



Queen's University
Faculty of Health Sciences

School of Nursing Academic Calendar

2019-2020

Disability Accommodations Statement

The Queen's University Equity Office has shared the following statement on their webpage (<http://www.queensu.ca/equity/accessibility/policystatements/accommodation-statement>):

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities. If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Student Wellness Services (SWS) and register as early as possible. For more information, including important deadlines, please visit the Student Wellness website at:

<http://www.queensu.ca/studentwellness/accessibility-services/>

Access and Privacy

Queen's University collects, maintains, uses and discloses student personal information in accordance with the *Ontario Freedom of Information and Protection of Privacy Act*. As secondary custodians of student personal information faculties, schools and departments should be guided by the Office of the University Registrar's Student and Applicant Record Policy available online at

<http://www.queensu.ca/registrar/resources/policies/accessprivacy>. If you have any questions or concerns please contact the Administration Manager, School of Nursing at 613-533-2669 or visit us online at <http://www.queensu.ca/accessandprivacy>.

Academic Integrity

"Queen's students, faculty, administrators and staff therefore all have responsibilities for supporting and upholding the fundamental values of academic integrity. Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see <http://www.academicintegrity.org>) and by the quality of courage. These values and qualities are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University." (see Queen's University Senate Academic Integrity Policy Statement <http://www.queensu.ca/secretariat/node/1015>)

Notice

The University shall not be liable if circumstances beyond its control result in restrictions in the number and range of course or program choices available to students, or in the cancellation of classes during the academic year. Circumstances beyond the University's control include, without limitation, budget shortfalls, timetable constraints, fire, explosion, natural disaster, power failure, rules or requirements of any government or legal body having

jurisdiction, and labour unrest (such as strikes, slow-downs, picketing, or boycott). The University reserves the right to limit access to courses or programs, and at its discretion, to withdraw particular programs, options, or courses altogether. In such circumstances, the University undertakes to the best of its ability to enable students registered in affected programs to complete their degree requirements.

The Senate and the Board of Trustees of Queen's University reserve the right to make changes in courses, programs and regulations described in the *Calendar*, in either its printed or electronic form, at any time without prior notice.

Notification of Disclosure to Statistics Canada

Under the Federal *Privacy Act*, individuals can request access to their own, individual information held on federal information banks, including those held by Statistics Canada.

The Federal *Statistics Act* provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the *Statistics Act* prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used are able to ask Statistics Canada to remove their identification and contact information from the national database.

Further information on the use of this information can be obtained from Statistics Canada's website: <http://www.statcan.gc.ca/start-debut-eng.html>, or by writing to the Postsecondary Section, Centre for Education Statistics, 17th Floor, R.H. Coast Building, Tunney's Pasture, Ottawa, K1A 0T6

School of Nursing Faculty of Health Sciences Calendar 2019-2020

Timetable Information

Students are advised to consult the 2019-2020 Timetable. Not every course listed in this Calendar is offered every year. For the most up-to-date information on course offerings in the current year, check Student Online University System (SOLUS) or consult with the appropriate departmental offices.

Please check the online calendar for updates at:

https://qshare.queensu.ca/Users01/nursing/public/calendar/Academic_Calendar.pdf

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Sessional Dates 2019-2020

Refer to the Faculty of Arts and Science calendar at <http://www.queensu.ca/learn/academiccalendars> for Sessional Dates for Fall, Winter, Summer and multi-term courses in the Faculty of Arts and Science.

Refer to Faith Dates, when scheduling events. A multi-faith calendar is available at <https://www.queensu.ca/faith-and-spiritual-life/resources/multifaith-calendar> by selecting the Multi-Faith Calendar” link.

May 2019	
1	Summer term begins.
1	Tuition fees due in full for all Summer Term classes (May-June and May-July sessions).
6	Summer Term classes begin (May-June and May-July sessions).
10	Students unable to register in Summer Term (May-June and May-July Sessions) by this date must appeal in writing to the Chair of the Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
10	Last date to add Summer Term classes (May-June and May-July Sessions).
10	Last date to drop Summer Term classes (May-June Session) without financial penalty.
10	Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Summer Term (August Session).
17	Last date to drop Summer Term classes (May-July Session) without financial penalty.
20	Victoria Day (classes will not be held).
24	Last day of NURS 207 clinical for AST year 3 students (TENTATIVE).
31	Last date to drop Summer Term classes (May-June Session) without academic penalty.

June 2019	
1	Last date to apply to the University for admission as a part-time student for Fall Term.
1	Last date for Queen’s students to apply to a Dual Degree program for Fall Term.
1	Last date for Queen’s students to apply to transfer into the Faculty of Arts and Science and the Faculty of Health Sciences for Fall Term.
1	Last date to apply to the University for upper-year full-time admission for Fall Term from another post-secondary institution.
7	Last date to apply for accommodation for an official examination conflict for the June, July and August examination sessions.
15	Last date for receipt of required documentation from students seeking admission for Fall Term to full- or part-time study, including transfer students, to ensure that an admission decision is made before the Term begins.

June 2019 Cont'd

17	Summer Term classes end (May-June Session).
20, 21	Summer Term examinations in May-June Session classes (TENTATIVE).
21	Last date of NURS 345 Clinical for AST year 4 students (TENTATIVE).
28	Last date to drop Summer Term classes (May-July Session) without academic penalty.
30	Last date of NURS 371 Clinical for AST year 3 students (TENTATIVE).

July 2019

1	Tuition fees due in full for Summer Term classes (July-August Session).
1	Canada Day Holiday (classes will not be held).
2	Summer Term Classes begin (July-August Session).
8	Students unable to register in Summer Term (July-August Session) by this date must appeal in writing to the Chair of the Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
8	Last date to add Summer Term classes (July-August Session).
8	Last date to drop Summer Term classes (July-August Session) without financial penalty.
15	Summer class selection period for Fall and Winter Term classes begins (TENTATIVE).
15	First date to apply to graduate in SOLUS in Fall 2019 (TENTATIVE).
26	Summer Term classes end (May-July Session).
29	Last date to drop Summer Term classes (July-August Session) without academic penalty.
30	Summer Term examinations in May-July Session classes begin (TENTATIVE).
31	Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Fall Term.

August 2019

1	Refer to http://www.queensu.ca/artsci_online/apply/dates-and-deadlines for deadlines for admission to Distance Studies for the Fall Term.
2	Summer Term examinations in May-July Session classes end (TENTATIVE).
2	Summer class selection period for Fall and Winter Term classes ends (TENTATIVE).
5	Civic Holiday (classes will not be held).
12	Summer Term classes end (July-August Session).
14, 15	Summer Term examinations in July-August Session classes (TENTATIVE).
27	Time period to add and drop classes (open enrollment period) begins (TENTATIVE).
31	Residence move-in day.
31	Welcoming Ceremony for new students.
31	Summer Term ends.

September 2019	
1	Fall Term begins.
1	Tuition fees due in full for Fall Term. <i>Exception: OSAP students will have due date deferred to September 30th.</i>
2	Labour Day.
1	Orientation Week begins (arrival day).
5	Fall Term classes begin.
6	Last date of NURS 492/NURS 401 for Year 4 AST students (TENTATIVE).
18	Students unable to register in Fall Term by this date must appeal in writing to the Chair of the Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
18	Last date to add Fall Term and multi-term classes.
18	Last date to drop Fall Term and multi-term classes without financial penalty.
30	Residence, UHIP and Student Activity fees due in full.
October 2019	
14	Thanksgiving Day (classes will not be held).
15	Last date to apply in SOLUS to graduate in Fall 2019 (TENTATIVE).
16	University Day.
24-25	Fall mid-term break
November 2019	
1	Last date to drop Fall Term classes without academic penalty.
7	Last date to apply for accommodation for an official examination conflict for the December examination period.
11	Remembrance Day service (classes cancelled 10:30–11:30 a.m.).
15	Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Winter Term.
29	Fall Term classes end.
30	Fall Term pre-examination study period begins.
December 2019	
1	Refer to http://www.queensu.ca/artsci_online/apply/dates-and-deadlines for deadlines for admission to Distance Studies for the Winter Term.
1	Last date for Queen's students to apply for admissions to a Dual or Second Degree Program for Winter Term.
1	First date to apply in SOLUS to graduate in Spring 2020 (TENTATIVE).
3	Fall Term pre-examination study period ends
4-19	Final examinations in Fall Term classes and mid-year tests in multi-term classes.
6	Commemoration Day (examinations will not be held).
31	Fall Term ends.

January 2020

1	Winter Term begins.
1	New Year's Day (University Closed. Classes will not be held).
6	Winter Term classes begin.
10	Tuition fees due in full for Winter Term classes. <i>Exception: OSAP students will have due date deferred to January 31.</i>
10	Last date to apply to the International Programs Office for exchange programs for 2019-2020.
17	Students unable to register in Winter Term by this date must appeal in writing to the Chair of the Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
17	Last date to add Winter Term classes.
17	Last date to drop Winter Term classes without financial penalty.

February 2020

3	Registration for Summer Term classes begins.
17	Family Day (classes will not be held).
18-21	Winter mid-term Reading Week.
28	Last date to drop Winter Term and multi-term classes without academic penalty

March 2020

7	Last date to apply for accommodation for an official examination conflict for the April examination session.
30	Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Summer Term (May-June Session).
31	Last date to apply to the University for upper-year full-time admission for Summer Term from another post-secondary institution

April 2020

1	Refer to http://www.queensu.ca/artsci_online/apply/dates-and-deadlines for deadlines for admission to Distance Studies for the Summer Term.
1	Last date for Queen's students to apply to a Dual Degree program for Summer Term.
3	Winter Term classes end.
4-8	Winter Term pre-examination study period.
9-25	Final examinations in Winter Term and multi-term classes.
10	Good Friday (classes will not be held).
15	Last date for receipt of required documentation from students seeking admission for Summer Term to full- or part-time study, including transfer students, to ensure that an admission decision is made before the Term begins.
24	First date of clinical for AST Years 3 and 4 (TENTATIVE).
30	Last date to apply in SOLUS to graduate in Spring 2020 (TENTATIVE).
30	Winter term ends.

May 2020	
1	Summer term begins.
1	Tuition fees due in full for all Summer Term classes (May-June and May-July Sessions).
4	Summer Term classes begin (May-June and May-July Sessions) for Arts/Sci and CDS.
8	Students unable to register in Summer Term (May-June and May-July Sessions) by this date must appeal in writing to the Chair of the Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
8	Last date to add Summer Term classes (May-June and May-July Sessions).
8	Last date to drop Summer Term classes (May-June Session) without financial penalty.
15	Last date to drop Summer Term classes (May-July Session) without financial penalty.
18	Victoria Day (classes will not be held).
22	Last day of NURS 207 clinical for AST year 3 students (TENTATIVE).
29	Last date to drop Summer Term classes (May-June Session) without academic penalty.

June 2020	
Note: Spring 2020 Convocation dates will be determined by the Office of the University Registrar in November 2019. To view these dates refer to: http://www.queensu.ca/registrar/convocation/ceremonies	
1	Last date to apply to the University for admission as a part-time student for Fall Term.
1	Last date for Queen's students to apply to a Dual Degree program for Fall Term.
1	Last date for Queen's students to apply to transfer into the Faculty of Arts and Science and the Faculty of Health Sciences for Fall Term.
1	Last date to apply to the University for upper-year full-time admission for Fall Term from another post-secondary institution.
7	Last date to apply for accommodation for an official examination conflict for the June, July and August examination sessions.
15	Last date for receipt of required documentation from students seeking admission for Fall Term to full- or part-time study, including transfer students, to ensure that an admission decision is made before the Term begins.
15	Summer Term classes end (May-June Session) for Arts & Science Courses.
18, 19	Summer Term examinations in May-June Session classes (TENTATIVE).
19	Last date of NURS 345 Clinical for AST year 4 students (TENTATIVE).
26	Last date to drop Summer Term classes (May-July Session) without academic penalty.
30	Last date of NURS 371 Clinical for AST year 3 students (TENTATIVE).

July 2020

1	Tuition fees due in full for Summer Term classes (July-August Session).
1	Canada Day holiday (classes will not be held).
2	Summer Term classes begin (July-August Session).
8	Students unable to register in Summer Term (July-August Sessions) by this date must appeal in writing to the Chair of the Progress & Graduation Committee. If the appeal is granted, students must pay tuition fee in full.
8	Last date to add Summer Term classes (July-August Session).
8	Last date to drop Summer Term classes (July-August Session) without financial penalty.
13-31	Summer class selection period for Fall and Winter Term classes (TENT.).
15	First date to apply to graduate in SOLUS in Fall 2020 (TENTATIVE).
24	Summer Term classes end (May-July Session).
28-31	Summer Term examinations in May-July Session classes.
29	Last date to drop Summer Term classes (July-August Session) without academic penalty.
31	Last date to apply for admission to the Upper-Year Program at the Bader International Study Centre for Fall Term.

August 2020

1	Refer to http://www.queensu.ca/artsci_online/apply/dates-and-deadlines for deadlines for admission to Distance Studies for the Fall Term.
3	Civic Holiday (classes will not be held).
10	Summer Term classes end (July-August Session).
12, 13	Summer Term examinations in July-August Session classes (TENTATIVE).

August 2020 Cont'd

25	Time period to add and drop classes (open enrollment period) begins (TENTATIVE).
31	Summer Term ends.

September 2020

Note: Academic Calendar dates for 2020-2021 are under review and will be available in February 2019.

1	Fall Term begins.
1	Tuition fees due in full for Fall Term classes. <i>Exception: OSAP students.</i>
4	Last date of NURS 492 for AST year 4 students (TENTATIVE)
5	Residence move-in day.
5	Welcoming Ceremony for new students.
7	Labour Day.
10	Fall Term classes begin.

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The School of Nursing

Mission

The Mission of Queen's University School of Nursing is to advance learning and scholarship in the discipline and profession of nursing. Such advancement will be achieved through the educational, scholarly and clinical pursuits of the students, faculty, and alumnae of the school.

Goals

1. Provide excellent undergraduate programs to outstanding students that prepare future nursing leaders.
2. Prepare Baccalaureate students who will start their professional career capable of providing quality nursing practice.
3. Promote innovation and excellence in research and scholarly activity.
4. Support initiatives to sustain and expand quality academic programs and research.
5. Provide comprehensive graduate programs to prepare students for the advancement of the discipline.
6. Integrate education in patient centred care and collaborative interprofessional practice throughout the undergraduate and graduate programs.

Programs Offered- Graduate

Online Doctor of Philosophy (PhD)

The PhD is a four-year program focused on developing the skills required to expand knowledge related to clinical, theoretical and health system. The program consists of course work, a comprehensive examination, and a thesis. Areas of research include populations with complex health conditions, practice environments and health care quality.

Master of Nursing Science (MNSc) – Two Fields

Thesis-based Field

The MNSc (thesis) is a two-year program of coursework and a thesis that is focused on developing the critical appraisal skills needed for developing the scientific basis for nursing practice, and the knowledge and skills to conduct small research projects. Areas of research include populations with complex health conditions, practice environments and health care quality.

Course-based Field

The MNSc (course-based) is a two-year program of coursework with a clinical project that is focused on the scientific basis for nursing practice and preparing nurses for advanced practice. Students will develop capabilities in the advanced nursing practice domains of research, education, clinical practice, consultation, and leadership.

Master of Nursing (Primary Health Care Nurse Practitioner) (MN(PHCNP))

The MN(PHCNP) is a two-year program of coursework and practicums focused on the knowledge and skills to provide advanced nursing care to individuals and families in primary care settings and conduct small research projects, as well as the critical appraisal skills needed for developing the scientific basis for practice. Successful completion of the program allows you to apply to complete the Canadian family/all-ages nurse practitioner licensure examination.

Primary Health Care Nurse Practitioner Diploma (PHCNP Diploma)

The PHCNP Diploma program is a one-year, full-time or two-year, part-time course of study for nurses who already have a master's degree and wish to develop advanced skills and knowledge for advanced practice in primary care settings. Successful completion of the program allows you to apply to complete the Canadian family/all-ages nurse practitioner licensure examination.

Master of Science in Healthcare Quality (MSCHQ) Program

The Master of Science in Healthcare Quality (MSCHQ) degree will prepare professionals with the knowledge and tools to research, advocate and implement strategies for risk reduction, quality improvement and safety promotion within the healthcare systems. This two (2) year, part-time, interdisciplinary course-based program consists of eight (8) courses, including a supervised project. Participants will have two (2) mandatory, in-person, one-week intensive sessions each year in July or August; the remainder of the program will be a combination of synchronous and asynchronous study using interactive online videoconferencing.

Doctor of Philosophy in Health Quality (PHDHQ) Program

The PhD in Health Quality (PhDHQ) will prepare experts who will improve the delivery of healthcare through teaching, developing new methodologies and theoretical frameworks, as well as testing innovation in the field of health quality. The PhDHQ program offers a collaborative approach to comprehend and address the complexities within the healthcare system. Graduates of the program will be prepared to take senior leadership roles in health quality portfolios in practice and policy settings across Canada and will also be educated to assume tenure track positions in university programs. While the degree is research intensive, it will also be grounded in pragmatism and will help prepare independent researchers for quality improvement research and developing leadership capabilities in health settings.

The PhDHQ program is a four (4) year, interdisciplinary program using a combination of synchronous and asynchronous study using interactive online videoconferencing. The PhDHQ program consists of five (5) courses in year one, including an internship over the summer months. The internship will be tailored to the learners' interests and is intended to broaden the learners' perspectives on health quality. In the fall term of year two, students will complete a written comprehensive exam that is a take home, two (2) week, written submission. In the winter and summer terms of year two (2) students will focus on their PhD thesis, and complete HQRS 905 Current Topics in Health Quality.

Programs Offered- Undergraduate

Bachelor of Nursing Science

The program of study for the undergraduate degree program consists of two tracks:

1. The track of study for secondary school graduates and students with some university education is four years in length.
2. The Accelerated Standing Track of study for students with 10 full course credits and with certain prerequisites from a university. It is two calendar years in length (including summer term) and students are required to take a full normal course load. Courses must be taken at Queen's University. A maximum of 33 units will be transferred from previous university studies upon admission to the Accelerated Standing Track (AST).

Graduates of these two tracks may apply to the regulatory body of the province in which they plan to work in order to secure registration to practice with the title "Registered Nurse."

Students are expected to complete the courses within the track to which they were accepted.

Bachelor of Nursing Science Philosophy

The philosophy of Queen's University School of Nursing is consistent with the mission and vision of Queen's University and reflects the nursing faculty belief that exemplary nursing practice is built upon the foundational blocks of the sciences and arts. The purpose of the nursing program is to educate individuals to competently address the health needs of individuals, families, and communities in a variety of environments. Central to the program are the five core concepts of health, populations with complex conditions, health care quality, transitions, and practice environments.

Nursing is a dynamic profession requiring critical and reflective thinking based on current scientific rationale, as well as humanistic perspectives. Partnering with individuals, families, and communities, nurses assist the people who are in their care through various life transitions, using sound decision-making and therapeutic communication in their interactions. Competent care requires not only an understanding of bio-psychosocial processes, but also the socio-environmental and cultural contexts that affect clients, families, and communities.

We believe these approaches to academic excellence prepare practitioners to make caring connections and allow learners to transition – integrating sciences, humanities, and evidence-informed health care – into their professional roles as nurses and life-long learners.

We believe students should have the opportunity to learn interprofessionally with, from, and about each other. Students learn best from nursing faculty and nursing role models who foster caring and inquiry into human transitions from theoretical, practice, and research perspectives.

Program Goals

Graduates of the BNSc program will:

1. Provide competent and culturally sensitive nursing care in response to changing needs of society and according to prevailing legal and ethical standards.
2. Use critical thinking, problem-solving, and scientific inquiry in the practice of nursing, and in monitoring and ensuring quality of health care practices.
3. Communicate effectively in relationships with clients* and health care professionals.
4. Use nursing knowledge and skills in partnership with clients* and health care professionals to maintain and promote health and well-being and provide care and support during illness.
5. Use population-based and intersectoral approaches to assess, protect, and promote the health of communities.
6. Demonstrate how specific environments and socio-political conditions affect health behaviour, professional practice, and public policy.
7. Apply leadership and managerial abilities and political skills to attain quality care for clients and quality of work-life for themselves and their co-workers.
8. Engage in self-directed learning, reflective, and evidence-informed practice.

* Clients are defined as individuals, families, communities and populations.

BNSc Track of Study for Secondary School Graduates

Year 1 (30 Units)

Fall Courses

Course Code	Units	Description
NURS 101	3	Professional Relationships
NURS 103	3	Philosophy and Healthcare
NURS 323	3	Introduction to Statistics and Data Analysis
BCHM 102	3	Introduction to Biochemistry
PSYC 100A		Principles of Psychology

Winter Courses

Course Code	Units	Description
NURS 100	3	Nutrition and Health
NURS 202	3	Health Assessment
ANAT 101	3	Introductory Human Anatomy
MICR 121	3	Microbiology for Nursing Students
PSYC 100	6	Principles of Psychology

Year 2 (30 Units)

Fall Courses

Course Code	Units	Description
NURS 205	3	Medical-Surgical Nursing I
NURS 206	3	Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults I
PHAR 230	3	Pharmacology for Health Sciences
PHGY 215	3	Principles of Mammalian Physiology I
PSYC 251	3	Developmental Psychology

Winter Courses

Course Code	Units	Description
NURS 207	3	Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults II
NURS 209	3	Gerontological Nursing
NURS 324	3	Nursing Research
PHGY 216	3	Principles of Mammalian Physiology II
Elective	3	

Year 3 (33 Units)

Note: These 3 courses will be taken during the same term, either in Fall or Winter.

Course Code	Units	Description
NURS 305	3	Medical-Surgical Nursing II (Fall or Winter)
NURS 345	6	Nursing Practicum: Medical-Surgical and Psychiatric Mental Health Nursing (Fall or Winter)
NURS 325	3	Psychiatric Mental Health Nursing (Fall or Winter)

Note: These 2 courses will be taken during the same term, either in Fall or Winter.

Course Code	Units	Description
NURS 370	6	Family-Centred Maternal Child Nursing Care (Fall or Winter)
NURS 371	6	Nursing Practicum: Maternal and Child, Family-Centred Nursing Care (Fall or Winter)

Note: These 3 electives will be divided between Fall and Winter terms.

Course Code	Units	Description
Elective	3	
Elective	3	
Elective	3	

Year 4 (30 Units)

Fall Courses

Course Code	Units	Description
NURS 403	3	Concepts of Acute and Critical Illness
NURS 404	3	Community Health Promotion Theory
NURS 405	6	Practicum in Community Health Promotion
NURS 414	3	Management and Leadership in Health Care
Elective	3	

Winter Courses

Course Code	Units	Description
NURS 401 3.0	3	Current Issues in Nursing and Health Care
NURS 492 9.0	9	Integrated Practicum

Total number of units required for BNSc degree: 123.

- Students must successfully complete each year of the program, excluding electives, prior to progressing to any nursing course in the next year.
- To fulfill elective requirements, students may choose any available elective courses within Queen's University, with the exception of courses below P10 level (for example MATH P06), which may not be used for credit in the nursing program.
- Students in the four-year track must complete a minimum of 50 percent of the total number of required units for the BNSc degree plus 3 units through Queen's University.
- Please note that to be eligible for the Dean's Honour List and the Graduation Honours list, students must have completed a minimum of 27 Queen's units in each academic year. See Academic Regulation 23.

BNSc Accelerated Standing Track of Study (AST) for Students with 10 Full University Courses

AST Year 3 (39 Units)

Fall Courses

Course Code	Units	Description
NURS 101	3	Professional Relationships
NURS 103	3	Philosophy and Healthcare
NURS 205	3	Medical-Surgical Nursing I
PHAR 230	3	Pharmacology for Health Sciences
PSYC 251	3	Developmental Psychology

Winter Courses

Course Code	Units	Description
NURS 206	3	Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults I
NURS 202	3	Health Assessment
NURS 305	3	Medical-Surgical Nursing II
NURS 370	6	Family-Centred Maternal Child Nursing Care

Summer Courses (May/June)

Course Code	Units	Description
NURS 207	3	Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults II
NURS 371	6	Nursing Practicum: Maternal and Child, Family-Centred Care

AST Year 4 (51 Units)

Fall Courses

Course Code	Units	Description
NURS 325	3	Psychiatric Mental Health Nursing
NURS 403	3	Concepts of Acute and Critical Illness
NURS 404	3	Community Health Promotion Theory
NURS 414	3	Management and Leadership in Health Care
BCHM 102	3	Introduction to Biochemistry

Winter Courses

Course Code	Units	Description
NURS 100	3	Nutrition and Health
NURS 209	3	Gerontological Nursing
NURS 324	3	Nursing Research
NURS 405	6	Practicum in Community Health Promotion
MICR 121	3	Microbiology for Nursing Students

Summer Courses (May-August)

Course Code	Units	Description
NURS 345	6	Nursing Practicum: Medical-Surgical and Psychiatric Mental Health Nursing
NURS 401	3	Current Issues in Nursing and Health Care
NURS 492	9	Integrated Practicum

Total number of transfer units from previous university	33
Total number of units completed at Queen's University in Year 3 and Year 4 BNSc degree AST track	90
Total number of units required for BNSc degree AST track	123

- Students must successfully complete both fall and winter term courses, excluding electives, prior progressing to spring term clinical courses.
- Students must successfully complete each year of the program, excluding electives, prior to progressing to any nursing course in the next year.
- Students in the Accelerated Standing Track must complete all courses at Queen's University.

Admission Requirements

The admission requirements stated in this chapter are minimum requirements. Preference will be given to applicants with the best qualifications. The actual standing required for admission may be higher than the minimum levels stated.

Applicants should also review requirements for practicing as a nurse (for example: College of Nurses of Ontario, Requisite Skills and Abilities necessary for Nursing Practice in Ontario <http://www.cno.org/Global/docs/reg/41078%20SkillAbilities%204pager-Final.pdf>.)

Academic Requirements

Applicants must meet academic requirements under one of the following categories:

1. Admission from Ontario Secondary Schools

Applicants from the Ontario Secondary School system must complete the Ontario Secondary School Diploma (OSSD) and a minimum of four Grade 12 U courses (including ENG4U*, SBI4U, SCH4U, and any 4U MATH) and two additional 4U or 4M courses.

*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

2. Admission from Non-Ontario Secondary Schools

Admission from other Canadian Provinces and Territories

Applicants from Alberta, British Columbia, Manitoba, New Brunswick, Newfoundland and Labrador, Nova Scotia, Prince Edward Island, Saskatchewan, Yukon, the Northwest Territories, and Nunavut must have university preparatory courses in Grade 12 Biology, Chemistry, English*, and a Mathematics, and must satisfy secondary school graduation requirements. Quebec applicants must have one academic year in CEGEP beyond the Secondary V diploma. Prerequisite courses in Biology, Chemistry, English*, and Mathematics must be at the CEGEP level. Applicants are encouraged to visit www.queensu.ca/admission for region-specific admission requirements.

*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

Admission from the United States

Candidates who will be graduating from a university preparatory program will be considered for admission. Applicants must provide either S.A.T. results (a minimum combined score of 1200 points is required with at least 580 in the verbal category and 520 in the mathematical category) or ACT results (a minimum score of 26 is required), and a profile of their high school. Applicants must have Grade 12 (Senior Year) English* (two terms), four full-year courses in Mathematics, and one (preferably two) full-year courses in each of Biology and Chemistry. Prerequisite courses should be completed at the Junior or Senior level.

*A minimum grade of 75% (or equivalent) in English is required for admission consideration.

Admission from Other Educational Systems

Specific admission requirements may be viewed on the Undergraduate Admission website at www.queensu.ca/admission. Please note, applicants must have an acceptable level of an English Literature course (not English Language).

3. Advanced Placement

A maximum of 18 units may be granted for Advanced Placement examinations passed with a grade of 4 or higher. Official examination results must be forwarded to Undergraduate Admission by August 1 of the year of entry.

4. International Baccalaureate System

Candidates completing the IB diploma may be considered for admission provided they pass six subjects, with at least three at the Higher Level, and accumulate a minimum total grade of 28, not including bonus points. The six subjects taken must include the prerequisite courses of HL or SL English, Biology, Chemistry, and Mathematics. A minimum predicted/final score of four in English is required. Whether or not the IB diploma has been completed, a maximum of 18 units may be granted for HL courses completed with a score of five or greater.

5. Admission for University Students

Applicants must present, at either the Senior Secondary School or University level, courses in Cell Biology, Introductory Chemistry, English*, and Mathematics. Completion of the Personal Statement of Experience (PSE) is mandatory.

*A minimum grade of 75% (or equivalent) in Senior Secondary School English Literature (not English Language) or a 60% in a University English Literature course is required for admission consideration.

Students with previous university education have two options.

a) Four-year BNSc Program

Transfer credits will be granted for comparable courses reducing the course load, but the program remains four years in length.

b) Two-year BNSc Program (AST)

This program is available to students applying to transfer into nursing from other disciplines with at least 10 full university courses, four of which must be the following:

- i) a full year introductory psychology course equivalent to Queen's PSYC 100 (6.0), or alternately, one transferrable half year introductory psychology course plus a second transferrable half year psychology course;
- ii) a full year human physiology course equivalent to Queen's PHGY 214 or PHGY 215/216 (6.0);

- iii) one half year (one term) human anatomy course equivalent to ANAT 101 (3.0); and,
- iv) a half year (one term) statistics course equivalent to NURS 323 (3.0).

Final grades for all prerequisite courses must be available by 15 June. Proof of enrollment in prerequisite courses must be submitted by February 15th. The AST Program is two full calendar years (including Summer Session) during which students are required to take a full normal course load. Admission to the AST is academically competitive; applicants need a minimum B cumulative standing for admission consideration. Completion of the Personal Statement of Experience (PSE) is mandatory.

Successful applicants must seek course counselling from the Academic Advisor in the School of Nursing.

Queen's University subscribes to the following General Policy on the Transfer of Course Credits, as adopted by the Council of Ontario Universities:

Acceptance of transfer credits among Ontario Universities shall be based on the recognition that, while learning experiences may differ in a variety of ways, their substance may be essentially equivalent in terms of their content and rigor. Insofar as possible, acceptance of transfer should allow for the maximum recognition of previous learning experiences in university-level courses. The acceptance of course credit is subject to: 1) admission, and 2) degree, grade, and program requirements. Further details regarding transfer credit policies can be obtained by contacting Undergraduate Admission, Office of the University Registrar.

6. Admission Process for Indigenous Candidates

In recognition of the need to encourage participation by members of the Indigenous community in post-secondary education, Queen's University offers Indigenous candidates an additional and alternative pathway for admission to the first year of a full-time, first-entry undergraduate degree program.

Indigenous candidates must apply through the Ontario Universities' Application Centre (OUAC) and should expect to meet the general admission conditions for each program (at minimum the university admission average of 75%) and deadlines for undergraduate admission. Completion of the Personal Statement of Experience (PSE) is optional, but recommended.

Offers of admission will be made to Indigenous candidates whose total application shows strong evidence of academic preparedness and potential. Students who are admitted under this policy will be encouraged to make use of the academic advising and academic support services available to all students at Queen's University. The Aboriginal Council of Queen's University, the Queen's Native Student Association, and the Four Directions Aboriginal

Student Centre are important resources for Indigenous students. In addition, the students will be introduced to the contacts and services available at the Four Directions Aboriginal Student Centre during the application process, upon admission, and during Orientation Week. Queen's University encourages students to access these services throughout their time at Queen's.

Candidates seeking admission consideration under this policy should submit a separate letter directly to the Aboriginal Community Outreach Liaison stating that they wish to be considered under this policy and provide evidence of Aboriginal Ancestry (First Nation, Status/Non-Status, Metis or Inuit). Admission to Queen's University will depend on the assessment of the student's program prerequisites (or equivalencies) as well as the student's overall average and submission of the Personal Statement of Experience.

If you have questions about applying through this policy, please contact Lisa Doxtator, the **Queen's Aboriginal Community Outreach Liaison**; fd@recruiter@queensu.ca

7. Admission After Withdrawal from the School of Nursing

Students who have voluntarily withdrawn, in good academic standing, must subsequently apply for admission as new applicants. Students required to withdraw for academic reasons may apply for admission to the School during a subsequent academic year. Students who are required to withdraw from the BNSc program for safety reasons cannot reapply to the School of Nursing.

NOTE: Acceptance to the program is not automatic. Students seeking admission to the School of Nursing should apply directly to the Chair of the Undergraduate Student Admissions Committee, School of Nursing by 1 February. The application shall include a letter outlining the reasons for seeking admission, what the candidate has done since withdrawal, and all transcripts of courses taken since leaving the School of Nursing. If admission is offered, students are subject to the degree program requirements in effect at the time of their return. Note that any student who has been required to withdraw and is re-admitted is automatically placed on academic probation.

a) Admission After Voluntary Withdrawal

Students who have voluntarily withdrawn in good academic standing must subsequently apply for admission as a new applicant. Admission decisions are made subject to availability of space. Where space is limited, preference will be given to the applicant(s) most competitive academically as determined by the Undergraduate Student Admissions Committee. Students may be required to audit specific courses as a condition of admission as determined by the Undergraduate Student Admissions Committee. A student who fails to complete registration by the last date to register for Fall Term and Fall-Winter Session is considered to have voluntarily withdrawn and must apply for admission to the program.

Refer to University Sessional Dates at <http://www.queensu.ca/registrar/resources/sessional-dates>.

b) Admission After Requirement to Withdraw for Academic Reasons

Students required to withdraw for academic reasons may apply for admission to the School of Nursing during a subsequent academic year (see Academic Regulations Section 2). The applicant will be considered for admission under the following conditions:

- i) The applicant must provide convincing evidence that they are suitable for a professional degree program.
- ii) The applicant provides convincing evidence that they are likely to succeed in completing the degree for which admission is sought as demonstrated by the successful completion of at least two full-year courses (or the equivalent in half-year courses) taken at an accredited university after withdrawal from the School of Nursing. One of the courses must be at the 200 level or above. A minimum cumulative B standing or equivalent from university courses must be obtained with no further failures. The cumulative B standing applies to courses taken since leaving the School of Nursing. Repeated courses will not be included in meeting this requirement nor in the calculation of the average.
- iii) The admission decision is also dependent upon a determination that space exists in the requested program. Where space is limited, preference will be given to the applicant(s) most competitive academically as determined by the Undergraduate Student Admissions Committee.
- iv) Students may be required to repeat specific courses as a condition of admission as determined by the Undergraduate Student Admissions Committee.

Denial of Application for Admission

A student whose application for admission has been denied will be informed of the decision under the signature of the Chair of the Undergraduate Student Admissions Committee including reason(s) for the decision.

English Language Proficiency

English is the language of instruction at Queen's University and candidates must be able to communicate competently in English both orally and in writing. Applicants who have not lived in a country where English is the acknowledged primary language, or who have not attended an educational institution full-time where the medium of instruction is English for the most recent three years prior to beginning their university studies must achieve a satisfactory score on one of the tests of facility in English. Acceptable tests are listed on the Queen's Undergraduate Admission website at <http://www.queensu.ca/admission/>.

Additional Requirements Upon Acceptance

Students accepted into the program should be aware of the following. A university degree does not in itself confer the right to practice nursing. In order to practice nursing, graduates of the program must apply for registration through a nursing regulatory body (e.g. College of Nurses of Ontario). Applicants should be aware that each regulatory body has registration requirements, for example the College of Nurses of Ontario (CNO) <http://www.cno.org/en/become-a-nurse/registration-requirements/>).

Criminal Record Check

All students who accept an offer of admission into the nursing program will provide evidence of a Criminal Record Check, including Vulnerable Sector Screening, conducted at their expense before they will be permitted to register in the program. Students must attest to a clear Police Records Check, including Vulnerable Sector Screening, each September. Students entering fourth year will be required to get a new Criminal Record Check prior to entering their fourth year practicums. Students must be prepared to repeat the Criminal Record Check more frequently if asked by an agency. Students must keep their original documentation in case they are required to present it. All costs associated with Criminal Record Check will be the responsibility of the student.

If you have a criminal record, please discuss with the Associate Director, Undergraduate Nursing Programs, as it may affect your ability to complete the Bachelor of Nursing Science program, and your eligibility to register with the College of Nurses of Ontario or an equivalent regulatory body.

Immunization Screening Process, Standard First Aid and CPR Training

All first year documentation is required to be submitted to the School of Nursing before the beginning of classes. Upper year classes are required to submit their annual documentation as directed by the Associate Director, Undergraduate Nursing Programs. As this documentation is mandatory in clinical agencies, students may not attend clinical practice without proof of these requirements.

Immunization

The policy on Immunization Screening Process, Standard First Aid and CPR Training can be found at <https://nursing.queensu.ca/undergraduate/immunization-requirements>.

Students entering any program of the Faculty of Health Sciences, Queen's University are required to provide documentation of their 2-step tuberculin skin test status, and hepatitis B serological status, and immunization history for measles, mumps, rubella, varicella, diphtheria and tetanus. A one-step tuberculin skin test is required annually.

Students are advised to attend their Family Physician, Student Health Services, or Public Health agency to be screened or to enter into an immunization schedule. Vaccination occurs at the student's cost. The School of Nursing does not keep immunization records. Students are expected to retain documentation of their immunization history, and be prepared to show their documentation to agencies upon request.

Standard First Aid and Cardiopulmonary Resuscitation (CPR) Training

All students must complete Standard First Aid with AED training (Canadian Red Cross or equivalent) prior to admission and every 2 years in the program. CPR – BLS or Level HCP (Health Care Provider) must be completed prior to admission and then annually. Courses must be taken in-person (we do not acknowledge online certification courses). We will accept blended online and in-person classes. The certificates must be submitted to the School of Nursing at a designated time. The School of Nursing does not keep the original CPR and First Aid certificates. Students must be prepared to show their documentation upon request.

Application Procedures

General Applications

All applications are processed through the Ontario Universities' Application Centre (OUAC), 170 Research Lane, Guelph, ON N1H 5E2, 519-823-1063. A web application is available at www.ouac.on.ca.

OUAC will forward applications to Queen's Undergraduate Admission. An acknowledgment will be sent by Queen's to each applicant. All supporting documentation required to complete the application can be viewed using the online self-service system. The link will be sent to you after you apply.

Accelerated Standing Track applicants are required to complete a Personal Statement of Experience form (PSE). The PSE asks questions about extracurricular activities, work experience, and volunteer experience. The PSE is not mandatory for BNSc 4-year track students, however it is recommended. Information for the PSE can be found at <http://www.queensu.ca/admission/apply/pse>.

All supporting documentation (including the PSE) must be received at Undergraduate Admission, Queen's University, Kingston, ON K7L 3N6 by the published deadline dates. The deadline dates are listed on the Undergraduate Admission website www.queensu.ca/admission/.

Internal Transfers

Applicants who are already registered at Queen's University (i.e., internal transfer students) must apply through the Ontario Universities' Application Centre (OUAC) using the 105D application form.

Special Non-Degree Nursing Students

Nursing students who want to take course(s) at Queen's University on a part-time basis for credit at their home university must apply for admission through the Undergraduate Admission before the application deadline dates: 1 June for Fall-Winter Session, 1 December for Winter Term, 1 April for Summer Term (May-June and May-July Sessions), and 1 June for Summer Term (July-August Session). A "Letter of Permission" from the home university stating the Queen's course(s) they are allowed to take and the session in which they are allowed to register must accompany the completed Application and Registration Form. More information can be found at <http://queensu.ca/admission/>.

Registration

The School of Nursing will pre-register students enrolled in the BNSc program in their required courses.

Student Responsibility

Students are responsible for ensuring that their course registrations are accurate and complete. Course prerequisites and limitations of enrolment should be noted carefully prior to registration. Students should ensure that the courses in which they register are appropriate to their degree program and will meet the requirements for graduation.

The dates for registration and related activities are given in the Sessional Dates.

Change of Registration

Students wishing to make changes in their academic registration are required to make the change on SOLUS. When the changes involve required courses in the program, authorization from an Undergraduate Academic Advisor of the School of Nursing is required. Students wishing to drop or add a course after the published deadlines, must appeal to the Chair, Undergraduate Academic Progress and Graduation Committee.

Academic Advising

Any student is free to seek advice from a Faculty Member in a particular course. For counseling about academic programs and regulations, students are directed to an Undergraduate Academic Advisor of the School of Nursing.

Fees and Expenses

Please see The Guide to Registration and Fees or online at

http://www.queensu.ca/registrar/sites/webpublish.queensu.ca.uregwww/files/files/Tuition_2019_2020_UG_Domestic.pdf.

Any student with an overdue debt with the University will not be permitted to register or receive official transcripts, until the outstanding account is settled in full or until an acceptable arrangement for settling the account is made. In no case will a diploma be released to a student with an outstanding debt with the University. If you wish to register, but cannot pay the outstanding debt in full, please submit an appeal to register with debt. For details, see <http://www.queensu.ca/registrar/students/financials/fee-policies>.

Additional Expenses (Approximate)

Cost of resources (approximate per year) = \$1,600

Criminal Record Check (CRC) – costs vary by region

CPR Level HCP/First Aid – costs vary by region

Transportation

It is the responsibility of the student to provide their own transportation to the required institutional or community clinical experience. Community placements may require access to a car.

Course Expenses (Approximate)

Year 1

Name Pin	15
†Stethoscope and lab coat (Winter Term)	130
††Mask Fit Charge	40
Watch with second hand	50
Two uniforms and shoes	150
†Blood Pressure Cuffs (Optional)	20
Total	\$405

Year 3

††Mask Fit Charge	40
Total	\$40

Year 4

Graduate pin (optional) [\$30 to \$80]	70
Application fees to becoming a RN—see regulatory body website (e.g. CNO http://www.cno.org/en/become-a-nurse/application-membership-fees/)	

Year 3 AST

Name Pin	15
†Stethoscope and lab coat (Winter Term)	130
††Mask Fit Charge	40
Watch with second hand	50
Two uniforms and shoes	150
†Blood Pressure Cuffs (Optional)	20
Total	\$405

Year 4 AST

Graduate pin (optional) [\$30 to \$80]	70
Application fees to becoming a RN—see regulatory body website (e.g. CNO http://www.cno.org/en/become-a-nurse/application-membership-fees/)	

† These items may be purchased at the beginning of term from the Nursing Science Society

††Mask fit charges subject to change

Bachelor of Nursing Science Course Descriptions

NURS 100: Nutrition and Health

Units: 3

This course is about nutrition as a determinant of health through the study of nutrient metabolism, nutrition throughout the life span, nutrition behaviour, and nutritional considerations for select health conditions. Students will learn about the role of nutrition in promoting health within the context of their professional discipline. A required course for students of nursing science and relevant for students in life science and other health professions. 3 hours lecture per week. Recommended 12U Chemistry or Biology, or by permission of the instructor.

EXCLUSION HLTH 230.

NURS 101: Professional Relationships

Units: 3

This course is about introducing students to the profession of nursing. Professional relationships and therapeutic communication are the focus of this course. Critical thinking and problem-solving in nursing practice are introduced. The role of nursing organizations and legal concepts are explored. The professional expectation of reflective, evidence-informed practice is introduced. Students are exposed to a variety of nursing roles through class presentations. 2 hours lecture and 2 hours Clinical Education Centre per week.

PREREQUISITE Registration in the BNSc program.

NURS 103: Philosophy and Healthcare

Units: 3

This course is about the application of works concerning central philosophical issues, including the nature of knowledge, existence, self, ethics, morality, justice and the mind-body relationship in the practice of nursing. Students will study classical and contemporary philosophical works and focus on the philosophy of science, scientific progress, and critical thinking. Clinical cases and examples will be used to stimulate discussions regarding the difference between belief and attitude, the objective and subjective, and truth and validity. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc program.

NURS 202: Health Assessment

Units: 3

This course is about the concept of health and health assessment across the life span. Students will expand their learning regarding theories and skills in developing therapeutic relationships, interviewing and physical assessment skills and techniques. This course includes both classroom and experiential learning using simulation and peer assessment. 2 hours lecture, 2 hours Clinical Education Centre or Simulation Lab per week.

PREREQUISITE: Registration in the BNSc program.

NURS 205: Medical-Surgical Nursing I

Units: 3

This course is about introducing students to the common health challenges experienced by adults and the associated implications for nursing care. Using the nursing process, students acquire basic nursing knowledge needed to care for clients whose health and independence have been disrupted. The emphasis of this course is on evidence-informed nursing management of clients, incorporating knowledge from related disciplines. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc program.

NURS 206: Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults I

Units: 3

This introductory practice course is about caring for adults with chronic and/or acute health conditions. Students will apply a nursing framework, and evidence-informed knowledge in providing care for these clients. Students will begin to apply assessment, intervention, and organizational skills in laboratory and direct client care in hospital settings. 120 hours per term.

PREREQUISITE Registration in the BNSc program.

NURS 207: Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults II

Units: 3

In this practice course, students will advance their learning about how to care for adults with chronic and/or acute health conditions. This course is about enhancing students' critical thinking skills and students will begin to practice independently. Students will continue to apply assessment, intervention, and organizational skills in laboratory and direct client care in hospital settings. 120 hours per term.

PREREQUISITE Registration in the BNSc program, and successful completion of all previous clinical courses.

NURS 209: Gerontological Nursing

Units: 3

This course is about the principles of gerontology and geriatric nursing. Discussion will focus on the developmental changes with aging, theoretical framework of geriatric care, and the special considerations and unique needs encountered in clinical practice with older adults. Attention is placed on applying and integrating the best evidence to promote healthy aging and guide the management of complex chronic disease and disabilities in older adults. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc program.

NURS 305: Medical-Surgical Nursing II

Units: 3

This course is about extending the knowledge acquired in Nursing 205. Students will explore additional clinical problems that challenge the well-being and functioning of adults with complex health challenges and unpredictable client outcomes. Evidence-informed care and a collaborative approach continue to be emphasized in discussing nursing interventions and responsibilities. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc program.

NURS 323: Introduction to Statistics

Units: 3

For course description and exclusions please see BIOL 243 in Arts and Science Academic Calendar:

https://www.queensu.ca/artsci/sites/default/files/2019_20_courses_of_instruction.pdf

PREREQUISITE Registration in the BNSc program.

NURS 324: Nursing Research

Units: 3

This course is about the basic principles and processes of conducting nursing research, and how to practice using an evidence-informed approach. The student will learn how to identify researchable problems, how to search for evidence, and how to critique and make decisions about the quality and applicability of published research, as well as how to design and implement a research study. The student will acquire the knowledge necessary to critically use research in clinical practice and for beginning participation as a junior member of a nursing research study. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc program.

EXCLUSION HLTH 252.

NURS 325: Psychiatric Mental Health Nursing

Units: 3

This course is about critical psychosocial and mental health issues that impact individuals, families, and groups in Canadian society. The nursing care of clients with mental illnesses, including mood and thought disorders, addictions, and significant mental health challenges across the lifespan are addressed. Advanced communication processes, nursing strategies, and therapeutic processes used in working with clients with complex psychosocial issues, such as suicide, family violence, aggression, end-of-life decisions and abuse, are explored. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc program.

NURS 345: Nursing Practicum: Medical-Surgical and Psychiatric Mental Health Nursing

Units: 6

This practice course is about the care of adults with complex health challenges and unpredictable outcomes. Students apply theoretical frameworks, evidence-informed knowledge and skills in providing care of clients with acute physiological problems and/or exacerbations of chronic illnesses and care of clients with acute or long term mental health problems. The course involves one medical/surgical and one mental health rotation that include laboratory and clinical experiences. This course enhances assessment, intervention and organizational skills, in laboratory and Clinical Education Centre settings and in direct client care in hospital and community settings. 192 hours per term.

PREREQUISITE Registration in the BNSc program, and successful completion of all previous clinical courses.

NURS 370: Family-Centred Maternal Child Nursing Care

Units: 6

This course is divided into three components: maternal, child, and family-centred nursing. Health promotion and health challenges presented include nursing care during pregnancy, labour, birth and postpartum. Health promotion, disease and injury prevention and care of children with select health alterations are discussed. A systems-based conceptualization is used to examine social, psychological and cultural influences on the family in contemporary society across the lifespan. Evidence-informed care and a collaborative approach continue to be emphasized in discussing nursing interventions and responsibilities. 6 hours lecture per week.

PREREQUISITE Registration in the BNSc program.

NURS 371: Nursing Practicum: Maternal and Child Family-Centred Nursing Care

Units: 6

This practice course is about maternal, child and family-centred nursing care where students apply theoretical frameworks, and evidence-informed knowledge and skills in providing care during health, acute illness, chronic illness and transitions. The course involves one rotation in maternal/child family health (i.e. pregnancy, labour, pre/postpartum) and a rotation in the care of children and their families from infancy through adolescence. The course enhances assessment, intervention and organizational skills in laboratory and clinical simulation settings and in direct client care in hospital and community settings. 192 hours per term.

PREREQUISITE Registration in the BNSc Program and successful completion of all previous clinical courses.

NURS 401: Current Issues in Nursing and Health Care

Units: 3

This course is about current issues affecting nursing practice and health care delivery that are particularly relevant to graduating nurses entering the workforce. Topics include legal, ethical and quality-of-work issues, as well as considerations relevant to advocacy, diversity and inclusion. Career planning will also be reviewed. This is an on-line course, except for the final week which occurs on campus. This course is concurrent with the Integrated Practicum in the final year of the program.

PREREQUISITE Registration in the BNSc Program.

COREQUISITE NURS 492.

NURS 403: Concepts of Acute and Critical Illness

Units: 3

This course is about assessing, monitoring and managing the care of adult clients, with major life-threatening illnesses. Illnesses may include sudden catastrophic events, acute exacerbation of a chronic illness, unexpected deterioration in illness trajectory and sudden irreversible deterioration in health or illness pattern. Ethical, legal, societal and current health service delivery issues are incorporated. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc Program.

NURS 404: Community Health Promotion Theory

Units: 3

This course is about examining the role of the nurse in community health promotion. Students learn the history and mission of community health nursing, foundational epidemiological concepts, predominant theories underlying community health practices, and strategies to build community capacity for change. Topics and theory are reviewed for their relevance to three common health promotion approaches: the medical approach, the behavioural approach, and the socioenvironmental approach. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc Program.

NURS 405: Nursing Practicum: Community Health Promotion

Units: 6

This course is about the practice of health promotion with population groups. Students will learn how to work with a planning model to assess, develop and evaluate health promotion needs and interventions for a target population. Students will work with a community-based agency in an independent team-based learning practicum where they will acquire the knowledge necessary to conduct health promotion projects. 192 hours clinical fieldwork.

PREREQUISITE Registration in the BNSc Program, and successful completion of all previous clinical courses.

NURS 414: Management and Leadership in Health Care

Units: 3

This course is about introducing students to key leadership and management theories and practices in the context of complex, constantly changing health care environments. Students examine the concept of leadership as it relates to the role of the nurse, the profession, and the health care system. An overview of organizational and care delivery structures, and the management of financial and human resources is provided. It is intended that the course will enhance students' leadership potential and prepare them as an emerging leader in various practice environments. 3 hours lecture per week.

PREREQUISITE Registration in the BNSc Program.

NURS 492: Integrated Practicum

Units: 9

This preceptored practice course allows students to further their development in critical thinking, the nursing process, workload organization, priority-setting for self and others, and collaboration with the health team, including family and un-regulated health care providers. Emphasis is on advancing professional identity and accountability and strengthening evidence-informed and reflective practice. The practicum includes a leadership/management experience, the form and timing of which is determined by the setting. The practice setting will vary for students and include public health, community agencies and hospital experiences. 400 hours over 10 weeks.

PREREQUISITE Registration in the BNSc Program, and successful completion of all previous clinical courses. COREQUISITE NURS 401.

Nursing Electives

The following courses are not offered each year. Please consult the School of Nursing at nursing@queensu.ca for further information on when they will be offered.

NURS 304: Nursing Practicum: Hospice Palliative Care Nursing

Units: 3

This theory and clinical course is about hospice palliative care of persons with cancer and non-cancer end-stage diseases. Students will examine the history, philosophies, and role of nursing in hospice palliative care, as well as pain and symptom management; advance care planning; and caring for self. This course includes clinical placements in settings where palliative care is provided. 2 hours lecture per week and 64 clinical hours.

PREREQUISITE Registration in the BNSc Program, and successful completion of NURS 206 and NURS 207, or by permission of the instructor.

NURS 347: Fundamentals of Healthcare Quality, Risk, and Safety

Units: 3

This course will introduce the principles of quality, risk, and safety (QRS) in healthcare. The historical, current, and future states of QRS in various healthcare settings will be explored with the goal of creating a system that advances health and protects patients from harm, while enhancing the quality of healthcare delivered. The principles of healthcare improvement will be actively discovered by applying healthcare quality frameworks and

approaches to real world situations. Concepts will be evaluated that highlight quality improvement theory, methodology and tools, economic considerations, risk and risk management, safety, organizational culture, leadership, systems thinking, person-centered care, communication and interprofessional teamwork, human factors and technology advancement. Further, exploration of implementing a change to practice will be examined through change management, ethics, policy, and law. 3 hours lecture per week.

PREREQUISITE Completion of year 2 university or by permission of the instructor.

NURS 425: Managing for Success

Units: 3

This course focuses on three key skills that a successful manager possesses; an understanding of financial management, negotiation and influence. In the three components of the course learners will examine, among other things, basic ideas of finance and accounting and how health care is funded in various jurisdictions; styles of negotiation and bargaining for an agreement; how people are influenced and how to exert influence to achieve personal and organizational goals. 3 hours lecture per week. (Not offered in 2018-2019.)

PREREQUISITE Completion of 3rd year university or by permission of instructor.

NURS 490: Independent Studies in Nursing

Units: 3

The purpose of this nursing theory course is the enrichment of a student's overall program of study. Designed by the interested student or group of students and agreed upon by faculty involved and approved by the Undergraduate Curriculum Committee. A similar course must not be offered elsewhere at Queen's or have a remedial intent. There is a limit of one independent studies course for credit. Workload is commensurate with a half-credit course.

PREREQUISITE Registration in the BNSc Program.

Biological and Physical Sciences

For course descriptions, see Arts and Science Academic Calendar:

https://www.queensu.ca/artsci/sites/default/files/2019_20_courses_of_instruction.pdf

- ANAT 101: Introductory Human Anatomy (Units: 3)
- BCHM 102: Introduction to Biochemistry (Units: 3)
- MICR 121: Microbiology for Nursing Students (Units: 3)
- PHAR 230: Pharmacology for Health Sciences (Units: 3)
- PHGY 215: Principles of Mammalian Physiology I (Units: 3)
- PHGY 216: Principles of Mammalian Physiology II (Units: 3)

Social and Behavioural Sciences and Humanities

For course descriptions, see Arts and Science Academic Calendar:

https://www.queensu.ca/artsci/sites/default/files/2019_20_courses_of_instruction.pdf

- PSYC 100: Principles of Psychology Units: 6
- PSYC 251: Developmental Psychology Units: 3

Electives

See calendars of other faculties. <http://www.queensu.ca/academics/academiccalendars>

NOTE: Courses below the 010 level (P10 level) for example MATH 006 may not be used for credit in the nursing program.

BNSc Academic Regulations

The Academic Regulations contain detailed information of which students enrolled in the School of Nursing need to be aware. Examples of some of these Academic Regulations include Degree Requirements, Academic Standing, Course Registration, System of Grading, Professional Conduct, Code of Conduct, Academic Integrity and Procedures for Review of Student Progress and Appeal Procedures. For the complete document, please refer to the Academic Regulations on the School of Nursing website.

Graduate Program Information

The official calendars for the Ph.D. and Masters programs can be found online at <http://www.queensu.ca/sgs/graduate-calendar/programs-study/nursing> and should be consulted for the most up-to-date information on the programs.

The School of Nursing website provides general information on the programs at <https://nursing.queensu.ca/graduate-programs>

The following Graduate programs are offered through Queen's School of Nursing:

- Online Doctoral Program (Ph.D. thesis based)
<https://nursing.queensu.ca/graduate/phd-nursing>
- Master of Nursing Science (thesis and course based)
<https://nursing.queensu.ca/graduate/master-nursing-science>
- Master of Nursing(Primary Health Care Nurse Practitioner)
<https://nursing.queensu.ca/graduate/master-nursing-mnphcnp>
- Primary Health Care Nurse Practitioner Diploma (for nurses with Masters degree)
<https://nursing.queensu.ca/graduate/phcnp-diploma>

For further information, contact:

School of Nursing

(Located at 92 Barrie St.)

Email: grad.nursing@queensu.ca

Mailing address:

92 Barrie Street

Kingston, Ontario K7L 3N6

Telephone 613-533-2668

Fax 613-533-6770

Health Quality Programs Information

Health Quality Programs offer a Master of Science in Healthcare Quality (MScHQ) and a Doctor of Philosophy in Health Quality (PhDHQ). Specializing in linking theory and practice in health quality, risk, and safety, Health Quality Programs offer interdisciplinary courses, led by leaders in their fields, valuable international experience and convenient distance learning. Join us on the forefront of improving health quality, risk, and safety in Canada and worldwide.

The following Health Quality programs are offered through Queen's School of Nursing:

- Master of Science in Healthcare Quality (MScHQ):
<https://healthsci.queensu.ca/hqprograms/programs/master-science-healthcare-quality>
- Doctor of Philosophy in Health Quality (PhDHQ):
<https://healthsci.queensu.ca/hqprograms/programs/doctor-philosophy-health-quality>

For further information, contact:

Health Quality Programs

(Located at 102 Barrie St.)

Email: HQPrograms@queensu.ca

Mailing address:

92 Barrie Street

Kingston, Ontario K7L 3N6

Telephone 613-533-6000 ext: 75370

Fax 613-533-6770

Hospitals, Ambulatory Care Settings, and Community Health Agencies used for Clinical Fieldwork

Primary clinical resources used by students for educational experiences:

Corrections Canada
Faculty of Health Sciences Patient Simulation Laboratory
Frontenac Community Mental Health Services
Glaxo Wellcome Clinical Education Centre
Kingston Frontenac and Lennox & Addington Public Health
Kingston Health Sciences Centre:
 Kingston General Hospital Site
 Hotel Dieu Hospital Site
Lennox & Addington County General Hospital
Providence Care Hospital

Examples of other clinical resources that may be used for educational experiences:

Alzheimer Society of Kingston
Autism Kingston
Brockville General Hospital
Canadian Forces Base Kingston
Canadian Mental Health Association
Canadian Hearing Society
Community Living Kingston
Community Midwives of Kingston
Community Advocacy and Legal Centre – Belleville site
Childbirth Kingston
City of Kingston Programs
Developmental Disabilities Consulting Program
Epilepsy and Seizure Disorder Resource Centre of Southeastern Ontario
Elizabeth Fry Society of Kingston
Fairmount Nursing Home
H'art School of Smiles
Hastings and Prince Edward Counties Public Health
Healthy U at Queen's University
HIV/AIDS Regional Services
Hydrathletics
Kingston & Frontenac Housing Corporation
Kingston Community Health Centres
Kingston Family Health Teams
Kingston Interval House
Kingston Military Family Resource Centre

Kingston Pregnancy Centre
Kingston Rural PCN
Kingston Youth Shelter
Leeds, Grenville & Lanark District Health Unit
Learning Disabilities Association
Limestone District Board of Education
Limestone Community Education
Loyola Community Learning Centre
Maple Family Health Teams
Mulberry Waldorf School
Occupational Health Departments
Ongwanada Resource Centre
Partners in Mission Food Bank
Pathways
Peace in Minds
Providence Care - Providence Manor
Queen's University Day Care
Queen's University Family Medicine
Queen's University Health, Counselling and Disability Services
Queen's University School of Business
Queen's University Legal Aid
Quinte Detention Centre
Quinte Health Care
Quinte Midwives
Regional Geriatric Program (Southeastern Ontario)
Rideaucrest Home
Salvation Army Harbour Light Residential Treatment Centre
Sienna Senior Living – Kingston
Seniors' Association Kingston Region
Sexual Assault Centre
St. Elizabeth Health Care
Upper Canada Family Health Teams

Scholarships, Bursaries, and Financial Assistance

Student Financial Assistance

The Office of the University Registrar - Student Awards plays a key role in supporting the University's strategic objectives. The goal is to ensure that all students have the opportunity to attend Queen's, regardless of their personal financial circumstances. To achieve this goal, a variety of funding sources are available.

The Student Awards office is responsible for administering all merit-based undergraduate funding and all need-based funding for both undergraduate and graduate students. Merit-based (scholarship) funding recognizes and rewards students for their academic achievement (and may also include other criteria such as extra-curricular involvement). Need-based funding (e.g. bursaries, awards, eligibility for Work Study employment), is granted to students on the basis of demonstrated financial need.

Student Awards also administers programs for students attending Queen's University, including: Government Student Assistance programs for domestic students, U.S. Loan programs for residents of the United States, as well as the RBC/Queen's Student Line of Credit.

For more detailed information, please refer to either the Student Awards website or contact the office.

Awards Officers are available throughout the year to provide financial advising on budgeting and the various options available to assist students with financing their Queen's education.

Current Undergraduate Student Nursing Scholarships

For detailed information please refer to either the Student Awards website at <http://www.queensu.ca/studentawards>, the Queen's Nursing Awards website at <https://nursing.queensu.ca/undergraduate/undergraduate-awards>, or contact the office.

Student Awards, Office of the University Registrar
Room 125, Gordon Hall
Tel 613-533-2216
Fax 613-533-6409
Email: awards@queensu.ca
Website: <http://www.queensu.ca/studentawards/>

The School of Nursing Academic Council

The School of Nursing Academic Council governs the academic affairs of the School of Nursing under such regulations as the Faculty Board, Faculty of Health Sciences, University Senate, and the Board of Trustees may prescribe. The Academic Council - Structure Function and Procedures can be found at: <https://nursing.queensu.ca/general/policies>

The Nursing Science Society – Student Government at the School of Nursing

The Nursing Science Society (NSS) represents all undergraduate Queen's Nursing students to the School of Nursing, the Alma Mater Society (AMS), the University, and the Kingston community. The NSS consists of elected and hired student leaders who meet on a bi-weekly basis to discuss issues concerning students, and to maintain communication between all six nursing classes. All general meetings are open to Queen's Nursing students.

The NSS strives to help provide Queen's nursing student with unique opportunities that foster their professional development, strengthen their health and well-being, ignite their ability to give back to worthy causes, and encourage their growth as undergraduate students. The NSS also works to give back to the Kingston community by organizing several charitable events that benefit local organizations. A focus of the NSS is to develop students' professional careers by organizing career workshops, skill-building study sessions, student-run conferences, and maintaining communication with the Canadian Nursing Students' Association. The NSS represents nursing students' voices through on the Alma Mater Society, the Nursing Orientation Committee, the School of Nursing Academic Council, the Faculty of Health Sciences Faculty Board Executive, and more. We work to advocate for the best interests of students and ensure that your Queen's experience is at the forefront of every decision being made!

There are many opportunities to get involved with the NSS through first year internship, class council, mentorship program, NSS executive assembly, orientation committee, annual nursing conference, and the numerous initiatives put on throughout the academic year. For more information on the NSS, please visit our website at www.QueensNSS.com, like us on Facebook: *Nursing Science Society of Queen's University*, follow us on Instagram: @QueensNSS or email president@nss.queensu.ca.