assessing, monitoring and managing the care of adult clients, with major life-threatening illnesses. Illnesses may include sudden catastrophic events, acute exacerbation of a chronic illness, unexpected deterioration in illness trajectory and sudden irreversible deterioration in health or illness pattern. Ethical, legal, societal and current health service delivery issues are incorporated. 3 hours lecture per week.

PREREQUISITE: Registration in the BNSc Program.

NURS 404: Community Health Promotion Theory

Units: 3

This course is about examining the role of the nurse in community health promotion. Students learn the history and mission of community health nursing, foundational epidemiological concepts, predominant theories underlying community health practices, and strategies to build community capacity for change. Topics and theory are reviewed for their relevance to three common health promotion approaches: the medical approach, the behavioural approach, and the socioenvironmental approach. 3 hours lecture per week.

PREREQUISITE: Registration in the BNSc Program.

NURS 405: Nursing Practicum: Community Health Promotion

Units: 6

This course is about the practice of health promotion with population groups. Students will learn how to work with a planning model to assess, develop and evaluate health promotion needs and interventions for a target population. Students will work with a community-based agency in an independent team-based learning practicum where they will acquire the knowledge necessary to conduct health promotion projects. 192 hours clinical fieldwork.

PREREQUISITE: Registration in the BNSc Program, and successful completion of all previous clinical courses.

NURS 414: Management and Leadership in Health Care

Units: 3

This course is about introducing students to key leadership and management theories and practices in the context of complex, constantly changing health care environments. Students examine the concept of leadership as it relates to the role of the nurse, the profession, and the health care system. An overview of organizational and care delivery structures, and the management of financial and human resources is provided. It is intended that the course will enhance students' leadership potential and prepare them as an emerging leader in various practice environments. 3 hours lecture per week.

PREREQUISITE: Registration in the BNSc Program.

NURS 492: Integrated Practicum

Units: 9

This preceptored practice course allows students to further their development in critical thinking, the nursing process, workload organization, priority-setting for self and others, and collaboration with the health team, including family and un-regulated health care providers. Emphasis is on advancing professional identity and accountability and strengthening evidence-informed and reflective practice. The practicum includes a leadership/management experience, the form and timing of which is determined by the setting. The practice setting will vary for students and include public health, community agencies and hospital experiences. 400 hours over 10 weeks.

PREREQUISITE: Registration in the BNSc Program, and successful completion of all previous clinical courses. **COREQUISITE** NURS 401.

Nursing Electives

The following courses are not offered each year. Please email the School of Nursing at nursing@queensu.ca for further information on when they will be offered.

NURS 304: Nursing Practicum: Hospice Palliative Care Nursing

Units: 3

This theory and clinical course is about hospice palliative care of persons with cancer and non-cancer end-stage diseases. Students will examine the history, philosophies, and role of nursing in hospice palliative care, as well as pain and symptom management; advance care planning; and caring for self. This course includes clinical placements in settings where palliative care is provided. 2 hours lecture per week and 64 clinical hours.

PREREQUISITE: Registration in the BNSc Program, and successful completion of NURS 206 and NURS 207, or by permission of the instructor.

NURS 347: Fundamentals of Healthcare Quality, Risk, and Safety

Units: 3

This course will introduce the principles of quality, risk, and safety (QRS) in healthcare. The historical, current, and future states of QRS in various healthcare settings will be explored with the goal of creating a system that advances health and protects patients from harm, while enhancing the quality of healthcare delivered. The principles of healthcare improvement will be actively discovered by applying healthcare quality frameworks and approaches to real world situations. Concepts will be evaluated that highlight quality improvement theory, methodology and tools, economic considerations, risk and risk management, safety, organizational culture, leadership, systems thinking, person-centered care, communication and interprofessional teamwork, human factors and technology advancement. Further, exploration of implementing a change to practice will be examined through change management, ethics, policy, and law. 3 hours lecture per week.

PREREQUISITE: Completion of year 2 university or by permission of the instructor.

NURS 425: Managing for Success

Units: 3

This course focuses on three key skills that a successful manager possesses; an understanding of financial management, negotiation and influence. In the three components of the course learners will examine, among other things, basic ideas of finance and accounting and how health care is funded in various jurisdictions; styles of negotiation and bargaining for an agreement; how people are influenced and how to exert influence to achieve personal and organizational goals. 3 hours lecture per week. (Not offered in 2018-2019.)

PREREQUISITE: Completion of 3rd year university or by permission of instructor.

NURS 490: Independent Studies in Nursing

Units: 3

The purpose of this nursing theory course is the enrichment of a student's overall program of study. Designed by the interested student or group of students and agreed upon by faculty involved and approved by the Undergraduate Curriculum Committee. A similar course must not be offered elsewhere at Queen's or have a remedial intent. There is a limit of one independent studies course for credit. Workload is commensurate with a half-credit course.

PREREQUISITE: Registration in the BNSc Program.

Biological and Physical Sciences

For the most current course descriptions, see [Faculty of Arts and Science Academic E-Calendar](#).

ANAT 101: Introductory Human Anatomy

Units: 3

A basic anatomy course with an emphasis on clinical relevance of structure and function of human body systems.

Prerequisite: 4U Biology

Exclusion(s): ANAT 100/3.0; IDIS 150/6.0

One-way Exclusion(s): May not be taken with or after ANAT 215/3.0; ANAT 216/3.0; ANAT 270/3.0; ANAT 312/3.0; ANAT 315/3.0; ANAT 316/3.0

BCHM 102: Introduction to Biochemistry

Units: 3

This course will introduce general biochemical concepts that will provide a basis for understanding the biological and chemical principles underlying mammalian physiology and disease.

Prerequisite: 4U Chemistry, Non-nursing students require permission of Course Coordinator

Exclusion(s): No more 3.0 units from BCHM 102, BCHM 315; No more 3.0 units from BCHM 102, BCHM 316; No more than 1 course from BCHM 102, BCHM 310; No more than 3.0 units from BCHM 102, BCHM 270

MICR 121: Microbiology for Nursing Students

Units: 3

This course provides the student with a foundation in the subdisciplines of bacteriology, virology, parasitology, and immunology. The course is designed to examine common infectious diseases through a body-systems approach. Laboratory and tutorial sessions emphasize diagnostic microbiology.

Prerequisite: BCHM 102, This course is restricted to students in the BNSc program

Exclusion(s): MICR 221

PHAR 230: Pharmacology for Health Sciences

Units: 3

Lecture series on the following topics: principles of drug action, autonomic pharmacology, cardiovascular-renal pharmacology, neuropsychopharmacology, chemotherapy, drugs acting on the endocrine system, over-the-counter drugs, and therapeutic applications. Learning hours 122 (36L;8G;78P)

Corequisite: PHGY 215, PHGY 216 or KNPE 225

Exclusion(s): PHAR 270, PHAR 340

PHGY 215: Principles of Mammalian Physiology I

Units: 3

The focus of this course is on the central and peripheral nervous systems, muscle physiology, the heart, and the vascular system. Learning Hours 120 (36L;84P)

NOTE: This course may be paired with PHGY 216/3.0 to achieve an introductory physiology full course (6.0 units)

NOTE: Although it is recommended to take PHGY 215/3.0 first, this course can be taken before, after, or concurrently with PHGY 216/3.0

NOTE: Also offered online. Consult the Bachelor of Health Sciences program office. Learning Hours may vary.

Prerequisite: Registration in the BNSc program, and successful completion of all year 1 courses

Exclusion(s): KNPE 125 and KNPE 225 or PHGY 210/6.0 or PHGY 212/6.0

PHGY 216: Principles of Mammalian Physiology II

Units: 3

The focus of this course is the physiology of the respiratory, renal, gastrointestinal, endocrine, and reproductive system. Learning Hours 120 (36L;84P)

NOTE: This course may be paired with PHGY 215/3.0 to achieve an introductory physiology full course (6.0 units)

NOTE: Although it is recommended to take PHGY 215/3.0 first, PHGY 216/3.0 can also be taken before or concurrently with PHGY 215/3.0

NOTE: Also offered online. Consult the Bachelor of Health Sciences program office. Learning Hours may vary.

Prerequisite: Registration in the BNSc program, and successful completion of all year 1 courses

Exclusion(s): KNPE 125 and KNPE 225 or PHGY 210/6.0 or PHGY 212/6.0

Social and Behavioural Sciences and Humanities

For the most current course descriptions, see Arts and Science Academic E-Calendar:
https://www.queensu.ca/artsci/sites/default/files/2019_20_courses_of_instruction.pdf

PSYC 100: Principles of Psychology

Units: 6

An introductory survey of basic areas of psychology including perception, cognition, learning and motivation and their biological substrata. Also reviewed are child development, individual differences, social psychology and abnormal psychology. Research participation experience is provided for students on an individual voluntary basis. Students are encouraged to participate in up to five hours of research experimentation. The course is based on a blended model where on-line learning is supplemented with a weekly lecture and small group learning lab. Learning Hours 221 (24L;22Lb;100O;75P)

NOTE: Also offered online. Consult Arts and Science Online. Learning Hours may vary.

NOTE: Also offered at the Bader International Studies Centre, Herstmonceux. Learning Hours may vary.

Exclusion(s): PSYC 101, PSYC 102 and PSYC 103

PSYC 251: Developmental Psychology

Units: 3

Introduction to the scientific study of human development, as well as the fundamental theories, methods and applications in the field of developmental psychology. A major focus of this course is the social, cognitive, and neurobiological processes that underlie perceptual, cognitive, and emotional development from conception to adolescence. Learning Hours 120 (12L;18T;36O;48P)

NOTE: Also offered online. Consult Arts and Science Online. Learning Hours may vary.

Prerequisite: PSYC 100/6.0.

Electives

See calendars of other faculties. <http://www.queensu.ca/academics/academiccalendars>

NOTE: Courses below the 010 level (P10 level) for example MATH 006 may not be used for credit in the nursing program.

BNSc Academic Regulations

The Academic Regulations contain detailed information of which students enrolled in the School of Nursing need to be aware. Examples of some of these Academic Regulations include Degree Requirements, Academic Standing, Course Registration, System of Grading, Professional Conduct, Code of Conduct, Academic Integrity and Procedures for Review of Student Progress and Appeal Procedures. For the complete document, please refer to the [Academic Regulations](#) on the School of Nursing website.

Programs Offered - Graduate

Online Doctor of Philosophy (PhD)

The PhD is a four-year program focused on developing the skills required to expand knowledge related to clinical, theoretical and health system issues. The program consists of course work, a comprehensive examination, and a thesis. Areas of research include populations with complex health conditions, practice environments and health care quality.

Master of Nursing Science (MNSc) – Two Patterns

MNSc Thesis-based

The MNSc (thesis) is a two-year program of coursework and a thesis that is focused on developing the critical appraisal skills needed for developing the scientific basis for nursing practice, and the knowledge and skills to conduct small research projects. Areas of research include populations with complex health conditions, practice environments and health care quality.

MNSc Course-based

The MNSc (course-based) is a two-year program of coursework with a clinical project that is focused on the scientific basis for nursing practice and preparing nurses for advanced practice. Students will develop capabilities in the advanced nursing practice domains of research, education, clinical practice, consultation, and leadership.

Master of Nursing - Primary Health Care Nurse Practitioner (MN-PHCNP)

The MN-PHCNP is a two-year program of coursework and clinical placements focused on developing the knowledge and skills to provide advanced nursing care to individuals and families in primary care settings. Students will also learn to conduct small research projects and will gain the critical appraisal skills needed for developing the scientific basis for practice. Successful completion of the program allows you to apply to complete the Canadian family/all-ages nurse practitioner licensure examination.

Primary Health Care Nurse Practitioner Diploma (PHCNP Diploma)

The PHCNP Diploma program is a one-year, full-time or two-year, part-time course of study for nurses who already have a master's degree and wish to develop advanced skills and knowledge

for advanced practice in primary care settings. Successful completion of the program allows you to apply to complete the Canadian family/all-ages nurse practitioner licensure examination.

Master of Science in Healthcare Quality (MScHQ) Program

The Master of Science in Healthcare Quality (MScHQ) degree will prepare professionals with the knowledge and tools to research, advocate and implement strategies for risk reduction, quality improvement and safety promotion within the healthcare systems. This two (2) year, part-time, interdisciplinary course-based program consists of eight (8) courses, including a supervised project. Participants will have two (2) mandatory, in-person, one-week intensive sessions each year in July or August; the remainder of the program will be a combination of synchronous and asynchronous study using interactive online videoconferencing.

Doctor of Philosophy in Health Quality (PhDHQ) Program

The PhD in Health Quality (PhDHQ) will prepare experts who will improve the delivery of healthcare through teaching, developing new methodologies and theoretical frameworks, as well as testing innovation in the field of health quality. The PhDHQ program offers a collaborative approach to comprehend and address the complexities within the healthcare system. Graduates of the program will be prepared to take senior leadership roles in health quality portfolios in practice and policy settings across Canada and will also be educated to assume tenure track positions in university programs. While the degree is research intensive, it will also be grounded in pragmatism and will help prepare independent researchers for quality improvement research and developing leadership capabilities in health settings.

The PhDHQ program is a four (4) year, interdisciplinary program using a combination of synchronous and asynchronous study using interactive online videoconferencing. The PhDHQ program consists of five (5) courses in year one, including an internship over the summer months. The internship will be tailored to the learners' interests and is intended to broaden the learners' perspectives on health quality. In the fall term of year two, students will complete a written comprehensive exam that is a take home, written submission. In the winter and summer terms of year two (2) students will focus on their PhD thesis, and complete HQRS 905 Current Topics in Health Quality.

Graduate Program Information

The official calendars for the Ph.D. and Masters programs can be found online at <http://www.queensu.ca/sgs/graduate-calendar/programs-study/nursing> and should be consulted for the most up-to-date information on the programs.

The School of Nursing website provides general information on the programs at <https://nursing.queensu.ca/graduate-programs>

The following Graduate programs are offered through Queen's School of Nursing:

Online Doctoral Program (Ph.D. thesis based)

<https://nursing.queensu.ca/graduate/phd-nursing>

Master of Nursing Science (thesis and course based)

<https://nursing.queensu.ca/graduate/master-nursing-science>

Master of Nursing (Primary Health Care Nurse Practitioner)

<https://nursing.queensu.ca/graduate/master-nursing-mnphcnp>

Primary Health Care Nurse Practitioner Diploma (for nurses with Masters degree)

<https://nursing.queensu.ca/graduate/phcnp-diploma>

For further information, contact:

School of Nursing

Email: grad.nursing@queensu.ca

Mailing address:

92 Barrie Street

Kingston, Ontario K7L 3N6

Telephone: 613-533-2668

Fax: 613-533-6770

Health Quality Programs Information

Health Quality Programs offer a Master of Science in Healthcare Quality (MSchQ) and a Doctor of Philosophy in Health Quality (PhDHQ). Specializing in linking theory and practice in health quality, risk, and safety, Health Quality Programs offer interdisciplinary courses, led by leaders in their fields, valuable international experience and convenient distance learning. Join us on the forefront of improving health quality, risk, and safety in Canada and worldwide.

The following Health Quality programs are offered through Queen's School of Nursing:

Master of Science in Healthcare Quality (MSchQ):

<https://healthsci.queensu.ca/hqprograms/programs/master-science-healthcare-quality>

Doctor of Philosophy in Health Quality (PhDHQ):

<https://healthsci.queensu.ca/hqprograms/programs/doctor-philosophy-health-quality>

For further information, contact:

Health Quality Programs

Email: HQPrograms@queensu.ca

Mailing address:

92 Barrie Street

Kingston, Ontario K7L 3N6

Telephone: 613-533-6000 ext: 75370

Fax: 613-533-6770

Hospitals, Ambulatory Care Settings, and Community Health Agencies used for Clinical Fieldwork

Primary clinical resources used by students for educational experiences:

- Corrections Canada
- Faculty of Health Sciences Patient Simulation Laboratory
- Frontenac Community Mental Health Services
- Glaxo Wellcome Clinical Education Centre
- Kingston Frontenac and Lennox & Addington Public Health
- Kingston Health Sciences Centre:
 - Kingston General Hospital
 - Hotel Dieu Hospital
- Lennox & Addington County General Hospital
- Providence Care Hospital

Examples of other clinical resources that may be used for educational experiences:

- Alzheimer Society of Kingston Autism Kingston
- Brockville General Hospital
- Canadian Forces Base Kingston
- Canadian Mental Health Association
- Canadian Hearing Society
- Community Living Kingston
- Community Midwives of Kingston
- Community Advocacy and Legal Centre – Belleville site Childbirth Kingston
- City of Kingston Programs
- Developmental Disabilities Consulting Program
- Epilepsy and Seizure Disorder Resource Centre of Southeastern Ontario
- Elizabeth Fry Society of Kingston
- Fairmount Nursing Home
- H'art School of Smiles
- Hastings and Prince Edward Counties Public Health
- Healthy U at Queen's University
- HIV/AIDS Regional Services
- Hydrathletics
- Kingston & Frontenac Housing Corporation
- Kingston Community Health Centres
- Kingston Family Health Teams
- Kingston Interval House
- Kingston Military Family Resource Centre

- Kingston Pregnancy Centre
- Kingston Rural PCN
- Kingston Youth Shelter
- Leeds, Grenville & Lanark District Health Unit
- Learning Disabilities Association
- Limestone District Board of Education
- Limestone Community Education
- Loyola Community Learning Centre
- Maple Family Health Teams
- Mulberry Waldorf School
- Occupational Health Departments
- Ongwanada Resource Centre
- Partners in Mission Food Bank
- Pathways
- Peace in Minds
- Providence Care - Providence Manor
- Queen's University Day Care
- Queen's University Family Medicine
- Queen's University Health, Counselling and Disability Services
- Queen's University School of Business
- Queen's University Legal Aid
- Quinte Detention Centre
- Quinte Health Care
- Quinte Midwives
- Regional Geriatric Program (Southeastern Ontario)
- Rideaucrest Home
- Salvation Army
- Harbour Light Residential Treatment Centre
- Sienna Senior Living – Kingston Seniors' Association
- Kingston Region Sexual Assault Centre
- St. Elizabeth Health Care
- Upper Canada Family Health Teams

Scholarships, Bursaries, and Financial Assistance

Student Financial Assistance

The Office of the University Registrar - Student Awards plays a key role in supporting the University's strategic objectives. The goal is to ensure that all students have the opportunity to attend Queen's, regardless of their personal financial circumstances. To achieve this goal, a variety of funding sources are available.

The Student Awards office is responsible for administering all merit-based undergraduate funding and all need-based funding for both undergraduate and graduate students. Merit-based (scholarship) funding recognizes and rewards students for their academic achievement (and may also include other criteria such as extra-curricular involvement). Need-based funding (e.g. bursaries, awards, eligibility for Work Study employment), is granted to students on the basis of demonstrated financial need.

Student Awards also administers programs for students attending Queen's University, including: Government Student Assistance programs for domestic students, U.S. Loan programs for residents of the United States, as well as the RBC/Queen's Student Line of Credit.

For more detailed information, please refer to either the Student Awards website or contact the office.

Awards Officers are available throughout the year to provide financial advising on budgeting and the various options available to assist students with financing their Queen's education.

Current Undergraduate Student Nursing Scholarships

For detailed information please refer to either the Student Awards website at <http://www.queensu.ca/studentawards>, the Queen's Nursing Awards website at <https://nursing.queensu.ca/undergraduate/undergraduate-awards>, or contact the office.

Student Awards, Office of the University Registrar

Room 125, Gordon Hall

Tel: 613-533-2216

Fax: 613-533-6409

Email: awards@queensu.ca

Website: <http://www.queensu.ca/studentawards/>

The School of Nursing Academic Council

The School of Nursing Academic Council governs the academic affairs of the School of Nursing under such regulations as the Faculty Board, Faculty of Health Sciences, University Senate, and the Board of Trustees may prescribe. For more information please consult [The Academic Council – Structure, Function and Procedures document](#).

The Nursing Science Society – Student Government at the School of Nursing

The Nursing Science Society (NSS) represents all undergraduate Queen’s Nursing students to the School of Nursing, the Alma Mater Society (AMS), the University, and the Kingston community. The NSS consists of elected and hired student leaders who meet on a bi-weekly basis to discuss issues concerning students, and to maintain communication between all six nursing classes. All general meetings are open to Queen’s Nursing students.

The NSS strives to help provide Queen’s nursing student with unique opportunities that foster their professional development, strengthen their health and well-being, ignite their ability to give back to worthy causes, and encourage their growth as undergraduate students. The NSS also works to give back to the Kingston community by organizing several charitable events that benefit local organizations. A focus of the NSS is to develop students’ professional careers by organizing career workshops, skill-building study sessions, student- run conferences, and maintaining communication with the Canadian Nursing Students’ Association. The NSS represents nursing students’ voices through on the Alma Mater Society, the Nursing Orientation Committee, the School of Nursing Academic Council, the Faculty of Health Sciences Faculty Board Executive, and more. We work to advocate for the best interests of students and ensure that your Queen’s experience is at the forefront of every decision being made!

There are many opportunities to get involved with the NSS through first year internship, class council, mentorship program, NSS executive assembly, orientation committee, annual nursing conference, and the numerous initiatives put on throughout the academic year. For more information on the NSS, please visit our website at www.QueensNSS.com, like us on Facebook: *Nursing Science Society of Queen’s University*, follow us on Instagram: @QueensNSS or email president@nss.queensu.ca.

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